

English: The Owl Who Was Afraid of the Dark

Lesson 3: Use adjectives to describe a journey.

Lesson 2: Write a description using adjectives

Lesson 4: write a description using lists separated by a comma and adverbs

Lesson 1: What we know about owls...

Lesson 5: add verses to a poem

Lesson 6: learning and ordering owl facts

Lesson 7: constructing sentences with owl facts

Writing outcome:
To write a fact sheet about owls using information gathered from the text

Lesson 8: Write a description of the night sky

Greater depth writing outcome:
To have greater choice in how to represent the information for example, in the choice of layout and subheadings used

Lesson 9: Write a description from Plop's point of view

Lesson 10: Write a letter

Lesson 15: Reflect on our writing

Lessons 13 & 14: Write an 'All About Owls' fact file

Lesson 11: Investigate features

Lesson 12: Plan a fact file about owls

Science:

Lesson 2: Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

Lesson 3: Describe the simple physical properties of a variety of everyday materials.

Lesson 1: Distinguishing between an object and the material from which it is made

Homework Challenge:

Look around your house and describe some of the physical properties (e.g. bendy, absorbent) of every day Materials.

Lesson 4: Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Lesson 5: Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Lesson 7 POP Task: Paper is unsuitable for a model boat. Do you agree or disagree?

Lesson 6: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock and paper/cardboard for particular uses.

Maths: Unit 3: Addition and
Subtraction

Lesson 1 & 2: Adding two 2-digit
numbers 1

Lesson 3, 4, 5 & 6:
Subtracting a 2-digit number
from another 2-digit number

Lesson 7: Adding three
1-digit numbers

End of unit
check

Lesson 8 & 9: Solving word
problems – the bar model

Maths: Unit 4: Money, Growing Minds

Lesson 2: Counting money – notes

Lesson 3: Counting money – coins and notes

Lesson 1: Counting money – coins

Lesson 4 & 5: Showing equal amounts of money

Lesson 6: Comparing amounts of money

Lesson 7: Calculating the total amount

Lesson 8: Finding change

End of unit check

Lesson 9: Solving two-step word problems

Maths: Unit 5: Multiplication and Division

Lesson 2: Multiplication as equal groups

Lesson 3: Adding equal groups

Lesson 1: Making equal groups

Lesson 4: Multiplication sentences

Lesson 5: Using arrays

Lesson 6: 2 times-table

End of unit check

Lesson 7: 5 times-table

Lesson 8: 10 times-table

Lesson 9: Solving word problems – multiplication

History:

Lesson 2: Explain why the Fire of London spread so quickly and why it was a significant event.

Lesson 3: Explain the changes to legacy after the Fire of London.

Lesson 1: Place the historical events of the Fire of London in Chronological Order.

Lesson 4: Recall the life of Samuel Pepys and understand the importance of his diary as an historical source.

Lesson 6/POP Task:

explain why the fire of London spread so quickly and how and why life changed after the fire.

Lesson 5: Describe 'The Plague' and its connection to the Great Fire of London

Lesson 6: explain the key events that led to the Great Fire of London and how London changed because of this significant event.

PSHE:

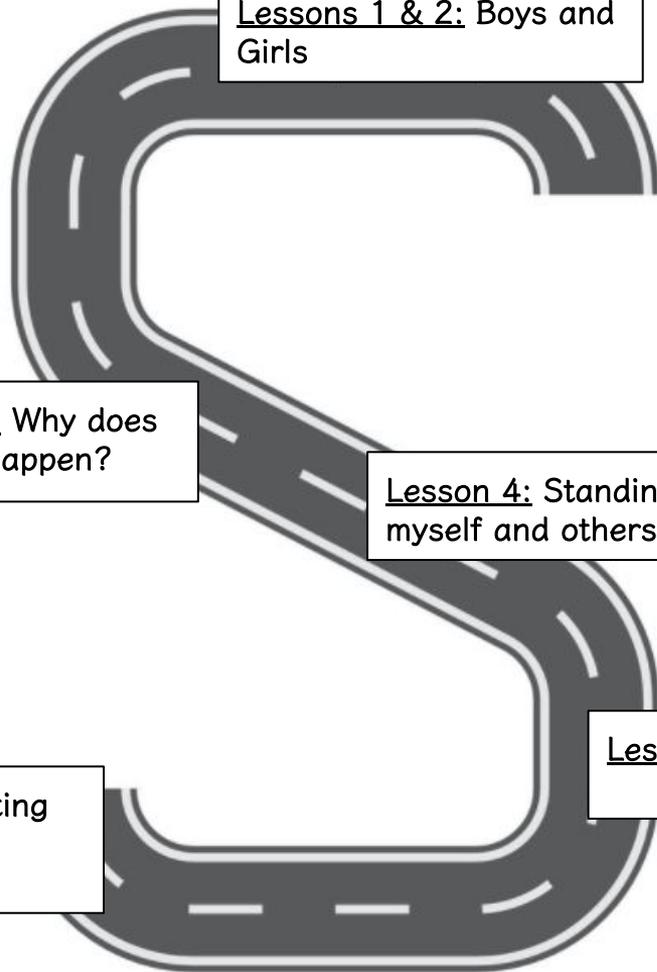
Lessons 1 & 2: Boys and Girls

Lesson 3: Why does bullying happen?

Lesson 4: Standing up for myself and others

Lesson 5: Gender diversity

Lesson 6: Celebrating difference and still being friends



PE:

Lesson 2: To develop coordination and be able to stop a rolling ball.

Lesson 3: To develop technique and control when dribbling a ball with your feet.

Lesson 1: To be able to roll a ball to hit a target.

Lesson 4: To develop control and technique when kicking a ball

Lesson 6: to develop control and co-ordination when dribbling a ball with your hands.

Lesson 5: To develop coordination and technique when throwing and catching

RE:

Lesson 2: Agape and the Feeding of the 5,000

Lesson 1: What does the Lord's Prayer tell Christians about praying and forgiving others?

Lesson 3: The Parable of the Selfish Farmer and unconditional forgiveness

Lesson 5: How is the Christian belief of Agape lived out by Christians who live near our school?

Lesson 4: The Widow's Gift and unconditional forgiveness

Music:

Lesson 2: To listen to and analyse a film musical version of a traditional story

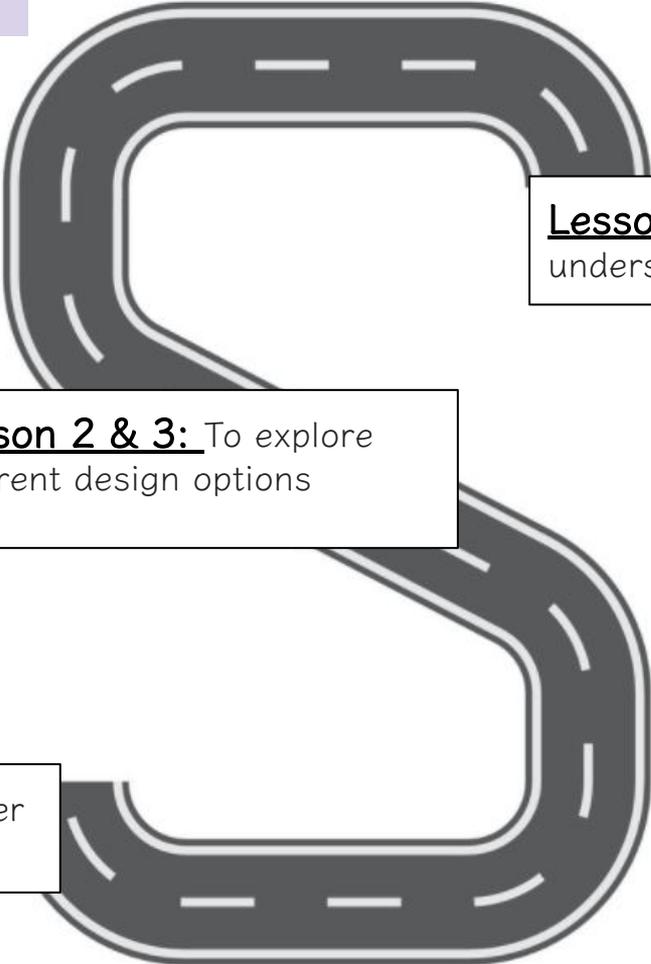
Lesson 1: To listen to and analyse an orchestral version of a traditional story

Lesson 3: To select appropriate sounds to match events, characters and feelings in a story

Lesson 5: To perform a story script with accompanying music

Lesson 4: To write a play script and select appropriate musical sounds to accompany it

DT:



Lesson 1: To look at objects and understand how they move

Lesson 2 & 3: To explore different design options

Lesson 4: To make a moving monster

Art:

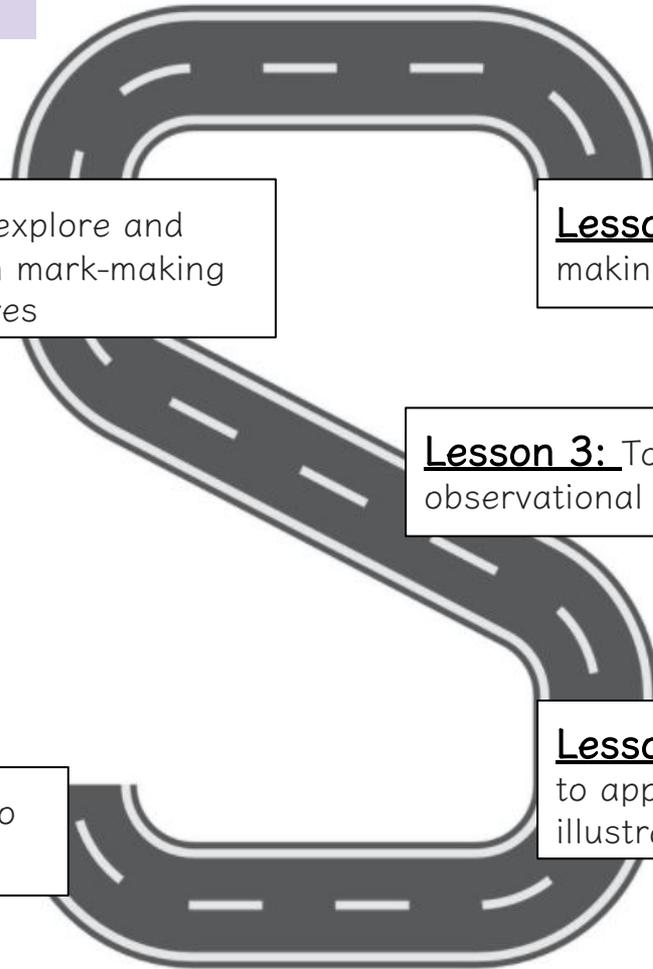
Lesson 2: To explore and experiment with mark-making to create textures

Lesson 1: To develop a range of mark making techniques

Lesson 3: To develop observational drawing

Lesson 4: To develop illustrations to tell a story

Lesson 3: To understand how to apply expressions to illustrate a character.



Computer Science:

Lesson 2: Landscape or portrait?

Lesson 1:
What devices do we use?

Lesson 3: What makes a good photograph?

Lesson 4: Lighting and focus

Lesson 6: Is it real?

Lesson 5: Effects