

**Maths: Unit 4**  
**Addition and Subtraction**  
**within 10**

**Lesson 3:** Subtraction -  
breaking apart.

**Lesson 2:** Subtraction - how  
many left?

**Lesson 4:** Subtraction -  
breaking apart.

**Lesson 1:** Subtraction - how  
many left?

**Lesson 5:** Related facts -  
addition and subtraction.

**Lesson 6:** Related facts -  
addition and subtraction.

**Lesson 7:** Subtraction - counting  
back.

**End of unit  
check**

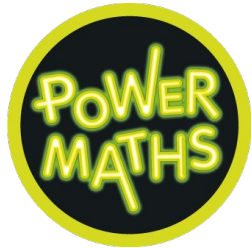
**Lesson 8:** Subtraction - finding the  
difference.

**Lesson 9:** Solving word problems -  
addition and subtraction.

**Lesson 9:** Solving word problems -  
subtraction.

**Lesson 11:** Comparing additions  
and subtractions.

**Lesson 10:** Comparing additions  
and subtractions.



**Maths: Unit 5**  
**2D and 3D Shapes**

**Lesson 2:** Naming 3D shapes.

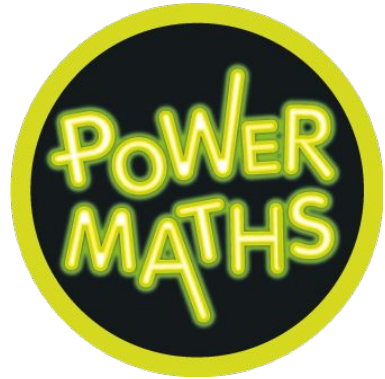
**Lesson 1:** Naming 3D shapes.

**Lesson 3:** Naming 2D shapes.

**Lesson 4:** Naming 2D shapes.

**End of unit  
check**

**Lesson 5:** Making patterns  
with shapes.



**Maths: Unit 6**  
**Numbers to 20**

**Lesson 2: Tens and ones.**

**Lesson 3: Tens and ones.**

**Lesson 1: Counting and writing numbers to 20..**

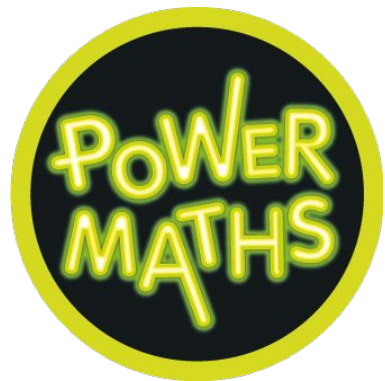
**Lesson 4: Counting one more, one less.**

**Lesson 5: Comparing numbers of objects.**

**Lesson 5: Comparing numbers.**

**End of unit  
check**

**Lesson 6: Ordering objects and numbers.**



Geography  
Hong Kong – a city in Asia by the sea

Lesson 2: WALT: travel to Hong Kong using globes, maps and atlases.

Lesson 1: WALT: use world maps, atlases and globes to name the continents and oceans.

Lesson 3: WALT: use aerial images to recognise basic physical features and ask questions about Lamma Island.

Lesson 4: WALT: understand geographical similarities and differences.

Lesson 6/POP Task: WALT: record a travel guide of Hong Kong and Lamma Island for a tourist.

Lesson 5: WALT: identify key features and seasonal weather patterns.

## Term 2 Science: Everyday Materials

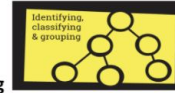
**Lesson 3:** describe the simple physical properties of a variety of everyday materials.



Observing, Classifying and Grouping

**Lesson 2:** identify and name a variety of everyday materials,

Observing, Classifying and Grouping



**Lesson 1:** distinguish between an object and the material from which it is made.



Pattern Seeking

**Lesson 4:** compare and group together a variety of everyday materials on the basis of their simple physical properties.



Observing, Classifying and Grouping

**Lesson 6 POP Task:** identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock and paper/cardboard for particular uses.



Pattern Seeking

**Lesson 5:** find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



Observing over Time

**PSHE: Celebrating Difference**

'Who am I and how do I fit?'

Lesson 2:  
Different From

Lesson 1:  
The Same As

Lesson 3:  
What is bullying?

Lesson 4:  
What do I do  
about bullying?

Lesson 6:  
Celebrating  
difference and  
celebrating me

Lesson 5: Making  
New Friends



## PE: Gymnastics

**Lesson 2:** To develop quality when performing and linking shapes.

**Lesson 3:** To develop stability and control when performing balances.

**Lesson 1:** To explore travelling movements.

**Lesson 4:** To develop technique and control when performing shape jumps.

**Lesson 5:** To develop technique in the barrel, straight and forward roll.

**Lesson 6:** To link gymnastic actions to create a sequence.



## **RE: Christianity** **(Incarnation)**

### **Lesson 2: understand values.**

1. Identify how they have to make their own choices in life.
2. Explain how actions affect others.
3. Show an understanding of the term 'morals'.

### **Lesson 1: understand beliefs and teachings.**

1. Describe some of the teachings of Christianity.
2. Describe some of the main festivals or celebrations of Christianity.

### **Lesson 3: reflect**

1. Identify the things that are important in their own lives and compare these to religious and non-religious beliefs.
2. Relate emotions to some of the experiences of religious and non-religious figures studied (i.e. Moses, David, Jesus)
3. Ask questions about puzzling aspects of life.



**Music:**  
Classic music, dynamics and tempo  
(Theme: Animals)

**Lesson 2:** Classical music, dynamics and tempo:  
**Singing animals**  
To sing a song in sections

**Lesson 1:** Classical music, dynamics and tempo:  
**Percussive animals**  
To use percussion and my body expressively in response to music

**Lesson 3:** Classical music, dynamics and tempo:  
**Performing animals**  
To perform a song

**Lesson 4:** Classical music, dynamics and tempo:  
**Composing animals**  
To use instruments to create different sounds

**Lesson 5:** Classical music, dynamics and tempo:  
**The story of the lion**  
To create and choose sounds

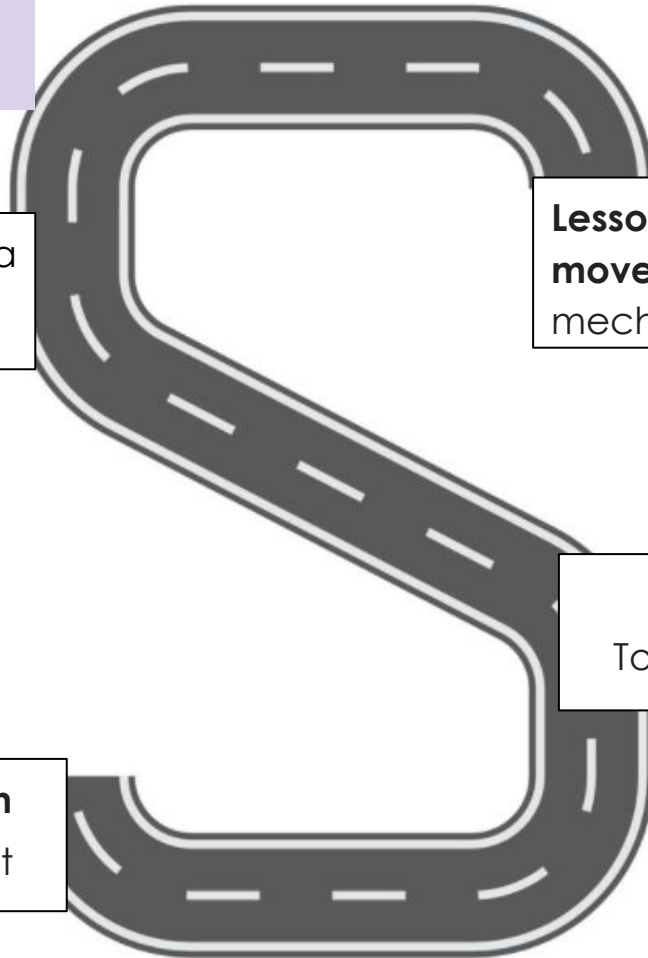
**DT: Structures:**  
**Mechanisms: Making a moving story book**

**Lesson 2: Design** To design a moving story book

**Lesson 1: Exploring sliders and movement** To explore making mechanisms

**Lesson 3: Construction**  
To construct a moving picture

**Lesson 4: Testing and evaluation**  
To evaluate my finished product



Computer Science:  
Creating Media -  
Digital Painting



Lesson 2 Using shapes and lines

Lesson 3 Making careful choices

Lesson 1 How can we paint using computers?

Lesson 4 Why did I choose that?

Lesson 5 Painting all by myself

Lesson 6 Comparing computer art and painting