

**11.11.'16**

**Learning to tell and read the time.**

By the end of Year 3, children are expected to be able to tell the time to the nearest minute in both analogue and digital and also begin to understand and use the 24 hour clock!

**Time: Expectations for children at the end of Year 3 (in order of progression)**

1. **Days and weeks of the month**
2. Days of the week and weeks of the **year**
3. Telling the time to the **quarter** hour on **digital** and **analogue** clocks
4. Telling the time to **five minute intervals** on **analogue** and **digital** clocks
5. Reading the time to the **nearest minute**
6. Number of **seconds in a minute**
7. Giving the time **5 or 20 minutes later**
8. Working out the time a given number of **minutes later or earlier**
9. Working out the time 15 minutes later and the **length of time between two given times**
10. Telling the time and using **am** and **pm**

**Time: Expectations for children at the end of Year 4 (in order of progression)**

1. Telling and writing analogue and digital times
2. Telling the time and working out the next o'clock time
3. Working out time intervals within 1 hour (difference between 2 times)
4. Working out time intervals and reading timetables
5. Reading the time on a 24 hour clock
6. Reading and writing the time on a 24 hour clock

'Time' is notoriously tricky to learn and so most children will require lots of support at home.

There are lots of apps available to help children gain confidence with reading the time using both digital and analogue clocks.

Please feel free to discuss with me how to support your child at home should you feel it necessary. Thursday after school is the best time to chat with me, but alternative arrangements can be made.

Sincerely,  
Lisa Tunstall (Badger class teacher.)