

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

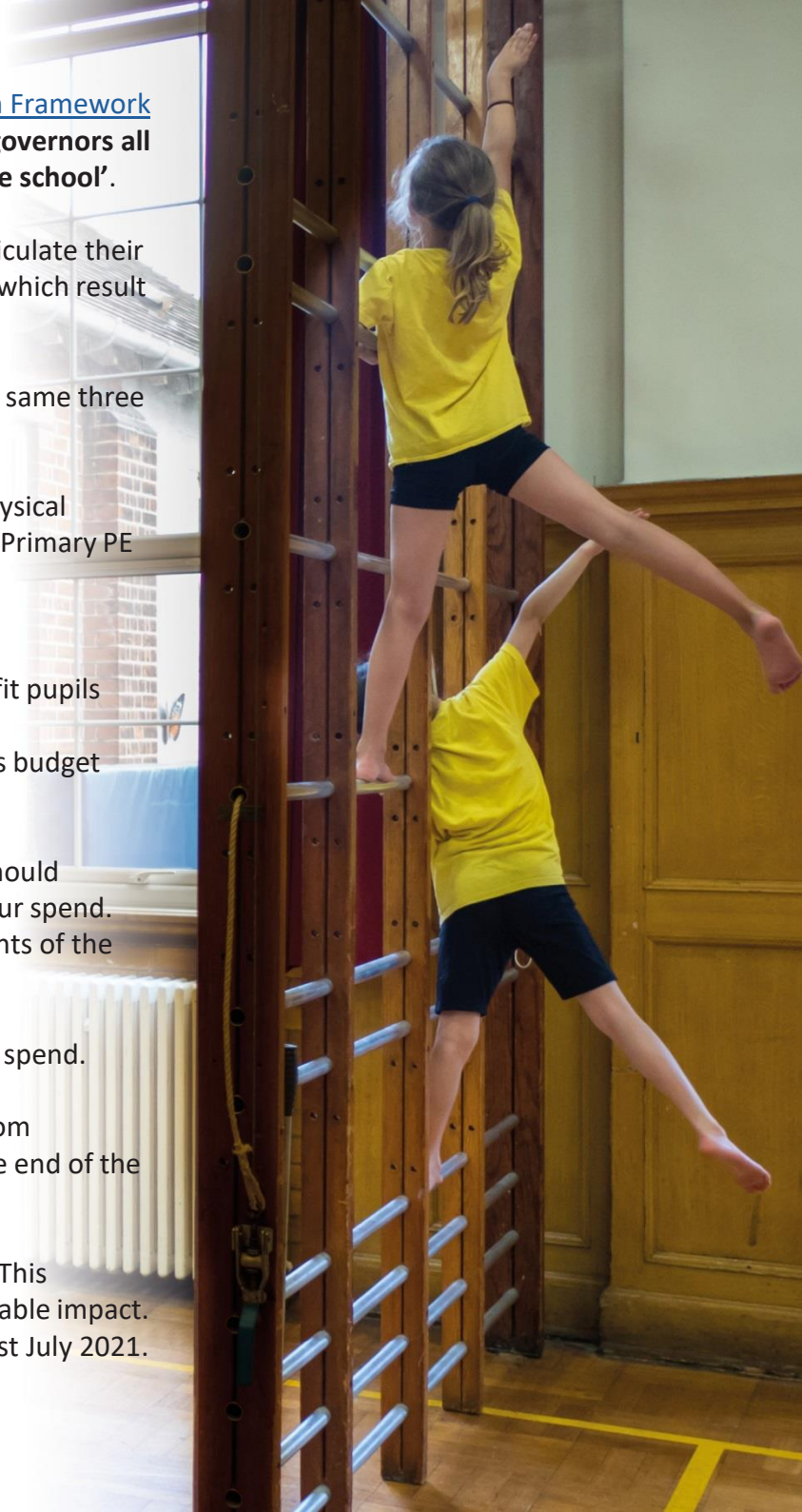
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Reduced percentages due to the COVID-19 Outbreak 100% Year 6 children have attended at least one sporting event this year (most attended 6 or 7). 100% of Y5/6 children attended at least one sporting event. 80% of KS2 children attended at least one sporting event. All SEN children attended two sporting events. All teachers observed at 1-2 terms of PE lessons delivered by qualified coaches, including orienteering Sporting successes: Cross country, Tennis runners-up, Gymnastics. Introduction of GetSet4PE Scheme of work improving the quality of curriculum PE. Clear Long Term overview of knowledge and skills to be taught. Swimming catch-up programme for those KS2 children who cannot swim 25m with confidence. Boys attending Dance Umbrella event. Reintroduction of the Quadkids as an assessment tool.</p>	<p>Further training and inset around Get Set 4 PE Scheme. Use of the Getset4PE assessment tool. Increased range of clubs on offer. Target PP children to attend more sports clubs. Replace existing gymnastics equipment with support and guidance from Baskervilles gym (this will include staff training) The least engage children will be targeted to attend extra-curricular clubs. Make stronger links with local sports clubs.</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Delete as applicable

Total amount carried forward from 2020/2021 £3400
+ Total amount for this academic year 2020/2021 £17800
= Total to be spent by 31st July 2022 £21200

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					23%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase activity of all children during playtimes	Support Outdoor Play and Learning (OPAL) by replacing all the wheels on the trikes to promote active playtimes		£1500	More of the bikes and trikes are available to use every lunchtime. Children's ability to cycle around routes has improved.	Increase number of vehicles.
Access to high-quality resources during PE lessons to support active T&L	Review/audit current needs Update PE equipment		£2000	Sports equipment has been updated and old/damaged kit has been removed.	Annual audit of kit to continue. PE mats/Gym equipment.
Increase participation of the least active children in school sport and PE	Extra PE sessions for the least active (based on Quadkids and TA) Michelle Rochester		£600	Least active children identified and dance/movement groups held. These children feel more confident in PE lessons.	Review children and repeat.
Rent of the recreation ground to ensure PE lessons can be played on an appropriate surface with enough space.	Liaise with the Rec committee.		£889	The Rec continues to be used for PE, clubs and whole school events.	Continue.
Total			£4989		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend sporting events with competitive teams with a winning attitude.	Mark Gunning G&T Groups Identify children who will be in sports teams. Timetable sessions.	£1200		Continuation next year.
Increasing the number of children attending at least one sports club	Clubs subsidy (Increasing numbers accessing sports clubs) Club forms to be shared with parents showing the subsidy.	£3000	Subsidies have continued to support families through challenging times and ensure children attend sports clubs each week. Disadvantaged children further subsidised by PP.	
Raise the profile of PE and school sport for staff and children	New Training tops for staff Extra shorts and socks for children New training tops for children	£1000	School kit updated and staff uniform.	
Total		£5200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that the teaching and learning in PE is of excellent quality.	Mark Gunning leading PE lessons with Class Teachers (CPD) Survey teachers to identify weaker sports. Timetable for the year.	£1600	All class teachers observed the teaching of orienteering. Investment in map of the site and orienteering markers set. All children engaged with orienteering lessons.	Programme orienteering in to our long term plan (O&AA)
Ensure that whole school has the knowledge, skills and progression support good quality outcomes for children.	GetSet4PE Scheme of Work Ensure subscription is renewed.	£1000	Getset4PE continues to be embedded and the long term plan is used.	Renew subscription.
Total		£2600		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: **29%**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children, particularly boys engaging in a range of sporting activities.	Michelle Rochester dance lessons	£1000	Children identified who would benefit from small group PE lessons. Dance used as a motivator.	
	Clubs subsidy (range of clubs on offer)	£2000	Multisport clubs run on a weekly basis with a very high turnout from YR-6.	
Ensure that identified children who were	Extra swimming sessions for Fox (incl.	£3300	Additional swimming for all of Badger	

unable to take part in enough swimming lesson during 2019-2020 receive additional lessons.	transport)		Class plus Y4 Otters to ensure that they caught up after the pandemic. Deer class (Y6) also have five weeks swimming to support them in achieving the 25m target.	
Total		£6300		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be able to play interschool competitive sport	Subscription to BANES School Sports Partnership. Subscription to NR Games Association Attend local/county and regional events.	£1700	The school has continued to attend many sporting events achieving multiple successes across several sports.	Continue to attend as many events as possible.
	HLTA Taking teams	£250		
	Transport to events	£400		
Total		£2350		
		Total: £21439		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	