



SOMERVALE SCHOOL

Newsletter: Term Two



M N Midsomer Norton
S P Schools Partnership

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Headteacher



Dear Parents/Carers

As I sit here writing to you I can hear the preparations going on down stairs for Christmas lunch. I don't know who is more excited the students, or the staff that are helping out. There is a lot of discussion in the staffroom about swapping roles, everyone wants to be on gravy or pudding 'duty'!

It has been another jam packed term. Year 7 explored the mud and fun of the Forest of Dean and the students that stayed in school had a week of learning and making new friends in various different styles of lessons. Yr11 have completed their first set of mock exams in preparation for the summer and are eagerly awaiting their results this afternoon.

All students had the opportunity to visit the book fair last week and record numbers of books were purchased. We are also looking forward to issuing out all of the books that have been kindly donated to the school tomorrow to Key Stage Three students.

Earlier this month we had the opportunity to welcome back last year's Yr11 students and issue their GCSE exam certificates alongside some special awards that they were nominated for by their teachers. As a year group they showed amazing resilience and we are so proud of what they achieved. It was so lovely to see them all and hear about how Sixth Form, College and their apprenticeships are going.

Activities week has been launched to the students and there has been much excitement as they all discuss where they will be going on which days. As we look out at the remnants of snow, the summer seems a long way away.

With the cold weather set to continue after Christmas, please can I request that the students all return to school in appropriate clothing. We are still getting large numbers of students coming to school without coats in the cold and often wet weather.

It is a challenging time for all at the moment and we recognise that many of our families are struggling. Please contact your child's tutor if there is anything that we need to be aware of or if there is anything that we can do to help.



We have added a section onto our website that signposts parents and students to areas where you can access support or advice at times when the school is closed.

This can be accessed by [clicking here](#).

Whilst we recognise that it is an unsettling time at the moment, please can I request that when you contact the school you bear in mind that the staff at the school are experiencing the same unsettled time.

The very vast majority of parents and carers work with us extremely well but sadly there has been a marked increase in abusive and threatening phone calls and emails that staff have been receiving.

While we recognise you may feel upset or angry please remember that everyone deserves to be treated with respect and many times the person that you are speaking to is simply the one who has answered the phone.

**You never know
what someone is
going through. Be
kind. Always.**

I would like to take this opportunity to thank you for all your support over the last two terms and would like to wish you and your family a happy and safe break over the holidays and look forward to welcoming the students back to school on Wednesday 4th January 2023.

Happy Christmas and a wonderful New Year.

Joanna Stethwaite



Year 11 2022 Awards

English - Liam W

When I first met Liam in year 10, he thought he wasn't very good at English and asked to be part of the intervention group. Over the two years, Liam worked very hard behind the scenes to improve his writing and to understand his Literature texts. With each assessment he grew in confidence and his willingness to seek feedback and take advice was admirable. We are very proud of the results that Liam achieved in both English Literature and Language; they are testament to his excellent work ethic and determination to succeed.

Mathematics - Millie S

Millie has led by example throughout year 10 and year 11 in maths. Millie is a conscientious and hardworking mathematician and strived to always improve each lesson. Millie overcame her self-doubts in assessments to prove to herself that she is able to achieve great things. I always believed Millie would find success as she is an incredible individual. Well done Millie!

Biology - Rhys H

Rhys worked tirelessly throughout his two years in Biology. He had an amazing outlook on things and always tried his best, even when it was difficult. He did all this quietly and unassumingly and his work and dedication allowed him to achieve a GCSE Biology grade he should really be proud of.

Chemistry - Gracie G

Gracie has an exemplary work ethic. Her self-motivation and determination allowed her to rise above the challenge of GCSE Chemistry. Gracie's enjoyment of Chemistry inspired others to try their best at the subject. She was always willing to help others understand a difficult concept in a way that helps them understand. Gracie was a pleasure to teach and I know she will be very successful in the future.

Physics - Matilda D

Matilda is an extremely diligent pupil. Matilda's attention to detail allowed her to be very successful at GCSE Physics. Her passion for all the science showed through her thought provoking questions. Matilda will achieve great things as she has a mature level of confidence. I wish her all the best in the future.

History - Izzy H

What amazing hard work and effort! Izzy absolutely smashed her target, achieving in the end one of the best History GCSE grades we got at Somervale this year. So thoroughly deserved.

Hospitality and Catering - Kiri P

Kiri always gave her best effort in all lessons, both practical and theory. She was an independent chef who achieved a great deal when making her dishes. She was able to modify her practice where needed and listened attentively to how to present her work. She should be very proud of her results; an excellent two years of study. Well done!

Year 11 2022 Awards

Geography - Trinity P

Trinity worked very hard over the geography GCSE course. She achieved above her target due to her commitment and independent studies. Well Done

Philosophy & Belief -Poppy D

Poppy was a quiet and independent worker in PB. She consistently demonstrated her incredible work ethic and organisation skills. Poppy deserves every success in the future, well done.

French - Jacob J

Jacob always had natural ability in French, but really stepped up his work ethic in year 11. He grasped complicated grammar constructions easily and produced some outstanding writing pieces. He often helped other students understand aspects of language they found difficult and worked very hard for his excellent result. Well done!

Music - Grace H

Grace showed enormous dedication and commitment to music during her time at Somervale School. She performed as part of the violin group on many occasions at concerts and Carol Services and was successful in Associated Board exams. Grace was an excellent student and we wish her well for the future.

Art - Erin J

Erin worked with independence and focus, excelling in drawing and developing her skills in painting. Her sketchbook work was of a very high standard. She is now studying A level Art and I am sure she will continue to do very well overall.

Photography - Jemima D

Jemima excelled in both Art and Photography at GCSE. Her work demonstrated both technical ability and creativity. She worked with focus throughout the two year course, producing Photographic work of a very high standard. Well done Jemima!

Graphics - Ryanna K

Ryanna worked diligently throughout the two years, always focused on achieving the best she could. She met deadlines head-on and completed work with detail and to the highest standard. Well done Ryanna!

Enterprise - Ben C

Ben worked extremely hard completing coursework to the best of his ability. He was focussed and committed to learning new concepts and skills.

Travel and Tourism - Amber C

Amber worked so hard over this course. She supported her peers and always put in her best effort. Well Done.

Year 11 2022 Awards

Child Development - Tjay HW

Tjay was a mine of information in all lessons and always had additional aspects to discuss. Tjay achieved an excellent result in the exam which showed that all that discussion paid off. Tjay wasn't always the most organised at completing his coursework but got there in the end and achieved a fantastic grade. Tjay is now at college studying barbering and I have no doubt will be putting those discussion skills to good use.

Creative iMedia - Alfie K

Alfie demonstrated a high level of commitment to the subject, completing work at a high standard. Well done!

Mark Jones ICT - Liam W

Liam worked well in Year 11, being a resilient learner. He took advice when guided and was committed to complete work to the best of his ability in Enterprise and Creative iMedia, utilising his IT skills and knowledge.

Lisa Rupprecht Prize (For Endeavour) - Victoria F

I think it's fair to say that Vicky found the school environment challenging in many ways. Through her dogged endeavour she managed to sustain her school work and friendships throughout the time she was here and is now successfully attending City of Bath College. Well done Vicky, keep up the hard work.

Physical Education - Abigail M

Abi has always been involved in sport in and out of school. She has been brilliant in school fixtures and lessons and has been a role model to others. Abi has also excelled and gone above and beyond in theory lessons too! Her coursework was brilliant and her ability to write extended answer questions was great! Well done Abi!

Callum Stewart's PE and Academic Achievement - Leo T

Leo is a polite, well-mannered and hard-working student. His PE results reflect this as he achieved a Distinction*. Leo has gone above and beyond within academic PE and his knowledge and application has been excellent. It is also great to see Leo is continuing this excellence in A level PE, football coaching and engaging in regular physical activity.

Head teacher's Award - Matilda D

Tilly demonstrated an outstanding attitude to learning across all five years of her time at Somervale. She was a role model to other students and still found time to get involved with extracurricular Duke of Edinburgh and supporting the school library. What an amazing achievement. Well done Tilly.

The Reece Hughes Award for Creative Expression - Izzy H

Izzy is a determined singer and musician who has never given up on her passion of singing. She performed at many concerts with demonstrating her musical talent.

Year 11 2022 Awards

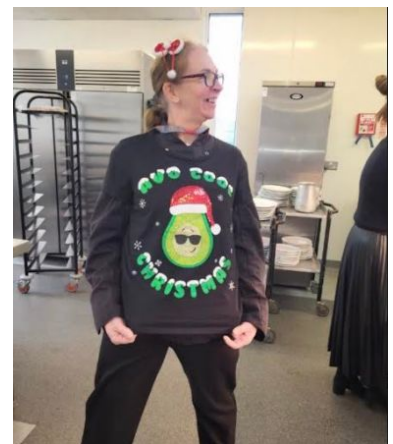


Somervale News

Year 7 student Liza has been busy building a “LEGO city” at her house. Along with her family, Liza has put together a mini city in her living room. They started building in October, and have added a fantastic miniature railway too! There’s even a mini “Subway” sandwich shop; a Lunar Festival and a whole mini town centre! Amazing details. Well done to the whole family!



Christmas Dinner Day!



Somervale News



Somervale Book Donation 2022



We would like to say a huge thank you to everyone who supported our book donation this term. We have received over 200 books, which was fantastic. The Student Learning Group have successfully organised the books into genre and age categories for students in Year 7 to 9 to collect a book on Thursday morning to read over the Christmas period. Please can students who collected a book please return it by the 2nd March on World Book Day for other students to read and enjoy!



Somervale News

WE ARE

Drop any
donations off
at Somervale
School

COLLECTING

**SPREAD
THE
WORD**

- Deodorant
- Shampoo
- Conditioner
- Shower Gel
- Toothpaste
- Toothbrushes
- Flannels
- Soap
- Face Wash

**Personal
hygiene is
a basic
human
right**

**SVS
HYGIENE
BANK**

Somervale News



Christmas Carol Concert



It was amazing to host our annual Christmas Concert again, after a break of 3 years. A reminder of what brilliant talent we have at Somervale School.

Congratulations to all the students for taking part, and for the fantastic support from parents, carers and staff to make the magic happen.

Wishing everyone a very “Harmonious Christmas” from Somervale Music Department.



Library News

Scholastic Christmas Book Fair

Thanks to everyone who supported this year's book fair. As always, we had an amazing team of volunteers helping run the fair in the library.



TikTok Made Me Read It...

Thanks to our Library Reading Ambassadors for their "TikTok reads" recommendations...



National Poetry Day

Well done to all our students who took part in our National Poetry Day competition and huge congratulations to our winners! Thank you for your fabulous poems!



Library News

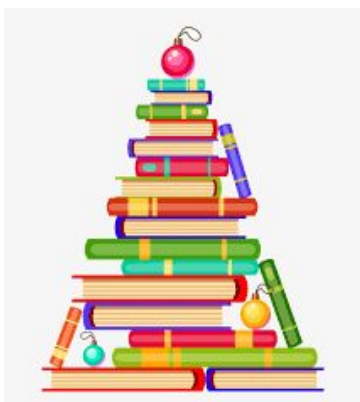
Accelerated Reader "Word Millionaires"...

Huge congratulations to those students who have become our Accelerated Reader "word millionaires". Some fantastic reading by students again this term. Remember; "read the book, take the quiz, get results"

Name	Words Read
Livvy T	2,182,772
Poppy H	1,411,340
Joel M	1,381,364
Emily W	1,299,108
Joscelin Mc	1,200,836
Oliver H	1,124,713
Lilly L	1,053,501
Jack J	1,015,569



Season's greetings from the library. We wish everyone a wonderful festive break. Enjoy some rest and relaxation, and enjoy the gift of reading...



DT Department

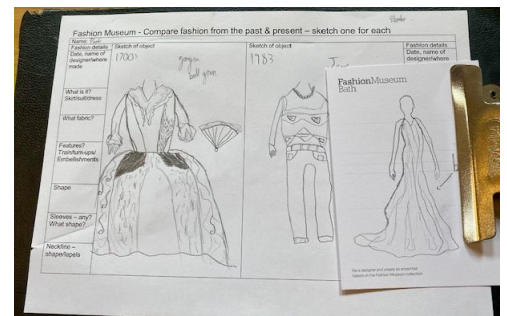
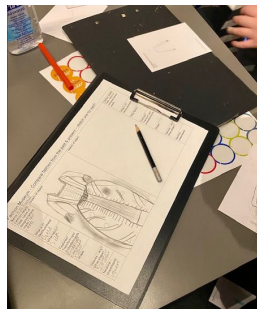
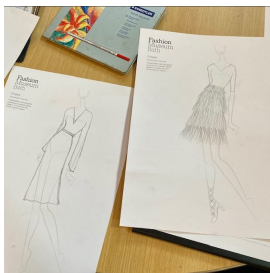
KS3 Fashion Museum Trip



On Thursday 20th October we took 44 students in KS3 to the Fashion Museum in Bath. The students had the opportunity to visit the exhibits and take part in a 'Fashion Past and Present' workshop, where they were able to put their creative abilities to the test!



The Design Brief was to sketch fashion features from two different eras whilst visiting the museum and then connect these in some way to produce their own unique fashion design. They used a fashion croquis as their outline to sketch a design and coloured them using watercolour techniques.



Everyone took the challenge very seriously and produced some amazing results! We were lucky enough to be the last ever school to visit the Fashion Museum at the Assembly rooms; before a planned move due to another location in Bath.



DT Department

KS3 Future Chef Trip

On Thursday 15th December, we are proud to announce, we will be sending four of our GCSE Hospitality and Catering students to the local round of Futurechef.

Lucy

Max

This is being held at Bath College, led by mentors from the college and judged by a group of professional chefs.

Both our GCSE classes took part in our school rounds but after thorough judging and tasting from several members of staff we came up with our Somervale finalists.

Congratulations to our four students in getting this far. They have produced some amazing dishes and presented them very professionally.

We wish them good luck for the next heat!



Finlay

Caelan



Springboard

FUTURECHEF



English Department

Myths and Legends

This term, Year 7 students read a range of ancient myths and legends. Below is some of the work they produced: a combination of research and reinterpretation of well-known myths and legends paired with amazing creative talent.

“The Myth of Persephone” or “How the Seasons Came to Be” by M.A. (7.2)

Persephone sighed - she was conflicted. She was going to miss Hades but be overjoyed to see her mother Demeter. As she was being led away from the underworld by Hermes (god of messages) she looked back at her weeping husband that she was now leaving alone in the underworld.

As she thought back to her abduction, she realised she was not annoyed any more. She remembered being petrified with fear, not knowing what was going on. Hades (the god of the underworld) had to explain that he had taken her from her friends and family to be his maiden. “How DARE you!” she yelled at the top of her lungs. “I will NEVER marry you after you took me from my home!”

Meanwhile, up in the overworld, Demeter was worried sick. She had searched every corner of earth to get her daughter back but it was no use. She had completely disappeared. Demeter began to neglect her duties to keep Earth green and fertile. Eventually the humans began to starve and drop like flies. They begged the gods to help-they would all die otherwise. Zeus decided to pay his brother Hades a visit. To talk some sense into him. He needed things to be back the way that they were.

Trapped and alone in the underworld, Persephone began to get to know Hades a bit more. She realised that he was actually a nice person, despite ruling the underworld. In fact, he was actually quite sweet.

After Zeus negotiated with Hades, they agreed that Persephone should be let go. He offered Persephone some pomegranate seeds as a parting gift. Fully aware of the consequences that the seeds would cause, Persephone ate 6 seeds. That meant that she would live 6 months of every year with Hades in the underworld.

Both Hades and Demeter are heartbroken whilst not with Persephone. She, however, is smug with her slyness-she has the best of both worlds.

English Department

The Twelve Labours of Hercules by F.C. (7.4)

!THE!
!!2!!LABOR!
!OF!
!HERCULES!

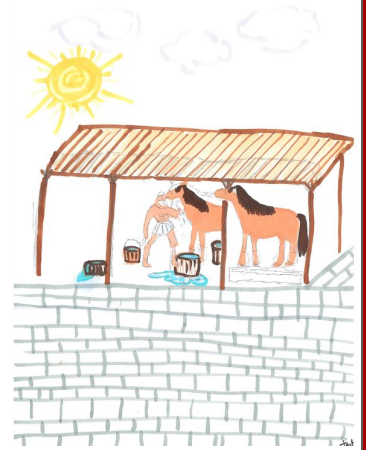
Capture the Erymanthian Boar



SLAY the Nine-headed Lernaean Hydra



Clean the stables in a single day



Capture the Cretan Bull



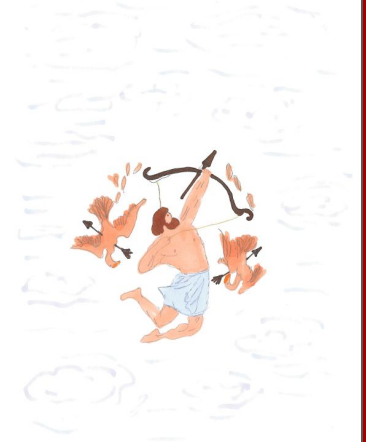
THE WALK OF NIPPONIA



Steal the Mares of Diomedes



SLAY the Stymphalian birds



Capture the Ceryneian Hind



SLAY the Lion of Nemea



Bottle of Geryon



Steal the golden apple of Hesperides



English Department

Who deserves to be famous?

This term, Year 11 students sat their mock exams and as part of their English Language mock, they had to write letters to news editors about the nature of fame.

Below we have a selection of the best and most interesting arguments answering the question.

Food for Thought

Dear Madam,

I'm writing to you to express my viewpoint on what your newspaper focuses its platform on highlighting. As one of the most popular newspapers in the UK, I firmly believe that you should be taking advantage of your platform to highlight more pressing concerns to the general public as opposed to your most recent headline: "Kardashian family drama". Why aren't you talking about the Ukrainian Humanitarian Crisis? Why aren't you discussing the conflict in Iran; how women are being executed for not wearing a hijab? Surely, this is more important than what's going on within the personal lives of celebrities.

A study conducted in just October of 2022 by a small NGO, DSS (Don't Stay Silent) stated that 87% of Britons were completely unaware of the situation in Iran currently. As women, we should be standing by Iranian women who are facing extreme oppression by the Islamic Regime. Tens of thousands of protesters are facing execution but the majority of the UK haven't a clue what is going on outside the comfort of our own country. As an editor, your duty is to make sure everyone knows what is going on. Whilst many people would say that they're more interested in the lives of celebrities, we should be focusing more on the people who are in need of our help. Or just people who deserve to be recognised. A student at Cambridge University has potentially come up with a treatment to slow the progression of Alzheimers and yet we've seen nothing on the news. A disease which will likely affect 2 in 5 people in the UK could have a treatment to slow down its effects and yet we are almost entirely oblivious to it. Think of the people this could help. The families that could be kept together for longer.

You might think that this has little to no effect on you personally, however, you are the editor of UK Weekly. It's your job to inform us of what is happening: whether that's within the UK or elsewhere. We are a part of the 70 million people who call the UK home. Imagine the change that could happen, just by you telling us the story of the student from Cambridge, the women in Iran, the crisis in Ukraine that other newspapers have gone silent about. Please, I beg of you, on behalf of the UK, on behalf of everyone who is struggling or who deserves recognition, give it some thought.

Thank you for taking the time to read my letter.

Yours faithfully,
S.C.

English Department

The Real Meaning of Fame

What does it mean to be famous ? Does it mean to be seen as higher than everyone else or does it just mean that everyone has an eye on you? Yes, most of them make money from being famous but does everyone take notice of the slander and hate that they get as well?

I have worked for a news company myself and seen what fame does to people. People who have worked their whole lives in the industry just to get one chance of being in the spotlight and they have never even got it. This isn't fair.

But fame isn't always a good thing. Imagine what it would be like to wake up every morning and have messages from all around the world of people telling you that you are their hero. It would be great , right ? Now imagine what it would be like to wake up every morning and see messages on social media telling you that you are fat or ugly and that you should never be seen again. It would hurt a bit wouldn't it? It takes a certain type of person to be famous no matter how hard you have worked or how badly you have behaved. I think that the bad people need the fame so they can be put down and the good people need the fame to be recognised and lifted. But sadly most of the time it is the other way around.

A study completed by the BBC in 2017 showed that 43% of famous people have either done drugs or committed a felony, and these are the people that our children are looking up to on the TV and saying that they want to be like them when they are older. Is that what you want? Or would you rather your children want to be like the people who support charity and have worked hard throughout life to get to the position they were today? I know which one I would choose. I think that the bad people who are famous need to be famous but not who people look up to. These are the people who are on the news and who everyone hates. Sadly, it is sometimes the good ones that people hate and this is why I think it is important for there to be a mix of good and bad famous people because it teaches people what is right and wrong. I had a friend, he always had all the girls and was the best looking in our friend group and he got a deal with an aftershave company to do an advert on TV. He was so excited and had been waiting for this moment for a very long time. After the advert had aired, though, all he saw on his phone was messages from people picking out parts of his body and saying how they should be improved, people only saw him as 'a guy on TV' that was just good looking and they hadn't realised how much work he had put into getting famous. This isn't right.

I think that the idea of fame needs to be changed and the separation between good and well deserved fame and bad fame needs to be bigger ; people who work for fame need to be noticed but also the people who are terrible need to have fame as well to highlight how not to be. I want your help and I would hope that after reading this you put an article in your newspaper about it.

S.R.

English Department

Role Models for the New Generation?

People who have extraordinary skill, courage and determination deserve to be famous and not those who have good looks, lots of money or behave badly. I am a student in secondary school. I am surrounded by hundreds of people on a daily basis. Unfortunately, I do not get to choose who goes to my school which means there is a mixture of good and bad people. Some people are racist. Some people are abusive to staff and peers. Some people are dishonest. Other people care about the environment. They are good friends and they work hard. Who do you think deserves to have their talent globally displayed? Who deserves to have the fans and the money? If you work hard, you achieve more. It is not fair that racists and bullies get to earn millions of pounds and all the genuine people are left to scrub the floors and be stuck in an office.

This is an important matter to me because my cousin was famous. Except, he was known for all the wrong reasons. That did not matter, though, because he still made hundreds of thousands before he was sent to prison. Now, he is still earning money from all the articles and posts of him in prison. I do not want children to grow up with my cousin as their role model. It is so harmful for young people to grow up with bad people having all of the attention. They could think it is okay to act in the same way. The media teaches young people that to be rewarded, you need to be disrespectful and not follow the rules. It is not just the media either. I have seen this treatment all throughout my life. Someone hands in homework every week and gets not a single bit of praise. Someone who talks back, breaks rules and is unpleasant hands in homework one week and their parents get a phone call about how proud the school is and how well that student is doing. How would it make you feel to be the person who works hard?

In 2012, Cambridge University conducted a study in relation to how standing out gives you more (and better) opportunities. They found that 72% of people who never followed rules were offered once in a lifetime opportunities in hopes that it would make them a better person. The opportunities included week long trips abroad, promotion and much more. The university also found that only 19% of people who followed rules were offered these same experiences.

Overall, good people deserve to be famous because they set the standard for new generations and young people should aspire to be skillful and caring instead of dishonest and selfish.

E.S.

Year 9 PB

Year 9 have just finished a topic on Prejudice and Discrimination. Here is an article written by Joscelin M .



Somervale Newsletter

Tuesday 22nd November 2022

Editor: Joscelin

Is there Gender Equality Today?

Today's big question is: Have we finally achieved Gender Equality? Different people will have different answers but the UN says that we have not. They stated last year "Stark gender disparities remain in economic and political realms. While there has been some progress over the decades, on average women in the labour market still earn 20 per cent less than men globally." But what do we need to do to finally achieve gender equality?

Actions on Gender Equality

Women throughout history have and still are fighting for the right to be equal to men in all aspects of their lives. From the Suffragettes in the late 18th century/ early 19th century to people now like Emma Watson who was appointed the UN Women Goodwill Ambassador in 2014 and set up the HeForShe scheme. However these people are fighting but without the backing from governments, it is hard to get anywhere.

In the UK, we have passed important Acts of Parliament, including the Equal Pay Act (1970) and the Sex Discrimination Act (1975), that have contributed to making society more equal for men and women. All Acts addressing discrimination in the UK have been brought together and strengthened in the Equality Act of 2010.

Flexible working

Flexible working was a big change for women which benefitted them loads. Flexible working allows staff to be employed on annual rather than weekly hours and many come into work later or go home earlier, enabling both men and women to

look after children. For example, some businesses allow their staff to work nine days per fortnight and more people now work from home since the COVID-19 pandemic.

Women in Politics

Politics is a very vast area that women are still struggling to become a big part in. Women are far from having equal numbers of representatives as men. At the 2019 general election, 34% of MPs elected to the House of Commons were female. This is an increase from 29% in 2015. However, this is still low considering the UK population is 51% female. At the 2010 UK General Election, 66% of men voted, compared with 64% of women. So why are there still so few female representatives?

One idea that people have to support the reason for unequal numbers is that the reality of political life means that elected representatives have to attend many evening meetings and are expected to be 'always available, anytime' by phone, email or social media. Meaning, those with family commitments such as looking after children and elderly relatives, who are still more likely to be women, are put off getting involved in politics.

Women's Rights Around the World

Women's rights have come a long way, however there are still lots of



places which restrict women just because of their gender.

An example of this is in Qatar, where the World Cup is currently being held, women in Qatar must get permission from their male guardians to do many things including marry, study abroad, work in government, travel abroad and receive some forms of reproductive health care and to act as a child's primary guardian, even when they are divorced. This is why there were questions about the World Cup being held there due to the lack of gender equality.

Is there Gender Equality Today?

The answer to this question is that in lots of countries women have the rights that they deserve but in 86 countries, women face some form of job restriction and 95 countries do not guarantee equal pay for equal work. Globally, women still have only three quarters of the legal rights afforded to men. So, women around the world still have work to do to be treated as equals to men.

PE Department

Sport Leaders

This term, we have re-launched the Sports Leaders programme. It is great to see that we have large numbers of Year 10's who are willing to get involved and take part in this programme so that they can increase their leadership skills and potentially run festivals and sporting events for younger pupils. The students have been brilliant leaders so far and are currently focusing on the STEP principles.

Special Mentions

Harley has been commended on his excellent physical presence on the rugby field recently, as well as his sportsmanship. Well done Harley!



Fixtures & Clubs

It has been another great term for fixtures. Students have represented their school in a variety of sports and in a variety of different weather conditions! Firstly, the KS3 Football teams have been looking really strong and have been doing excellently in games against local schools. Special mentions to Neve, Lacey-Lou, Lydia & Isla who all managed to gain player of the match in their games!



PE Department

Netball

Our KS3 Netball club has also been doing great at B&NES tournaments and matches. Unfortunately, the year 8 B&NES tournament was cancelled due to poor weather but it will be rearranged next term and we look forward to seeing our amazing team back out on the court next term.




Our Year 7 Netball team have also recently played Hayesfield and Writhlington where the students showed some excellent play! Special mentions to Christine and Lily-Mae for gaining player of the match. Well done team!



We are looking forward to next term as there has been KS4 netball booked in as well as more boys football. We look forward to seeing more pupils representing the school in sport.

Term 3 Extra Curricular

With more fixtures already in the PE calendar for next term, we are keen to get even more students involved in our extra-curricular clubs. Every club is free and doesn't require any sign up except for trampolining. Please see below our extra-curricular timetable and we look forward to seeing even more students at training next term!

  PHYSICAL EDUCATION CLUBS Term 3 					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCHTIME Astroturf (must have correct footwear)	Astroturf open for all ages (correct footwear only)	Basketball lunchtime club (Gym)	Astroturf open for all ages (correct footwear only)		
AFTER SCHOOL (3.30-4.30)	Trampolining with Petra Girls Football (All years)	NCFE/GCSE PE catch up	All Years Netball Yr 8 boys football Yr 10 Boys Football	Yr 7 boys football Yr 9 boys football	-

PE Department

Intertutor Dodgeball

In tutor dodgeball has proven to be a big success this term. Keep your eyes out for the term 3 competitions. Congratulations to the following tutor groups for their winning teams:

Winners	
Year 7	7EKI
Year 8	8LGE
Year 9	9TCH
Year 10	10CKE
Year 11	11MGE



School Sports Council

It has been great to start back our School Sports Council this term. A meeting was held at the end of November where we discussed the PE curriculum, extra-curricular clubs, fixtures and inter-tutor competitions. The students liaised with Miss Dury and ensured that the pupil's voice could be heard to make PE even better! Well done to the following students who are involved with this and are making a difference!

YR7: Albie

YR8: Isla & Isabelle

YR9: Cody, Fearne, Alfie

YR10: Matty & Oliver

YR11: Poppy, Leah & Trevane

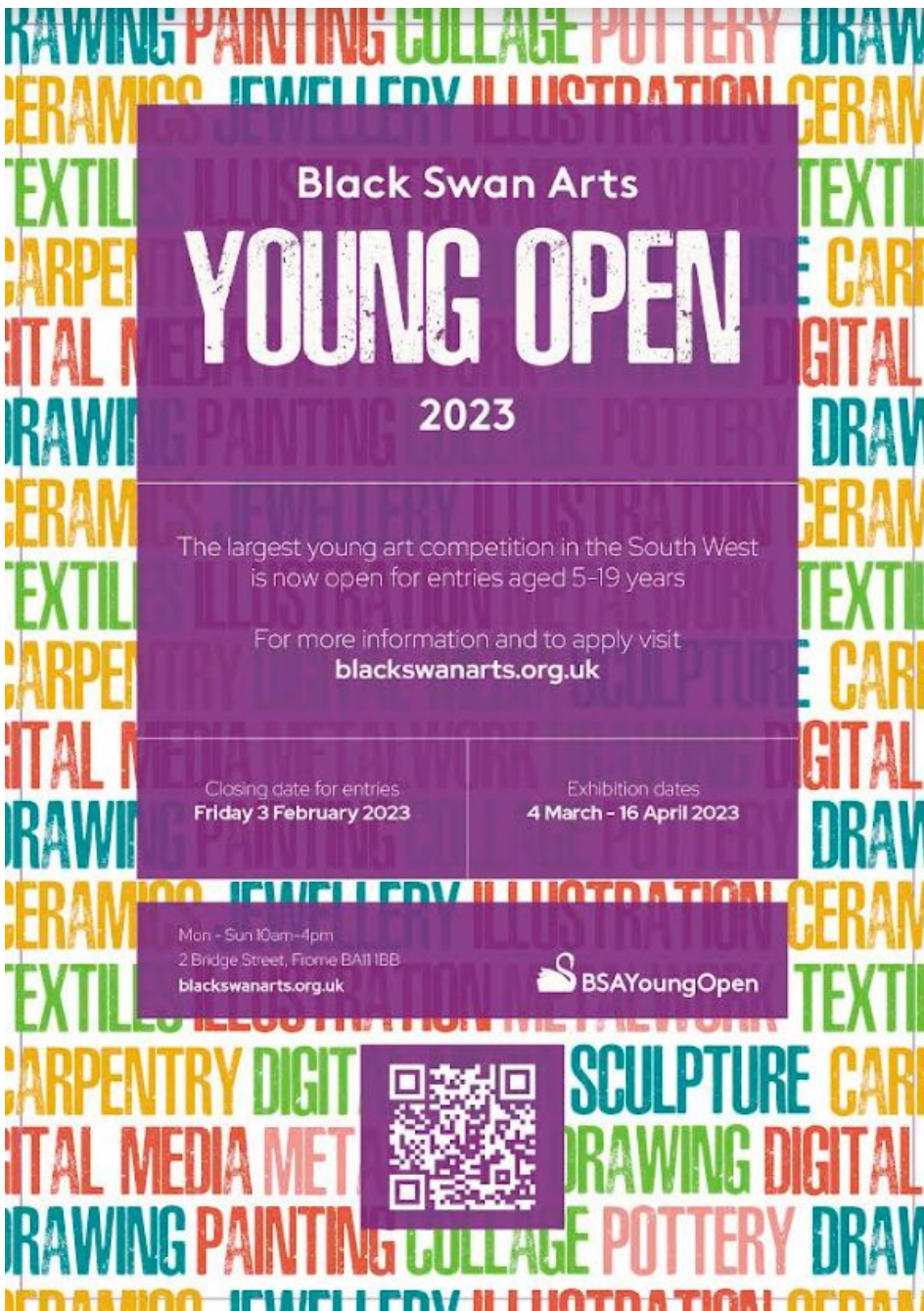
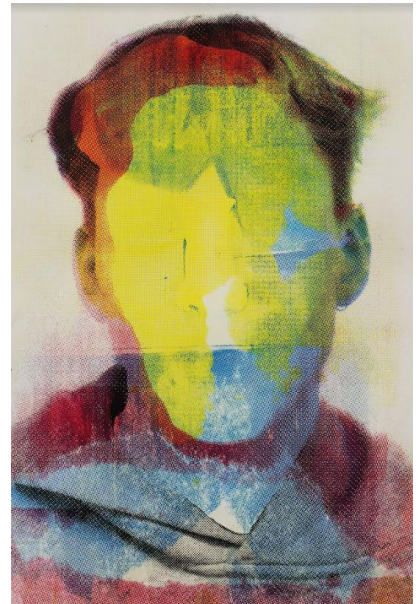
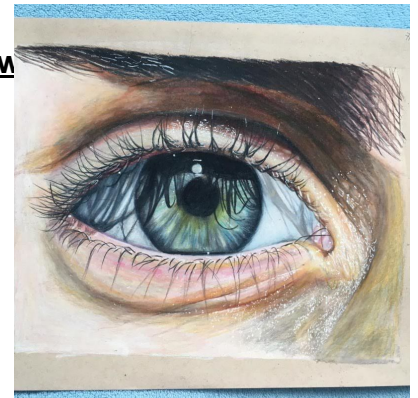


Events

Black Swan Arts Young Art Competition

Are you aged between 5 and 19 years? Would you like to enter a brilliant art competition? Black Swan Arts Young Open is the largest curated young art competition in the South West. If your work is selected, it will be exhibited at the galleries across Black Swan Arts centre through the Easter Holidays. Prizes include workshops with professional artists and vouchers from Postscript. Open to everyone & anything goes!

To enter online, please go to www.blackswanarts.org.uk
Deadline for entries is midnight on 3 February.



Black Swan Arts
YOUNG OPEN
2023


The largest young art competition in the South West is now open for entries aged 5-19 years

For more information and to apply visit [blackswanarts.org.uk](https://www.blackswanarts.org.uk)

Closing date for entries
Friday 3 February 2023

Exhibition dates
4 March - 16 April 2023

Mon - Sun 10am-4pm
2 Bridge Street, Frome BA11 1BB
[blackswanarts.org.uk](https://www.blackswanarts.org.uk)



BSA Young Open

Online Safety



Welcome to the December 2022 Scomis Online Safety Newsletter for Parents and Carers

Remember—Set up devices!

Christmas is just around the corner! Will you be ready? If you are buying your child a:

- SMART device (TV, Speaker)
- new mobile phone
- games console
- tablet PC

Consider the following tips:

- Make sure the device is working correctly
- Charge it up
- Set up the device and try it before you wrap it up
- Check the parental controls
- Check the safety settings
- Ensure filtering is applied to your home's Wi-Fi

Consider and review advice on the following websites:

Internet Matters [Parental controls](#) Step by step guides for Broadband, Smartphones, Social Media, Games Consoles
Parentzone [Setting up new technology](#) Access Parentzone's library of resources [here](#)

Childnet Advice on [Screen Time](#) Find out what the 'experts' say and what 'parents' say

UK Safer Internet Centre's [Parent Guide](#) Advice on using: [SMART speakers safely](#)

[SMART TV's](#) includes how to use safely and parental controls

[Games Consoles](#) includes top tips to stay safe

NSPCC Help children to stay safe on [CHAT Apps](#) including: WhatsApp; Kik; Telegram; Omegle; Facebook Messenger Find out about:

Gaming Chats; Chat Rooms; Live [Streaming and Video Apps](#)

We've also included a link to Netflix's

[Help Centre for setting up Parental Controls](#)

REMEMBER BEFORE YOU WRAP IT—SET IT UP!

Don't forget to talk to your child about Online Safety

Be aware of key issues!

How?

Visit the following websites to find out:

Parentzone – [Guides for parents](#) includes social media, Fortnite, Peer pressure, PEGI Ratings, Disney+, [Help and Support](#), [Loot Boxes](#) and much more

CommonSense Media – [Age based media reviews](#) for families, including Games, Apps, Films and TV, books.

ThinkUKnow - [Advice on keeping your under 5 safe](#)

Learn about [Jessie & Friends](#)—advice for 4-7 year olds.

Watch the [films for 8-10 year olds](#)

Review the [advice for 11-18 year olds](#)

Get Safe Online advice on how to [protect yourself](#), mobiles computers, tablets against fraud, identity theft, SCAMS ++.

HELP IN THE HOLIDAYS!

Don't forget! advice is just a phone call away from the NSPCC helpline 0808 800 5002

Childline 0800 1111 email: childline.org.uk

Websites to check:

[Childnet's Parent and Carer's Toolkit](#)

[ThinkUKnow's advice for Parents and Carer's](#)

Reminder—Be a good digital parent

- Keep passwords safe and **do not** share them
- Schedule notifications to turn off for certain times of the day
- Talk about things you read online with your children
- Think about what **you** are sharing online
- Give practical tips for dealing with unwanted content or contact
- Show your child how to take screen shots
- Reassure your child that they can talk to you or another trusted adult to ask for help

Need help?

Visit the following websites for more guidance:

Vodafone's [Digital Parenting](#) Helping your family live a happy and safe digital life

Childnet's Parent and Carers [Toolkit](#) Three resources offering practical tips on keeping your child safe online

UK Safer Internet Centre's [Advice on online issues](#) includes guidance on how to report, when to report and where to report.

Have you heard of the Metaverse?

The **metaverse** allows interaction in a 3D environment using virtual reality headsets or augmented reality glasses, providing the capability to see what it would be like to live in imagined worlds in the same way we live in the real world.

Tech companies exploring the **metaverse** include:

- Facebook
- Microsoft
- Roblox



What should you be aware of?

Many companies hope the metaverse will engage younger audiences.

Consider the potential risks:

- How will it impact on younger audiences?
- Younger audiences could be lured into spending large sums of money
- Increased opportunity for bullying

Parentzone's [new guide](#), explores what the **metaverse** might be like, its possibilities, uses and potential risks.

The Internet of Things

Did you know many devices now connect to the Internet?

- Internet connected devices can send and receive data
- respond to voice commands and be controlled remotely using a smartphone app.

Examples of internet connected devices include:

- Doorbells, CCTV
- Toys, robots, drones and much more

If not set up properly, the risks include:

- Developers or hackers may be connected to your device without your knowledge
- Baby monitors, children's tablets, drone toys, can be hacked and used by people outside of your home.

Find out how to keep you and your family safe and visit the [NSPCC's website](#)

Have a happy safe Christmas!

SCOMIS
Your ICT Partner

Support - SEN

Rainbow Resource Scheme



Is your child eligible for a Rainbow Resource card? If they meet any of the following criteria, then you could sign up and receive benefits from many of BANES companies and attractions. Does your child:

- have a diagnosed long term health condition?
- have an Education, Health and/or Care Plan (EHCP)?
- are in receipt of Disabled Living Allowance (DLA)?
- receive Band C Inclusion Support Funding?
- live in Bath and North East Somerset?

If so, BANES can offer your child, aged between 0-25 years, with a Rainbow Resource card.

The Rainbow Resource card may entitle you to access an existing concession on offer at venues across B&NES and the wider area (often designated carer goes free), and access to specific SEND sessions. It will also provide discreet recognition if you find yourself needing support from staff at the attraction or venue.

You can also use it to reserve a Bag Book from your local library. You can find out more about Bag Books on their website. The Bag Books are stored centrally but can be reserved and delivered to the most convenient library and you will be contacted when it is ready for collection.

The Rainbow Resource card is completely free, and BANES will provide you with a wallet sized card confirming your child's Special Educational Need and/or disability.

The Rainbow Resource are continually growing and contacting new attractions and organisations across the South West, inviting them to support this scheme. To sign-up and to view the full list of current Rainbow Resource organisations within BANES, please go to:

<https://livewell.bathnes.gov.uk/special-educational-need-or-disability-send/rainbow-resource-scheme>

Term Dates 2022-23

Academic Year 2022/2023

Term 1

Thursday 1st September 2022
Friday 21st October 2022

Term 2

Monday 31st October 2022
Friday 16th December 2022

Term 3

Tuesday 3rd January 2023
Friday 10th February 2023

Term 4

Monday 20th February 2023
Friday 31st March 2023

Term 5

Monday 17th April 2023
Friday 26th May 2023

Term 6

Monday 5th June 2023
Friday 21st July 2023

INSET DAYS

Inset day 1

Thursday 1st September 2022

Inset day 2

Friday 2nd September 2022

Inset day 3

Friday 21st October 2022

Inset day 4

Tuesday 3rd January 2023

Inset day 5

Monday 17th April 2023

National Bank Holidays:

Monday 26th December 2022

Tuesday 27th December 2022

Monday 2nd January 2023

Friday 7th April 2023

Monday 10th April 2023

Monday 1st May 2023

Monday 29th May 2023

Monday 28th August 2023

