

HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL
DESIGN AND TECHNOLOGY MEDIUM TERM PLAN TERM 5 2022-2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Hedgehog	Fruit or vegetable Learning to distinguish fruits from vegetables, and putting this knowledge into practice, handling and categorising a selection of fruits and vegetables.	Where fruit and vegetables grow Having learned to sort fruits from vegetables by looking for seeds, pupils learn another clue to classification is where the edible part of the plant grows, on trees, or vines, above the ground or under the soil; and explore which part of these plants we eat.	Smoothie ingredients tasting Tasting a selection of potential fruit and vegetable smoothie ingredients, describing their appearance, smell and taste and deciding which to include in a smoothie.	Making smoothies Children blend chosen fruits and vegetables to make smoothies and design packaging for their drinks, to reflect the ingredients.	POP Task	
Fox						
Badger	Features of a castle After learning the features of a castle, children design one of their own, deciding which 3D shapes they need to create with consideration to the castle's stability and strength.	Designing a castle Children follow a design specification to create a castle, labelling their drawings with the shapes and subsequent nets and recycled materials they will use to make it.	Nets and structures Children construct their nets to make 3D shapes to use in the construction of their castles in Lesson 4.	Building a castle After creating the curtain walls of their castles, children make and attach the specific features of their designs, decorating and adding facades to complete the project.	POP Task	
Otter						
Deer	From farm to fork Children learn how	What does healthy look like? Children taste test	Adapting and improving a recipe	Mamma mia! What a tasty, healthy	POP Task	

	<p>beef, the main ingredient of a bolognese sauce, is farmed and are made aware of key welfare issues surrounding the rearing of cattle.</p>	<p>two bolognese sauces to compare their nutritional values. Then after researching variations of the recipe, the children work in teams to decide on ingredients for a healthier alternative.</p>	<p>Children taste test two bolognese sauces to compare their nutritional values. Then after researching variations of the recipe, the children work in teams to decide on ingredients for a healthier alternative.</p>	<p>bolognese! Children work together to make their very own bolognese sauces, following the recipe methods that they wrote last lesson and designing packaging that promotes it as a healthy and ethical choice.</p>		
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