

Dear Parents and Carers

It has been another very busy jammed packed term. The students all returned with an extremely positive attitude to learning and lessons have had a real buzz. We have welcomed 180 students into Year 7 and record numbers into Post 16 so the school certainly feels a lot fuller than last year.

The growth in the size of the school also meant that we have been able to refurbish some of the classrooms and the students are enjoying science lessons in the new lab.

We have also started the process of moving forward with our plans for a sports hall. All of which are very exciting and demonstrate the continued growth and development of the school.

We have also welcomed a number of new staff to the school as we continue to grow in size and there is more information on the new staff later on in the newsletter.

Please remember to refer to this link from the website to advise you on who to contact with any concerns.

<https://docs.google.com/document/d/1L5oMxAL9nhzK2Bc7mO4nzcC1Oo - QuuGP5sH6ISCVrU/edit>

We were delighted to be able to share with you our OFSTED report and the fantastic observations it made of the school. We have received recognition from both the Regional Schools Commissioner and the Dfe on the report.

<https://files.ofsted.gov.uk/v1/file/50192946>

In September we held an extremely busy Open Evening and six oversubscribed open day tours. All sessions were very well received with visitors commenting on what fantastic ambassadors for the school our students are.

Year 7 have settled in well after a fantastic summer school at the beginning of the holidays and are in the process of preparing for their residential next term to The Forest of Dean.

Term Dates

Term 2

Monday 31st October 2022
Friday 16th December 2022

Term 3

Tuesday 3rd January 2023
Friday 10th February 2023

Term 4

Monday 20th February 2023
Friday 31st March 2023

Term 5

Monday 17th April 2023
Friday 26th May 2023

Term 6

Monday 5th June 2023
Friday 21st July 2023



Tel: [01761 414276](tel:01761414276)

Email: enquiries@somervaleschool.com Web: www.somervaleschool.com



Midsomer Norton
Schools Partnership

Continued ...

Year 8 students enjoyed a wonderful day on Wednesday Celebrating Difference and as always all of the visiting speakers commented on how engaged and respectful our students were.

Year 9 students are in the process of signing up for Duke of Edinburgh Bronze Award and we have had such a fantastic uptake we are recruiting more staff supporters to help with running the teams.

Year 10 students have settled in well to their GCSE option choices and are enjoying the increased curriculum time in subjects that have selected. Silver Duke of Edinburgh is also underway with this year group and combined with applications for Ten Tors it is going to be a busy year for them.

Year 11 have returned from the holidays with a clear focus on the year ahead and are going to be spending the half term break revising for their first set of mock exams that start not long after we return.

As always we are looking ahead and am in the process of finalising our offer for activities week and will be sending this out in the next few weeks.

I would like to express my gratitude to you all for your support over the last term. We are extremely lucky to have such a supportive parent body and I believe very strongly that it is down to this and the working partnership we have that ensures that together we are able to support and challenge all of our students to be the best versions of themselves they can be.

I wish you all a restful half term and look forward to welcoming the students back on Monday 31st October.

Joanna Rethwaite



Information...

New Staff

We would like to introduce you to the below staff who joined us in September:



Mr T Herron
Deputy Headteacher
Standards and Curriculum



Mr B Pearce
Assistant Headteacher
Attendance, Behaviour and
Safeguarding



Miss E Harris
Assistant Headteacher
SENDCO and Student Progress



Mrs C Parker
Deputy SENDCO
Year 7 Tutor



Mr D Wait
Second in Science
Year 7 Tutor



Mr P Sequeira
Teacher of MFL
Year 7 Tutor

Miss E Kidd
Teacher of Art
Year 7 Tutor

Ms C Beaumont
Teacher of PSHCE & IT
Year 10 Tutor

Celebration Differences Day

Celebrating Differences Day Wednesday 19th October 2022

Y8 students moved around a series of different workshops to learn more about and celebrate difference and diversity. These are important topics for all of us, not just as a school but as a wider community. Workshops they attended gave them a greater insight into these areas and offer you a unique opportunity to develop curiosity, empathy and respect. These workshops included Bollywood Dancing, African Dancing, Disability in Sport, LGBTQ+, Racism and Discrimination, Sign Language and Celebrating Me!

By attending, Y8s are helping us to build a school community that promotes **equality** and ensures everyone is **celebrated**.



Library News



Our Year 9 students took part in a visit, by LGBTQ+ author, Simon James Green as part of this year's Bath Children's Literature Festival.

Simon spoke to the students about his latest book "Gay Club" and also gave them insights into his (often hilarious) struggles with teenage life and some of the prejudice he has faced as an author



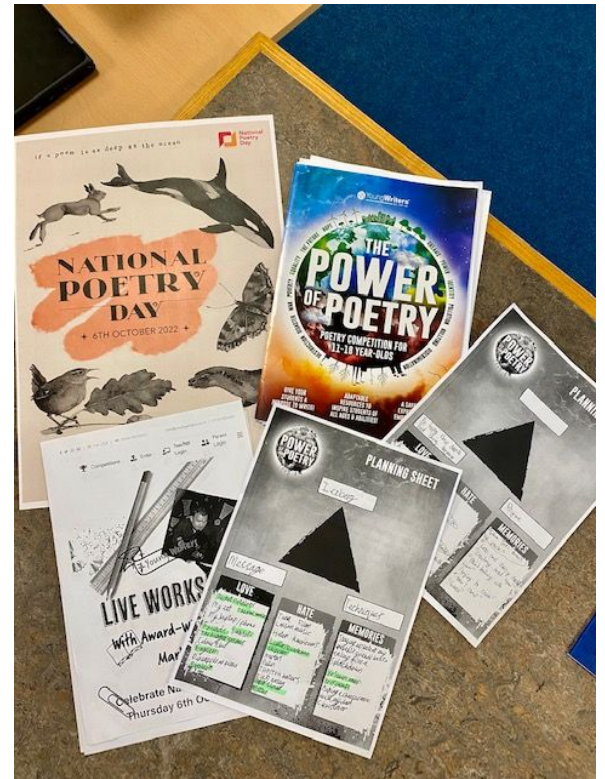
Superfans of the phenomenal Netflix "Heartstopper" series took part in an Alice Oseman lunchtime library quiz.

The lucky winners won 2 pairs of tickets to meet author Alice at Bath Children's Literature Festival.

**BATH
CHILDREN'S
LITERATURE
FESTIVAL**

Library News

On National Poetry Day this year, students took part in a live virtual poetry session with award winning poet, Mark Grist. Students explored the theory of the “iceberg effect” of a poem and using the power of poetry to recall memories, and the things we love and hate. Students then used their planning sheets to construct their own poems.



“Really glad you guys enjoyed the session! Thanks so much for joining me and for being such great poets to work with”



Mark Grist

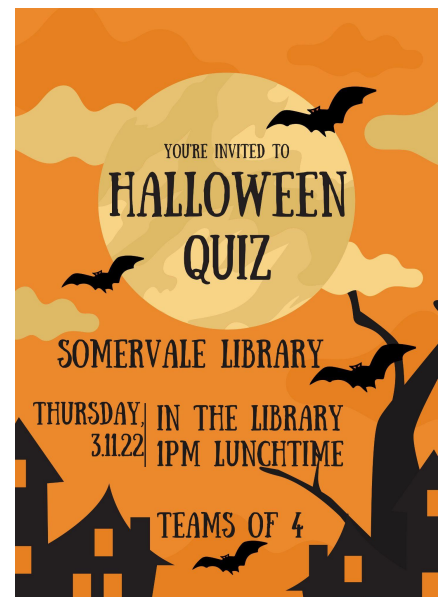


Spooky reading for Halloween...

Students can take up the challenge of reading a “lucky dip” spooky book this half-term from our library display



Halloween Quiz in the library after half-term...do you know your witches from your werewolves?



English Department

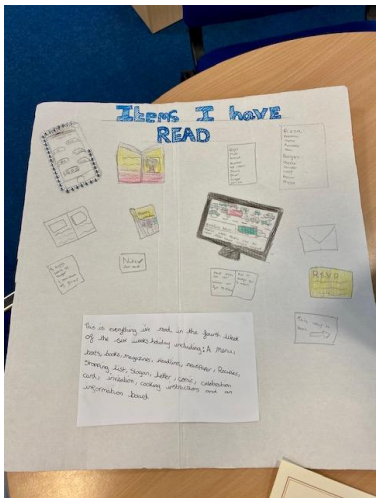
KS3

Summer Reading Challenge

During term 6 (2022), when our current Year 7 students were still in Primary, we visited several schools and challenged them to complete the Summer Reading Challenge: they were invited to read and complete a challenge task. They had to produce evidence of having completed the challenge and bring it to Somervale at the start of term 1.

The take up was greater than in previous years and a number of our Year 7 students rose to the challenge! We met with some of the participants in the last week of term 1 to award certificates and congratulate them for their achievement.

Needless to say, we are very pleased with the many wonderful readers from this new cohort of students! Big congratulations to all the participants and a big thank you to all involved.



English Department

KS4

In term 1, our Year 11 students wrote articles as part of their English Language lessons. Below is a sample of some of the best pieces produced by them this term.

Sporting Success Should Not Be Determined By Money or Gender

By C.P. (11MGE)

Why do we still live in a society where money determines all - including sporting success? Why are we still in a society where, from birth, men have a massive advantage at gaining that success just because of their gender? Can we not all agree that this isn't fair and we shouldn't be tolerating this any longer?

Money. Money is a massive source of limitations and corruption; and, on an individual level, it can be the number one factor for failure.

Just last week I had the chance to enter a set of trials to be on an England development team. This opportunity was phenomenal; it was the first time that I'd heard of an equivalent to an academy for boys, but for us girls. Despite this being an amazing opportunity, I wasn't able to participate as the trials were too far away, and the cost of fuel would have been too great. However, most of the girls on my team were able to go as their families can afford to drive their children 100 miles weekly to play rugby. Is that really fair? I have the same skill set, knowledge and experience as them, yet, as I don't come from a particularly privileged background, I probably won't have the opportunity to play for the Red Roses again. But they will.

You may believe that the money issue stems from lazy parents who don't work and eat crisps all day; however, that is not the case.

I live with my mum and sister; my mum works incredibly hard, did well in school, and yet she will never have the same money or opportunities as others as she didn't come from a privileged background herself.

My personal experience and that of my family prove how wealth, success and exposure determines personal success and wealth. Money has this knockon effect for the teenagers dreaming of playing for their country.

You may be sitting there thinking that it doesn't affect you. But wouldn't you want your children to have an equal chance at achieving their dreams regardless of money? Wouldn't you want your daughter, niece, sister to get paid fairly for all the time, hardwork and effort she's put in over the years?

English Department

Black History Month

October is Black History Month (BHM) and in 11.1 we wrote articles discussing the achievements (or the lack thereof) of BHM - students were invited to consider if we should keep BHM or get rid of it.

What Does Black History Month Have To Do With Me?

By S.W. (11OBA)

So you're probably thinking... "What does Black History month have to do with me?"

I thought the same at your age, but then I dug a bit deeper into why and how we celebrate black history month and it completely changed my attitude towards it.

As a white person this is a challenging topic to speak about as I - and most of you reading - will never truly understand what it feels like to be discriminated against. We will never truly understand what it feels like to be seen as worse than someone for the colour of our skin, and we will never understand the struggles that we have put people through throughout history.

Now, I know you are probably thinking that it wasn't your fault, but it was our ancestors who caused this. Yet, we are the generation who have to heal the wounds that time hasn't managed to heal by itself. We can do this by teaching and understanding different cultures, and this is the aim of Black history month - to try and bridge the gap between our divided past and our united future.

One quote I particularly like is that of Harriet Tubman who was a major part in the push to abolish slavery and helped free over 70 slaves : "Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience and the passion to reach for the stars, to change the world." It highlights the fact that we can do anything, become anything and change the world. Well, let's take after her and let's change the world for good by understanding that everyone is equal and that we are all peers of each other, then maybe we won't have to need a Black History Month: everyone will be integrated and we won't have to highlight an entire month for black history as it will be apart of our everyday life as much as white history already is.

But the first step starts with you... The actions and consequences of your prejudices and discrimination takes us further away from being united. We must educate the new generations, the children, the future so that they don't grow up with racist ideologies against any human no matter the reason. Then we won't have to have a Pride Month nor a Black History Month, which is what we are striving towards

English Department

Should We Celebrate Black History Month?

By M.L (11OBA)

Should Black History Month be celebrated? Isn't black history world history? While black history is world history, black stories and voices are overshadowed by white. Black History Month focuses on bringing attention to black contributions to history, spotlighting black achievements going beyond slavery and racism. It has allowed us to challenge what we have learned in history lessons, but also to inquire about actual events of the past that are not taught in schools. October invites us to learn about, celebrate, and honour black leaders; what they have fought for and sacrificed and endured in the ongoing fight for racial equality.

I am sure that you are thinking that as a white person, what opinion do I have that holds any significance? I have not experienced life through a black person's eyes, so what right do I have to speak about Black History Month? And you would be correct - I have not experienced racial injustice or prejudice, I have not been discriminated against due to the colour of my skin, I have not had to worry about being paid less than my white peers based on my race. Yet, this is a reality for millions of people worldwide. According to Equality Human Rights, a study concluded on the 15th October 2020 shows that black people who leave school with A-levels typically get paid 14.3 percent less than their white peers. Black History Month highlights both the inequalities and triumphs of black people; why would you want to eradicate it?

However, while Black History Month does apotheosise black history, breathing life back into forgotten lives and stories, it also separates white and black peoples - creating a larger split between humanity. Black history IS history. Black people have always been a part of this country, part of the fabric of the Earth's narrative; so why have we chosen to appoint just one solitary month to discuss it? Black history should be taught in classes throughout the year, not just during October. Although, this does beg the question: is Black History Month really a positive step in the right direction to a more inclusive and diverse future?

As black history is often buried and ignored, perhaps Black History Month is paving the way for a future where black history is taught as world history, not alienated.

English Department

Open Evening

Finally, one of our students wrote and delivered a speech to groups of visitors in Open Evening. We feel very proud of the writing and speaking skills all our students develop while they are with us - and this speech is an excellent example of those skills. Needless to say, we are very proud! In case you missed it, here are the words.

Open Evening Speech

By T.W. (11EDY)

Hello, my name is T. W. and I'm a student in Year 11 at Somervale. I am currently preparing for my exams and trying to pursue a future in biological sciences in the hopes of becoming a Doctor with the view of taking Chemistry, Biology and PE at A-level.

In order for this to happen, the school provides a safe, accommodating environment in which your children's skills can flourish and develop. This is also down to the friendliness and helpfulness of the staff as well.

Aiding my development through years 7-11, I have been provided with countless opportunities including extracurricular activities, Residential trips with the school but also opportunities such as Duke of Edinburgh as well as Ten Tors when reaching Key Stage 4.

I even had the chance to visit Westminster Abbey in celebration of the Commonwealth due to the English Department which was just one of the opportunities to raise our aspirations provided by Somervale School.

One of the most controversial changes from Year 9 to Year 10 is the step up to GCSE but Somervale School ensures that you easily acclimatise to the new GCSE specification, especially in my options which consist of Physical Education, Spanish, Geography and History.

Even during the height of the coronavirus pandemic, Somervale School's teachers were able to provide a sustainable, efficient method of learning so that students would not fall behind on work using online work and other resources that could be delivered directly to the pupils.

This School also offers a wide range of outdoor education as well as allowing students to be carefully nurtured within classrooms to bring the best out of all students no matter what ability or background we come from.

All of these experiences throughout my past 5 years have allowed me to mature and grow as a person and I couldn't have asked for a better start to my future after leaving the school. There are chances to go on residential in most years, even starting with one only around 4 months after joining the school.

To conclude what I have to say, I believe that this school has put me on track to shine outside of secondary school and has allowed me to progress further towards my main goal of chasing a degree at one of the top universities in the country.

PE Department

Girls Football (BDU)

It has been a brilliant start of the academic year for Girls football. Our KS3 teams have been doing brilliantly! Our Year 8/9 team started off with a bang by winning their first match against Writhlington 6-1. As a school, we then hosted a YR8 & 9 football tournament where many schools around B&NES took part. We managed to get 2 teams out and both teams demonstrated some brilliant football. Well done to all of the students who have been training and taking part in fixtures!



Netball (BDU)

KS3 have had a brilliant start to Netball with students attending matches against Wellsway, Writhlington, Norton Hill and so on. All teams have progressed massively since starting at the start of the school year with many teams also winning their matches too! Well done to all students getting stuck in with the netball training and fixtures. Netball training is every Wednesday afterschool and is free to attend by all. We look forward to seeing even more players at training next term!



PE Department

Rugby (IKE)

Years 7 & 8 had a fantastic start to their rugby season with a win for both teams against Broadlands School at Keynsham Rugby club. Rugby training is every Monday straight after school and is free to attend by all. We are close to having enough players to start a girls team so if you are interested, please come along.







Cross Country (IKE)

We had 30 students represent Somervale School at the BANES Cross Country held at Lansdown Playing Fields this year. A fantastic effort by all with a special mention going to Albie (YR7), Isla (YR8), Effie (YR9) who all finished in the top 20! The students who attended represented the school extremely well and luckily the weather was great too. Well done all!



PHYSICAL EDUCATION CLUBS Term 2



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCHTIME Astroturf (must have correct footwear)	Astro (All years)	All Years Basketball	Astro (All Years)		
  AFTER SCHOOL (3.30-4.30)  	<u>Trampolining</u> All years Gymnastics	Staff meetings	KS3 & 4 Netball KS3 & 4 Rugby	All Years Recreational Football	A- Level/G CSE Catch up

Information...

Follow us on...

IMPORTANT DATES



Parents Evening

Year 7 - Thursday 24th November 2022

Year 8 - Thursday 3rd November 2022

Year 9 - Thursday 19th January 2023

Year 10 - Thursday 18th May 2023

Year 11 - Thursday 30th March 2023



Information...

Trips and Activities

Residential Trips

To help families plan with the current economic crisis we thought it would be helpful to share with you when different opportunities arise for the students and which year groups can apply to attend.

Trips/Year Groups	Activities Week	Curriculum	Enrichment
Year 7	School Camp		Forest of Dean
Year 8	Spanish Trip		Ski Trip *
			Adventure Trip *
Year 9	Spanish Trip		Ski Trip *
			Adventure Trip *
			Duke of Edinburgh Bronze
Year 10	Spanish Trip – Only for students studying at GCSE level		Ski Trip *
			Adventure Trip *
			Duke of Edinburgh Silver
			Ten Tors
Year 11		GCSE History Trip to Berlin	Ski Trip *
			Duke of Edinburgh Silver

(*) The Ski Trip and The Adventure Trip run alternate years. The Ski Trip is running in 2023 and the Adventure Trip will be 2024

What's on...

Attenborough Club

Continues, Friday lunch time in UT7. We have been watching the new series of Frozen Planet II.

This six-part series – narrated by Sir David Attenborough – explores the wildlife found in the world's coldest regions: the Arctic and Antarctic, high mountains, frozen deserts, snowbound forests, and ice-cold oceans. From polar bears to penguins, and from snow monkeys to Siberian tigers, each species must overcome a unique set of challenges to endure its extreme environment.

Latin Club

Any students year 7-11 who would like to learn Latin after school with Miss Wilkinson: we will be starting on the first Thursday back 3.45-4.30pm!



Midsomer Norton
Sixth Form

Sixth Form Open Evening

Thursday 10th November
5:00 - 7:30
At Norton Hill Campus

Please join us for our Sixth Form Open Evening to find out more about the courses on offer and what Sixth Form life is like.

The Sixth Form application form is online and will be live from Monday 7th November. Students will be able to access it from the Sixth Form website (www.MSNSixth.com) and are also able to find more information about courses we offer there.

If you have any queries regarding applying for Sixth Form please contact Ms Fuller on sixthformadmin@msnsixth.com or 01761 402280



www.msnsixth.com



Midsomer Norton
Schools Partnership
Sixth Form

Information...



Help us rescue old books and find them new homes.

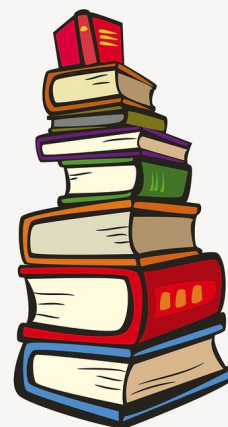
Our mission is to save books!

Every year millions of books are thrown away.
Help us rescue them and find new homes
where they will be read and loved.

We collect donated books, sort them by hand,
then find the best home for each and every one.

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directions

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books@thelocalbookshop.com*



*The Local
Book Shop*



What's on...

The Footlights

Present

A Family Pantomime

The Dragonfly Theatre
Writhlington School
Radstock, BA3 3NQ

Sleeping Beauty

November 2022



Friday 18th November 7pm

Saturday 19th November 2pm & 7pm

Sunday 20th November 10:30am & 3pm

Adults £12

Concessions £10

Book Your Tickets!

ticketsource.co.uk/the-footlights

Tel: 01225 752030

Email: thefootlightstrowbridge@outlook.com





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Road, Radstock BA3 3AL

www.fossewayschool.com

01761 412198 Ext 2

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SCHOOL**
A SPECIALIST SCHOOL



Training courses for parents and carers 2022-23

To book on any of these courses please email training@thepartnershiptrust.com

Date and time	Course	Details	Leader	Venue
Friday, November 11th 9.30am to noon	Sensory processing for autistic children: strategies for real life	This course aims to support parents and carers with effective strategies to support young people with sensory differences. You will explore how to understand children's sensory behaviours.	Emma Bailey	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Tuesday, November 15th 9.30am to 11.30am	AET Making Sense of Autism: An Introduction for Parents	Will support parents to understand basic autism training given to schools and how to work collaboratively with education providers	Sarah Keelty and Emma Bailey	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Thursday, November 24th 9.30am to 3pm	CYGNET puberty, sexual well-being and relationships All parents and carers accessing this course must have completed the CYGNET core course first	Supporting parents to understand puberty, sexual wellbeing and relationships for autistic children	Hannah Hobbs	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Wednesdays, November 23rd, 30th and December 7th 9.30am to 12.30pm	SPACE	SPACE Programme: Supporting parents of autistic children in the early years	Hannah Hobbs	Online via Zoom
Monday, December 5th 9.30am to 12.30pm	Autism strategies in the home for teenagers and young adults	Understanding how autism strategies can be implemented to support teenagers in their home environment	Carol Jones	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Wednesdays, January 4th, 11th, 18th, 25th February 1st and 8th 9.30am to 11.30am	CYGNET core	CYGNET Programme: Supporting parents of autistic children aged four - 18	Sarah Keelty	Online via Zoom

Support

Date and time	Course	Details	Leader	Venue
Monday, January 16th 9.30am to 12.30pm	CYGNET sleep All parents and carers accessing this course must have completed the CYGNET core course first	This course offers information on autism and sleep that could either reinforce what they are doing is OK or to consider thinking about changing the way they manage their child's needs based on new information. Information on their own sleep that may be beneficial to supporting their family's needs.	Sarah Keelty	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Friday, January 20th 9.30am to 12.30am	How to write social scripts	Exploring how social scripts can be used to reduce anxiety surrounding new situations and experiences	Sarah Keelty	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Friday, January 27th 9.30am to 12.30pm	Understanding girls on the autism spectrum	Supporting parents to understand how to support girls on the autism spectrum	Hannah Hobbs	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Tuesdays, February 21st and 28th, March 7th, 14th, 21st and 28th 9.30am to 11.30am	CYGNET core	CYGNET Programme: Supporting parents of autistic children aged four - 18	Carol Jones	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Wednesday, March 15th 9.30am to noon	Sensory processing: how autistic children view the world	This course will introduce you to sensory processing and the eight sensory systems and how poor sensory processing can manifest in behaviour and motor skills.	Emma Bailey	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Thursday, March 16th 9.30am to 3pm	CYGNET siblings All parents and carers accessing this course must have completed the CYGNET core course first	Supporting parents to understand autism and siblings to build confidence for a positive family life	Hannah Hobbs and Sarah Keelty	Fosse Way School, Longfellow Road, Radstock BA3 3AL

Support

Date and time	Course	Details	Leader	Venue
Friday, March 24th 9.30am to 12.30pm	Autism strategies in the home for younger children	Understanding how autism strategies can be implemented to support younger children in their home environment	Hannah Hobbs	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Thursdays, April 20th, 27th and May 4th 9.30am to 12.30pm	SPACE	SPACE Programme: Supporting parents of autistic children in the early years	Hannah Hobbs	Online via Zoom
Thursdays, April 20th and 27th, May 4th, 11th, 18th and 25th 9.30am to 11.30am	CYGNET core	CYGNET Programme: Supporting parents of autistic children aged four - 18	Sarah Keelty	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Friday, May 12th 9.30am to 11.30am	AET Making Sense of Autism: An Introduction for Parents	Will support parents to understand basic autism training given to schools and how to work collaboratively with education providers	Hannah Hobbs	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Monday, May 22nd 9.30am to 12.30pm	Autism strategies in the home for teenagers and young adults	Understanding how autism strategies can be implemented to support teenagers in their home environment	Carol Jones	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Wednesday, May 24th 9.30am to noon	Sensory processing for autistic children: strategies for real life	This course aims to support parents and carers with effective strategies to support young people with sensory differences. You will explore how to understand children's sensory behaviours.	Emma Bailey	Fosse Way School, Longfellow Road, Radstock BA3 3AL

Support

Date and time	Course	Details	Leader	Venue
Mondays, June 5th, 12th, 19th and 26th and July 3rd and 10th 9.30am to 11.30am	CYGNET core	CYGNET Programme: Supporting parents of autistic children aged four - 18	Carol Jones and Hayley Brimble	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Wednesday, June 14th 9.30am to 12.30am	How to write social scripts	Exploring how social scripts can be used to reduce anxiety surrounding new situations and experiences	Paul Ford	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Wednesday, June 21st 9.30am to 3.30pm	CYGNET puberty, sexual well-being and relationships All parents and carers accessing this course must have completed the CYGNET core course first	Supporting parents to understand puberty, sexual wellbeing and relationships for autistic children	Hannah Hobbs	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Friday, July 7th 9.30am to 12.30pm	CYGNET sleep All parents and carers accessing this course must have completed the CYGNET core course first	This course offers information on autism and sleep that could either reinforce what they are doing is OK or to consider thinking about changing the way they manage their child's needs based on new information. Information on their own sleep that may be beneficial to supporting their family's needs.	Sarah Keelty	Fosse Way School, Longfellow Road, Radstock BA3 3AL
Thursday, July 6th 9.30am to 12.30pm	Understanding girls on the autism spectrum	Supporting parents to understand how to support girls on the autism spectrum	Hannah Hobbs	Fosse Way School, Longfellow Road, Radstock BA3 3AL

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Term Dates 2022-23

Academic Year 2022/2023

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Friday 21st October 2022

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Monday 31st October 2022
Friday 16th December 2022

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Tuesday 3rd January 2023
Friday 10th February 2023

Term 4

Monday 20th February 2023
Friday 31st March 2023

Term 5

Monday 17th April 2023
Friday 26th May 2023

Term 6

Monday 5th June 2023
Friday 21st July 2023

INSET DAYS

Inset day 1

Thursday 1st September 2022

Inset day 2

Friday 2nd September 2022

Inset day 3

Friday 21st October 2022

Inset day 4

Tuesday 3rd January 2023

Inset day 5

Monday 17th April 2023

National Bank Holidays:

Monday 26th December 2022
Tuesday 27th December 2022
Monday 2nd January 2023
Friday 7th April 2023
Monday 10th April 2023
Monday 1st May 2023
Monday 29th May 2023
Monday 28th August 2023