

**Maths: Unit 7**  
**Addition within 20**

**Lesson 2: Add ones**

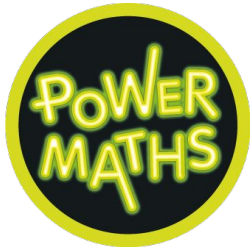
**Lesson 1: Add by counting on**

**Lesson 3: Find number bonds**

**Lesson 4: Add by making 10**

**End of unit check**

**Lesson 5: Solve word problems**



**Maths: Unit 8**  
**Subtraction within 20**

**Lesson 2: Subtract  
tens and ones**

**Lesson 3: Subtract by  
crossing the 10**

**Lesson 1: Subtract ones**

**Lesson 4: Subtract by  
crossing the 10**

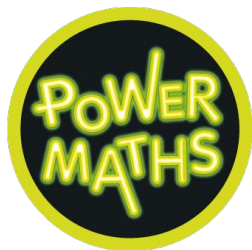
**Lesson 5: Solve word  
and picture problems -  
subtraction**

**Lesson 6: Addition and  
subtraction facts to 20**

**End of unit  
check**

**Lesson 7: Compare  
additions and  
subtractions**

**Lesson 8: Solve word  
problems - addition  
and subtraction**



**Maths: Unit 9**  
**Numbers to 50**

**Lesson 3: tens and ones.**

**Lesson 2: numbers to 50.**

**Lesson 4: representing numbers to 50.**

**Lesson 1: count to 50.**

**Lesson 5: comparing numbers of objects.**

**Lesson 6: comparing numbers.**

**Lesson 7: ordering objects and numbers.**

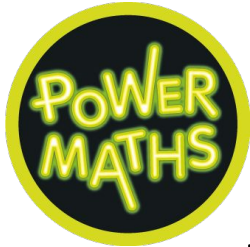
**Lesson 8: count in 2s.**

**End of unit  
check**

**Lesson 9: count in 5s.**

**Lesson 11: solve word problems - addition and subtraction.**

**Lesson 10: solve word problems - addition and subtraction.**



**Maths: Unit 10**  
**Length and Height**

**Lesson 2:** non-standard units of measure

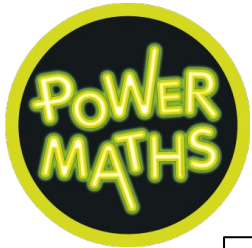
**Lesson 1:** compare length and height

**Lesson 3:** non-standard units of measure

End of unit check

**Lesson 4:** measure length using a ruler

**Lesson 5:** solve word problems.



**English:**  
**The Lion Inside**

**Writing outcome:**  
**To write a story about a small animal (mouse) who befriends a large animal in the African savannah**

**Lesson 4:** write about everything we can see in the setting.

**Lesson 3:** create our own sentences around an image.

**Lesson 5:** write our own statements about mouse and questions for the mouse.

**Lesson 2:** write a short story based on class predictions.

**Lesson 6:** write our own statements and questions about the lion.

**Lesson 1:** create information for the zookeeper.

**Lesson 7:** label an image with our impressions of lion.

**Lesson 8:** write mouse's thoughts, ending with an exclamative sentence.

**Lesson 9:** write our own recount of the journey.

**Lesson 10:** write our own description.

**Lesson 14:** write the story following their plan: beginning, middle and end.

**Lesson 11:** discuss how the mouse felt at different points within the story and complete the graph

**Lesson 13:** use words to compare animals in speech bubbles on the images of the animals.

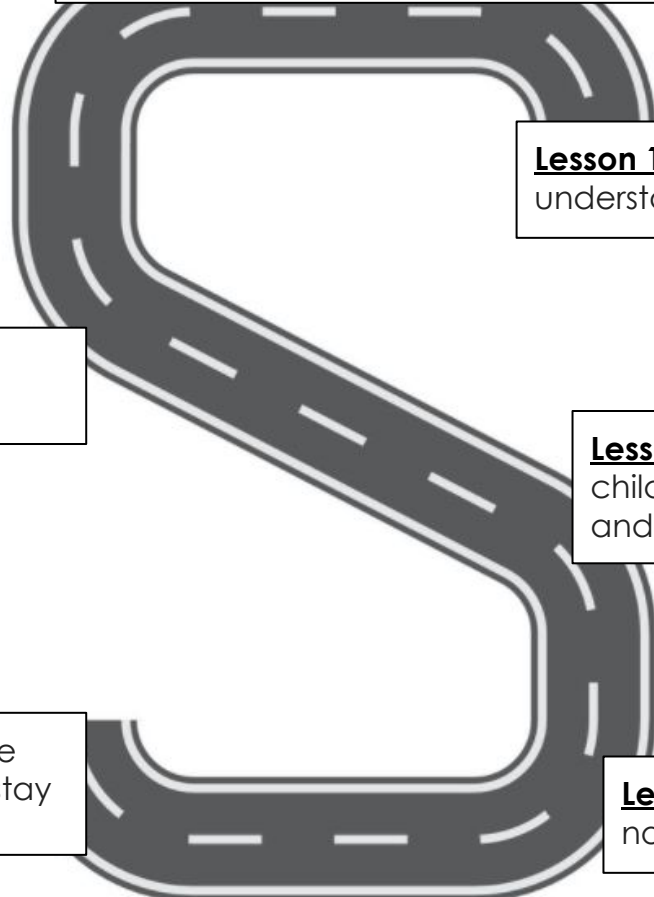
**Lesson 12:** Write a short narrative, in the form of a letter, for the authors detailing their likes/ dislikes.



**Pathways to Write**

## History

How am I making History?

A large, stylized letter 'S' graphic that serves as a central element. It is drawn with a thick, dark grey outline and contains a white road-like pattern with dashed lines, suggesting a winding path or a road. The 'S' is positioned vertically, starting from the top right and ending at the bottom left.

**Lesson 2: WALT:** learn more about my history.

**Lesson 1: WALT:** develop an understanding of personal chronology.

**Lesson 3: WALT:** explore how we remember events.

**Lesson 4: WALT:** find out what childhood was like for our parents and grandparents.

**Lesson 6: WALT:** identify that some things change and some things stay the same.

**Lesson 5: WALT:** compare childhood now with childhood in the past.

# Science: Plants



# Explorify

**Lesson 3:** Big Question: Why don't all plants look the same?



Pattern Seeking



Comparative and Fair Testing

**Lesson 4:** WALT: identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.



Comparative and Fair Testing



Pattern Seeking

**Lesson 2:** WALT: find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



Observing over Time

**Lesson 1:** WALT: Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.



Research Using Secondary Sources

Observing, Classifying and Grouping



**Lesson 5:** Observe and describe how seeds and bulbs grow into mature plants.



Observing over Time

**Lesson 6:** Big Question: Do you need big seeds to grow big plants?



Comparative and Fair Pattern Seeking



# PSHE: Dreams and Goals

Lesson 2:  
Steps to goals

Lesson 3:  
Achieving together

Lesson 1:  
My treasure chest  
of success

Lesson 4:  
Stretchy learning

Lesson 6:  
Celebrating my  
success

Lesson 5:  
Overcoming  
obstacles





## PE: Ball Skills

**Lesson 2:** To explore accuracy when rolling a ball.

**Lesson 3:** To explore throwing with accuracy towards a target.

**Lesson 1:** To develop control and co-ordination when dribbling a ball with your hands.

**Lesson 4:**  
To explore catching with two hands.

**Lesson 5:**  
To explore control and co-ordination when dribbling a ball with your feet.

**Lesson 6:** To explore tracking a ball that is coming towards me.



## **RE: Christianity** **(Incarnation)**

### **Lesson 2: understand values.**

1. Identify how they have to make their own choices in life.
2. Explain how actions affect others.
3. Show an understanding of the term 'morals'.

### **Lesson 3: reflect**

1. Identify the things that are important in their own lives and compare these to religious and non-religious beliefs.
2. Relate emotions to some of the experiences of religious
3. and non-religious figures studied (i.e. Moses, David, Jesus)
4. Ask questions about puzzling aspects of life.

### **Lesson 1: understand beliefs and teachings.**

1. Describe some of the teachings of Christianity.
2. Describe some of the main festivals or celebrations of Christianity.

**Free choice: Self  
Reflection-respect**

**Music:**  
**Musical Vocabulary**  
**(Theme: Under the sea)**

**Lesson 2:**  
**Dynamics and timbre:**  
**Underwater world**  
To explain what  
dynamics and timbre  
are

**Lesson 1:**  
**Pulse and tempo: Dive into  
danger!**  
To learn the musical  
vocabulary: pulse and tempo

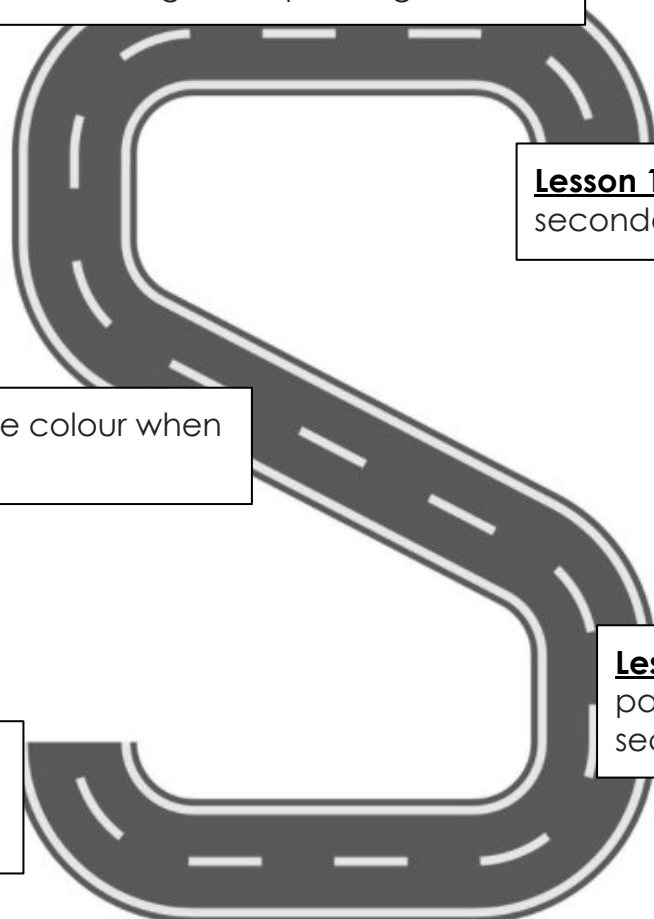
**Lesson 3:**  
**Pitch and rhythm:**  
**Underwater world**  
To explain what pitch and  
rhythm are

**Lesson 4:**  
**Texture and structure: Coral reef**  
To explain what texture and  
structure are

**Lesson 5:**  
**Musical vocabulary**  
To understand key musical  
vocabulary: dynamics,  
pitch, pulse, rhythm,  
structure, tempo, texture,  
timbre

## Art

### Painting and mixed media



**Lesson 2: WALT:** apply knowledge of colour mixing when painting.

**Lesson 1: WALT:** investigate how to mix secondary colours.

**Lesson 3: WALT:** explore colour when printing.

**Lesson 5: WALT:** apply their painting skills when working in the style of an artist.

**Lesson 4: WALT:** experiment with paint mixing to make a range of secondary colours.

### **Lesson 2: Designing my puppet**

To use a template to create my design

### **Lesson 1: Joining fabrics**

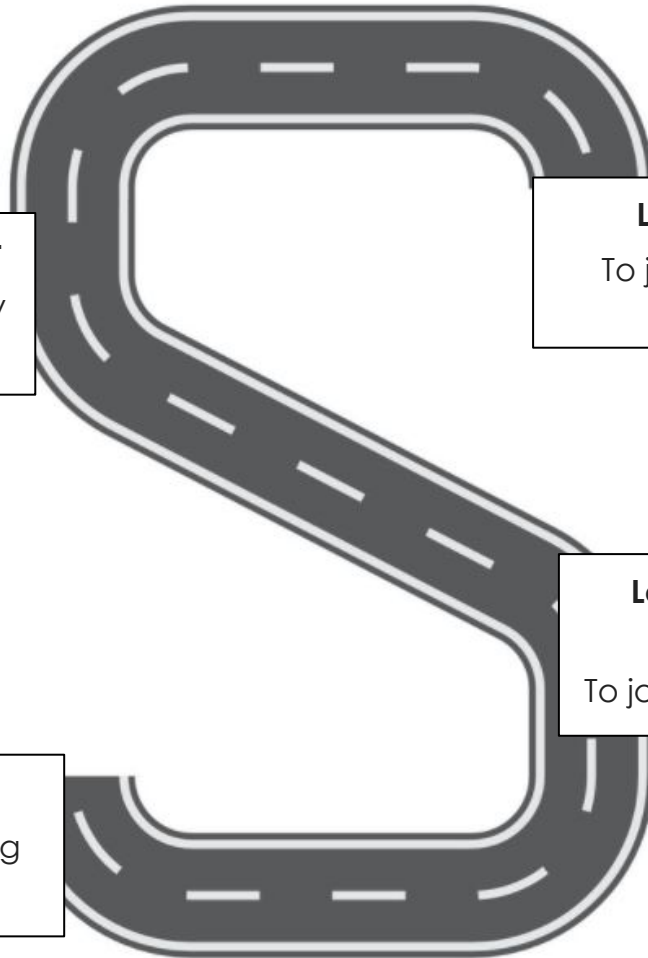
To join fabrics together using different methods

### **Lesson 3: Making and joining my puppet**

To join two fabrics together accurately

### **Lesson 4: Decorating my puppet**

To embellish my design using joining methods



Programming A –  
Moving a robot

Lesson 2 Directions

Lesson 1 Buttons

Lesson 3 Forwards and  
backwards

Lesson 4 Four directions

Lesson 5 Getting there

Lesson 6 Routes

