



Critchill Special School Careers Education Progress Report Spring Term 2022/23

HAVE YOUR SAY: GOOD CAREERS GUIDANCE, THE NEXT 10 YEARS

You now have the chance to give feedback on your experience of the Gatsby Benchmark framework as a head teacher, your experience of implementing them and ideas for how they could be developed to deliver impact for the next 10 years. Your input would be really valuable so do please take a few minutes to complete the survey - [Gatsby Benchmarks Evaluation - Research and consultancy - University of Derby](#)

READY FOR THE FUTURE: A REVIEW OF CAREERS EDUCATION IN ENGLAND 2021/22

Read the full report here: [cec-ready-for-the-future-2022.pdf \(careersandenterprise.co.uk\)](#)

This report seeks to reflect on the careers education system as a whole, analysing how much progress was made in the academic year 2021/22 and what gaps remain. Drawing on data and insight from young people (35,000), schools and colleges (84%) and employers (over a hundred working most closely with the system and 1000 business volunteers), the key findings against key questions are set out below:

How is careers education helping young people become more career ready?

- As students progress through secondary school their career readiness grows. This includes increasing awareness of pathways like apprenticeships and of local businesses
- The longer Careers Hubs – local networks of support – work with schools and colleges, the more breadth and depth of exposure students have to employers
- There are opportunities to increase further the volume and quality of experiences with employers, helping young people to build career readiness skills like communication and problem solving

To what extent is careers education able to tackle disadvantage?

- Those who face the most barriers benefit most from high quality careers education
- Schools with more economically disadvantaged students engage more with careers, report higher performance and progress faster
- As the careers system matures, there are opportunities to intensify support for target groups of young people

How far is careers education embedded in the mainstream of school and college life?

- Careers is starting to impact on the curriculum and a whole school approach is emerging
- Careers Leaders are becoming more connected, able to link careers to education, employer and local growth agendas
- There are opportunities to improve consistency and quality through peer challenge, teacher training, as well as starting earlier (primary) and through parental engagement

We hope you find this report helpful. If you have any questions about it, please contact your Enterprise Coordinator Emma Davis - emma.davis@devon.gov.uk who would be happy to discuss it with you.

Thankyou

Jo Skeel
Strategic Hub Lead

Below, is a progress report for your school for Spring Term 2022/23, showing progress over the last three Compass evaluations and comparisons across the Heart of the South West (HotSW) area and nationally. The HotSW Careers Hub works with 160, colleges, SEND and alternative providers across Somerset, Devon, Plymouth and Torbay, from Year 7 students upwards.

Heart of the SW Careers Hub Support

Emma Davis is the Enterprise Coordinator at the HotSW Careers Hub who supports your Careers Leader in their work to develop and deliver careers education, information, advice and guidance. Our Enterprise Coordinator also helps your school to evaluate its careers programme three times a year (once each term, as outlined in your signed MOU), to track progress.

The Gatsby Foundation, in partnership with the Careers & Enterprise Company, produced the *Compass* evaluation tool for this purpose, to assess how well your school meets each of the Gatsby Benchmarks. Your latest detailed *Compass* report accompanies this summary.

Progress Report

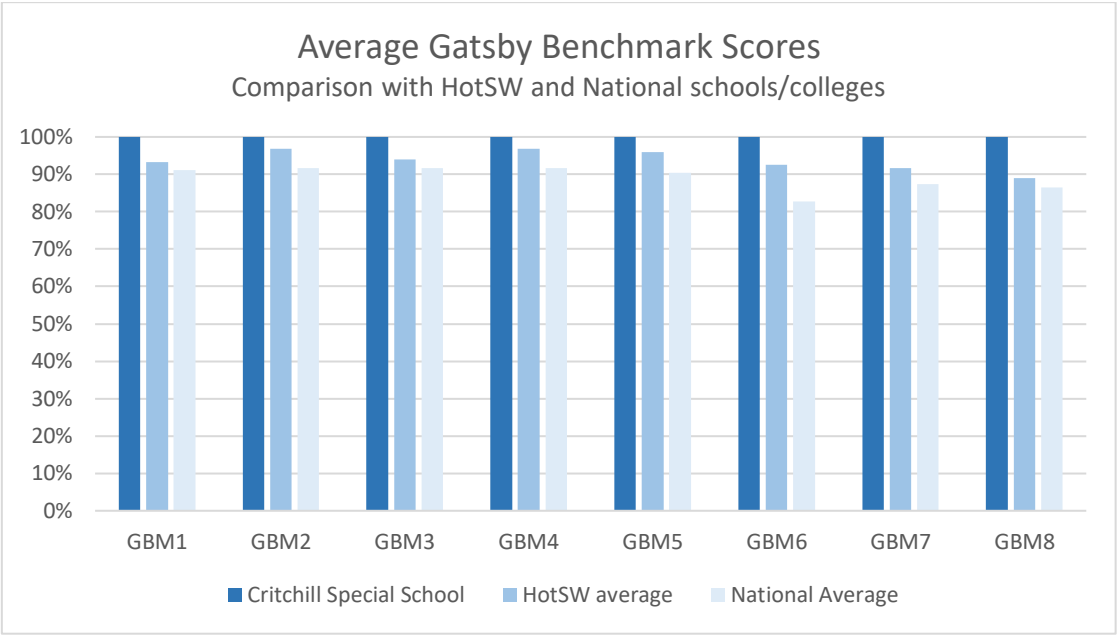
The government expects schools and colleges to achieve all eight Gatsby Benchmarks, prioritising benchmark 1 in the first instance as this underpins the achievement of all other benchmarks.

It should also be noted that the Gatsby benchmarks are a base framework from which to build an increasingly impactful careers strategy and programme. They are a means to an end but not the end itself.

Gatsby Benchmarks



The following bar charts show the level of Gatsby Benchmark progress and achievement in your school. The charts also compare benchmark scores with average scores across schools and colleges in the HotSW and nationally.



Your school is currently ranked joint 1st of the 160 schools and colleges in the HotSW Careers Hub*.

**Ranking is included in this report only to provide a sense of how your school's performance against the Gatsby Benchmarks compares with all schools and colleges across the HotSW area. To determine rankings, schools and colleges have initially been sorted by the number of benchmarks they have achieved before being further sorted by their average GBM scores. Rankings are not shared between schools/colleges or MATs. Please also note that the 53 top ranked schools/colleges have achieved 100% across all benchmarks.*

