Purple Pages

St. John's Primary School, Midsomer Norton E-mail: office@stjohnsmsn.co.uk Website: www.stjohnsmsn.co.uk



10th February 2023

Our School Christian Vision - 'Working together to build a firm foundation for learning and caring.'

Rooted in Matthew 7 24 - 25 'Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock.'

Message from the Headteacher

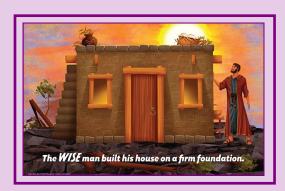
This week St John's has taken part in children's mental health week with a focus on equity and equality. Each class has explored a different book including, 'Can Bear's Ski?', 'Unravelling Rose' and 'Max the Champion'. All of the text focussed on a specific need; from hearing impairment to OCD or Autism. Each class has begun to think about how we as a community can support others to achieve their very best.

On Tuesday we also celebrated Safer Internet Day, considering how we can make space for conversation about life online.

A huge thanks to our PTA for organising another great end of term disco and reintroducing our cake sales, the first we've had after covid. Thank you to everyone who has supported these events, the PTA are working their way through our extensive school wish list!

I hope you all have a lovely half term and we look forward to the children returning refreshed and ready for another term of learning.

Mrs West-Gaul



PTA News

The recent disco, non-uniform day and cake sale have raised £1,189.48. Thank you for your support.



CHRISTIAN VALUE OF THE TERM: WISDOM

'Wisdom is worth much more than precious jewels' - Proverbs 8:11

Dates for your Diary

Monday 20th February: First Day of Term 4 March

7th: Year 1 Parents Phonic Check Meeting

8th: Year 4 Trip to Roman Baths 14th: Year 6 Parents SATS Meeting

16th: STEM Fair

28th & 30th: Parents' Evenings

30th: Easter Services at St. John's Church 31st: PTA Non-Uniform Day & Cake Sale

NSPCC Number Day

Thank you again to everyone who created imaginative outfits for Number Day last week. We have now counted up the donations and will be sending £185.25 to the NSPCC. Thank you for your support.

Extra-curricular Clubs

Confirmation of club attendance will be sent out early in the half-term break.

Please note there are still spaces available for the following clubs, - please e-mail the office if your child is interested in attending:

- Badminton Tuesdays Years 5 & 6
- Girls Football Tuesdays Years 5 & 6
- Homework Club Mondays Key Stage 2

Awards of the Week

Well done to all of our pupils who have achieved an award this week!





Top Doodling Class

Doodle Maths: 6A

Doodle Tables: 4B

Congratulations to all the pupils in the green zone!

	Star of the Week	Star Readers
Acorns	Alfie	-
	Jasper	-
Ash class	Riley	Eva
Birch class	Jaxon	Betsy
Chestnut class	Jessica	Darcey
Elm class	Jayden	Daisy
Hazel class	Olivia	Elsie
Holly class	Olivia	Henry S
Maple class	Rocco	Arthur
Oak class	Sidney	Ruben
Pine class	Freddy	Esme
Rowan class	Tommy	Tyler
Sycamore class	Eliza	Amelie
Willow class	Olivia	Bobby

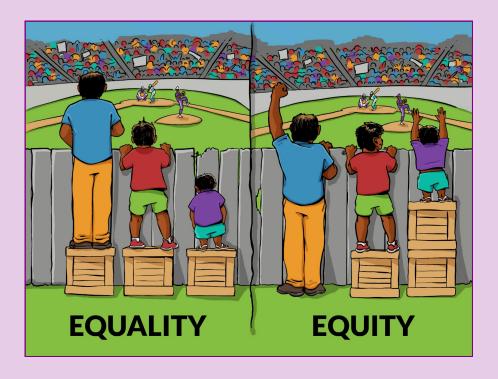
STEM Fair

British Science week is just around the corner, happening between the 10-17th March. We have some fun activities planned for children in school during that time, however we want to give those keen Scientist's a chance to shine in our STEM fair. We would like children to have the opportunity to create their own project to display. If you think your child/children would like to take part then fill in the form sent home with their name/s and what their project is about.





On another note if there are any parents/carers who have/had a STEM based career and would like to help judge our STEM fair then could you email the office to let them know you are happy to help or alternatively come see Miss Scriven.



Levelling the playing field in the classroom is the aim at St John's.

This is one of the images we have used this week to demonstrate the concept of equity: providing every individual with what they need so they experience the same opportunities as their peers.

What is Equity?

Equity is often referred to as "levelling the playing field". As the image above shows, equity is achieved when each individual receives what they need to be on equal footing with others in the same environment. In the classroom, that might mean extra time, different supports, and unique resources for some students to achieve their learning goals.

Studies show that when schools provide students with resources tailored to their individual needs, the entire classroom environment improves.

Other studies indicate that equity can strengthen students' social and emotional development. Promoting and understanding diversity and providing opportunities to develop empathy means students of all backgrounds and abilities are more likely to extend to others compassion and kindness as children and adults.

Equity indirectly benefits everyone in the educational and broader community, too. If that student gets what they need to achieve their academic goals, they have a higher chance at being a healthy, contributing member of their community, and society in general.



Reading in Year 5

This term, our Year 5 students have been reading rockstars!. To celebrate National Storytelling week (28th January - 5th February 2023) we joined the rest of the school in creating our very own book blankets (otherwise coined by the children as 'reading rivers') within our classrooms.

The book blankets were filled to the brim with books designed to capture the imagination, and these demonstrated the vast variety of genres that are available to the children. From mystery to thriller, adventure to comedy, non-fiction to fiction and everything in between, our students had great fun exploring the stories on offer.



We were pleased to hear that so many pupils had stepped out of their comfort zones; choosing a text to read that they perhaps wouldn't have tried before! Similarly, we have seen the children make fantastic progress in reading their recently borrowed library books over the past few weeks - we look forward to seeing which books they choose to dive into on their next visit to the local library in the upcoming half term.

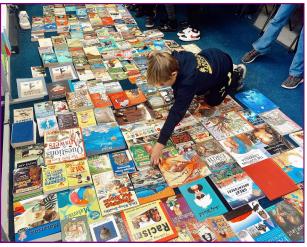




In Literacy, we have continued to embrace the opportunity to promote a love for reading through our narrative writing. This term, our writing is based on 'The Fantastic Flying Books of Morris Lessmore' by William Joyce - a heartwarming tale which teaches us that stories can inspire us to be the best version of ourselves and bring joy to others. It's safe to say that the children have fully encapsulated the warming essence of this tale within their own narratives and we are incredibly proud of the pupils for deepening the moment and transforming this story in their own ways. We can't wait to see what our budding authors write next...









Citizenship and Character Award

This week, some of our children in KS2 created an obstacle course (Physical Me) in our woodland area. This weekend, why don't you do the same in your local park or in your back garden! Ask an adult to time you as you run from start to finish.



Here are another two suggestions for this weekend:

- Do a good deed (Wellbeing Me) Perhaps you have a relative who needs some help keeping on top of the house work or perhaps you have some old clothes, which could be donated to a charity shop. Maybe you have a younger sibling who needs help with their reading.
- Visit a local landmark (Local Me) There are a number of landmarks right on your doorstep, including the War Memorial, the train station, St. John's Church and the Batch. If you get chance to visit any of these sites this weekend, why not find out about their history first?

Out of School Achievement





Learning in Seedlings



At Next Steps Nursery our topic is "All Creatures Great and Small." We have studied different species from mini beasts to sea creatures, arctic animals, and even dinosaurs!

The children have enjoyed creating aquariums by threading wool 'waves', investigated different paint techniques to create bubbling lava, and explored ice worlds with polar bears and penguins.

In science the children really enjoyed a hands-on experiment, creating our own erupting volcanos, observing the effect that coloured vinegar has on bicarbonate of soda.

















EVENTS & ACTIVITIES

w/c 13 February

Bath Central Library

Storytime with Ukrainian Translation 10.30 - 11.30 am Tuesday

Creativity Corner, Family Fun Drop In Mon - Sat During opening hours 11 - 18 Feb

Boy Giant Sand Sculpture

Mon - Sat During opening hours 18 Jan - April

Art in the Library - Tin City by Jo Nye Mon - Sat During opening hours 5 Jan - 24 Feb

Lego Lab, Family Fun Drop In Mon - Sat During opening hours

Sensory Space, for families with children and young adults with sensory needs Mon - Sat, Book a Session via Eventbrite

Keynsham Library

Storytime with Ukrainian Translation 11.30 - 12.30 pm Monday

Midsomer Norton Library

Storytime with Ukrainian Translation Monday 11.30 - 12.30 pm

Creativity Corner, Family Fun Drop In Mon - Sat During opening hours 11 - 18 Feb

For any ticketed events, the link will be online via Social Media or via the blog.



Half Term

Recycle an **Ex Library** Book Competition

11 Feb - 22 July, collect an entry form from Kevnsham, Bath or Midsomer **Norton library**

Drop In Workshops

Bath Central Library, 15 Feb 10.30 - 12.00 pm

Midsomer Norton Library, 16 Feb 10.30 - 12.00 pm

Keynsham Library, 17 Feb 10.30 - 12.00 pm



Brighten up the February holiday with these family activities all designed to bring colour and light to the dullest of winter days.

Wednesday 15 February: Thursday 16 February: Stained 'Glass'

Learn how to create a stained glass effect using simple materials – the results will be just as beautiful.

Candle Holders

Create a candle holder to help you bring light, warmth, and colour to the dark winter evenings.

Friday 17 February:

Illuminated Letters

Try your hand at illuminated lettering – like monks of the middle ages – and make your writing really shine.

To secure places, please book via

wellscathedral.eventbrite.co.uk

£2 per child / £1 per child if eligible for free school meals Accompanying adults free - Children must be accompanied by an adult (N.B. dogs are not allowed in the Education Roo

Please note: the main Cathedral building may be closed to the public during this time. If so, we will email instructions for gaining access to the Education Room.