



**Midsomer Norton Schools Partnership
Local Governing Body – Critchill School
Wednesday 28th September 2022
Meeting open 17.30 close 18.15**

Present:

Sophie Addison
Amy Osborne
Andy Jones
Kate Frost
Kathryn Gurr
Michelle Smith
Ben Flanagan
Emma West
Jon Hoare
Simon Mills

In attendance

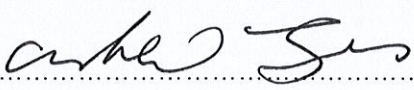
Claire Gordon

1. Apologies	Action
Apologies accepted from Sue Barton	
2. Membership	
Ben Flanagan was appointed by the board taking the role of community governor.	
3. Declaration	
<p>The Code of Conduct was signed by the Chair on behalf of the board.</p> <p>All statutory documents have been completed by governors and returned to the clerk.</p>	
4. Declarations of Business Interest	
Register of Business Interests were circulated and completed by all governors.	
5. Minutes	
The minutes were of a true record and signed by the chair.	
6. Headteachers Report	
<p>The HT noted key points and invited questions.</p> <p>Q - Great to see the progress with Learning Walks, do we also record the evidence of follow-up from those findings? A - In this case the learning walk was a follow up of a staff meeting where we used the walk to evidence.</p>	

<p>Q - Can you elaborate during the meeting on the value of the Reflective Practitioner Team please so we all understand their objectives? A - A unique opportunity to work alongside a world-renowned Clinical Behaviour Analyst, Dr Evelyn Gould.</p> <p>Evelyn will be joining our MNSP Behaviour Analyst, Katie Parker, for a week of hands-on support and training for schools across the trust.</p> <p>The two-day workshop is centred on evidence-based research and best practice. Trainee practitioners will get the opportunity to consider their school wide values and how they are reflected within current behaviour policies and individual support plans.</p> <p>By incorporating an understanding of functional analysis and ways to differentiate and expand current classroom strategies, we aim to provide practitioners with a range of options and tools that can successfully support all students.</p> <p>The training and supervision package incorporates an innovative wellbeing approach called the DNA-V model.</p> <p>Trainee practitioners will be able to access support and continue to build their skill set through monthly training meetings in small collaborative working groups.</p>	
<p>7. Safeguarding</p>	
<p>5 members of staff are DSL trained.</p> <p>There are no safeguarding concerns to report.</p>	<p>Clerk to arrange term ½ SCR review</p>
<p>8. Finance</p>	
<p>Due to the absence of the SBM, the usual finance management report was not available for this meeting.</p> <p>Finance is currently being overseen by Head of Finance at the Trust.</p> <p>The HT gave a verbal update of recent projects –</p> <p>The sensory garden is almost complete with a few minor tweaks outstanding.</p> <p>The school kitchen was replaced over the summer it's a great new space.</p> <p>The school roof is due to be repaired mid October, the Trust are covering the cost of this.</p> <p>Wrens new conservatory space is almost finished, there is a delay with the cladding.</p>	
<p>9. External Visits</p>	
<p>The chair signed an EV form for a Cat B visit.</p> <p>There are currently no plans for a Cat C visit.</p> <p>The following external visits are planned to take place, EV1 forms have been completed.</p> <p>Kelly's Donkeys WOLT Glebe House</p>	

10. Monitoring	
It was agreed now that we have a full board we would revert back to 2 governors in each priority area.	Clerk to share the monitoring schedule
11. Governor Training	
CP, Prevent and Cyber training has been completed by all governors. Certificates have been received by the clerk.	
12. Date of future meeting	
9.11.2022 Central Trust meeting TBC	

SUMMARY OF ONGOING ACTIONS			
Date	Action	Who	Open/Closed
29.06.22	Clerk to upload lesson observation	CG	Open
29.06.22	Clerk to upload RSE policy to school website	CG	CLOSED
28.09.22	Clerk to circulate monitoring schedule	CG	Open
28.09.22	Clerk to arrange term ½ SCR review	CG	Open

Signed..... 

Position..... *Clerk*

Date *2/11/22*

