

Maths: Unit 10
Length and Height

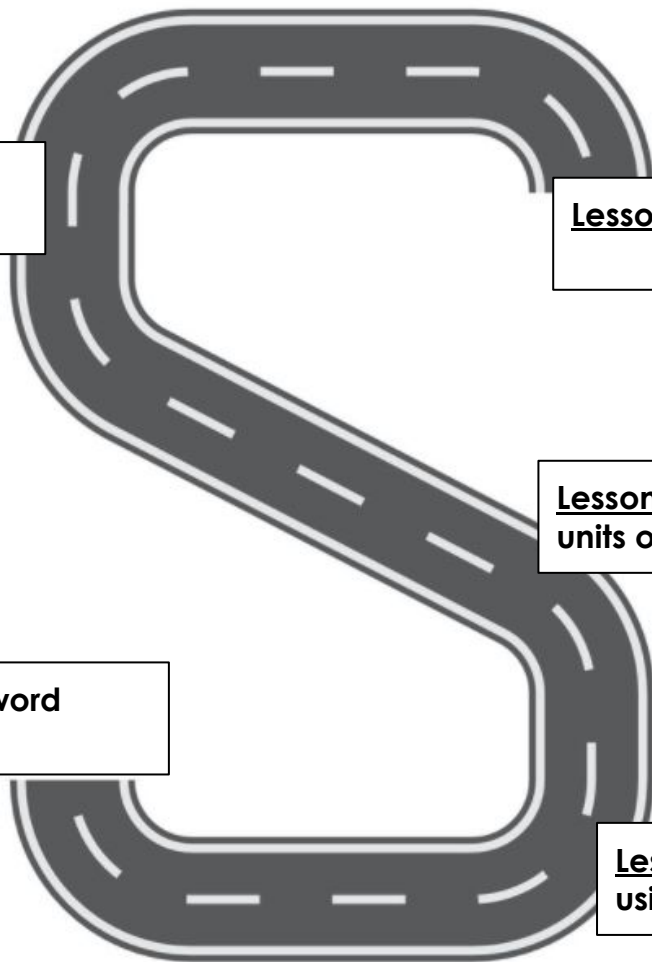
Lesson 2: Non-standard units of measure.

Lesson 1: Compare length and height.

Lesson 3: Non-standard units of measure.

Lesson 5: Solve word problems.

Lesson 4: Measure length using a ruler.



Maths: Unit 11
Weight and Volume

Lesson 2: Measuring weight.

Lesson 1: Comparing weight.

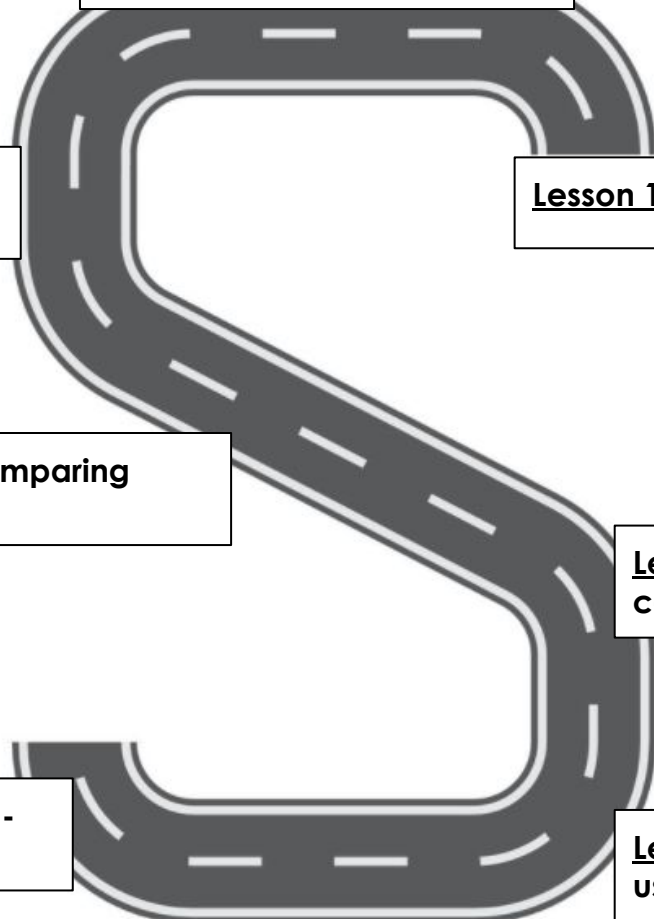
Lesson 3: Comparing weight using measuring.

Lesson 4: Comparing capacity.

Lesson 5: Measuring capacity.

Lesson 7: Solving word problems - weight and capacity.

Lesson 6: Comparing capacity using measuring.



Maths: Unit 12
Multiplication

Lesson 2: Making equal groups.

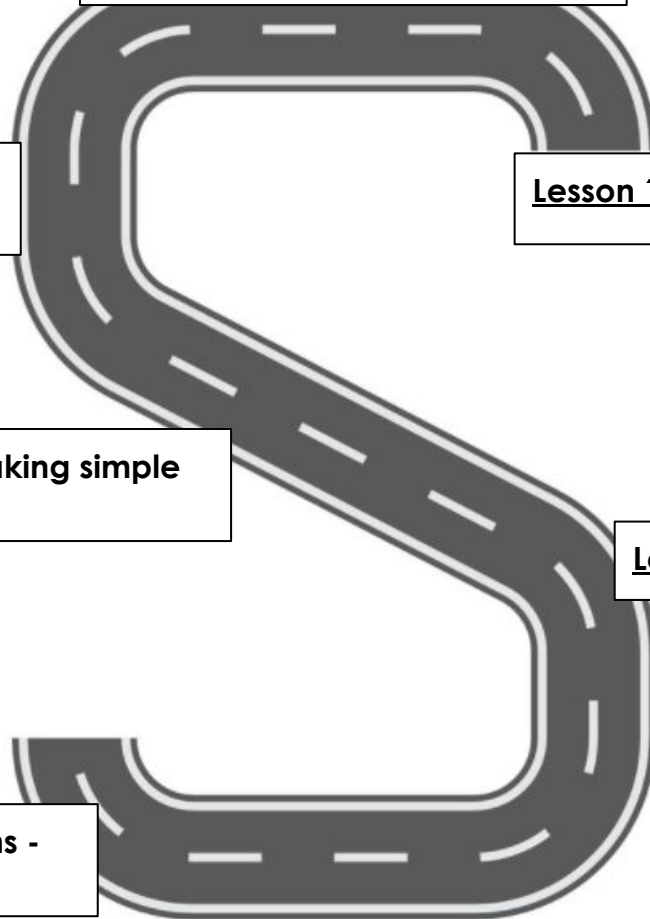
Lesson 1: Counting in 2s, 5s, 10s.

Lesson 3: Adding equal groups.

Lesson 4: Making simple arrays.

Lesson 5: Making doubles.

Lesson 6: Solving word problems - multiplication.



Maths: Unit 13
Division

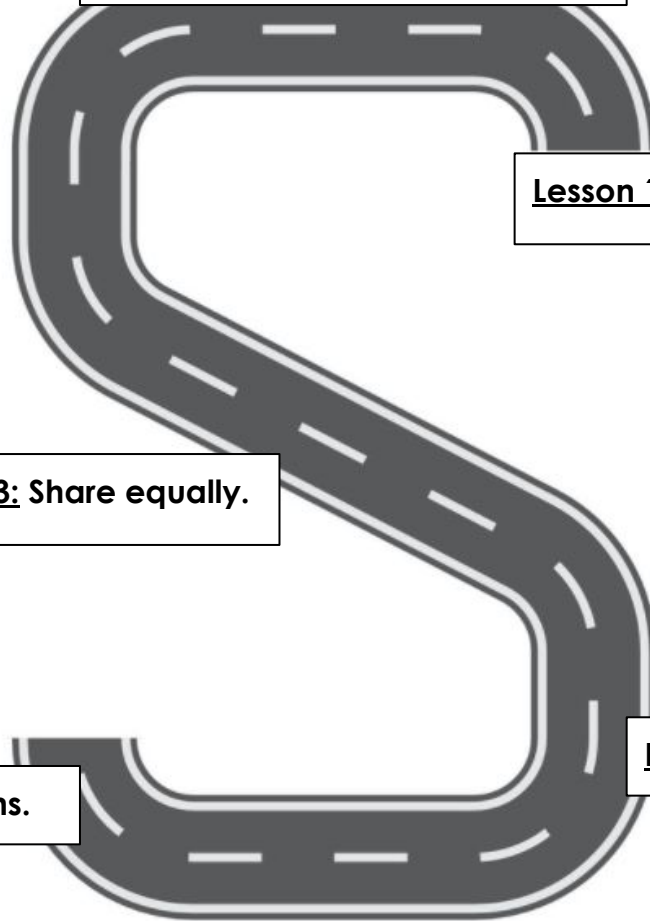
Lesson 2: Make equal groups.

Lesson 1: Make equal groups.

Lesson 3: Share equally.

Lesson 4: Share equally.

Lesson 5: Solve word problems.



English:
The Curious Case
of the Missing
Mammoth

Writing outcome:
To write a story
based on the
structure of 'The
Curious Case of
the Missing
Mammoth' with
a change of
character

Lesson 4: Write descriptive sentences.

Lesson 3: Write a recount

Lesson 2: Write descriptive sentences changing the noun.

Lesson 1: Write a short description/ prediction.

Lesson 5: Write a diary entry.

Lesson 6: Write in speech bubbles and punctuate.

Lesson 7: Write descriptive sentences for images.

Lesson 8: Create a missing poster including ? & !

Lesson 9: Label silly food images.

Lesson 10: Write a description using and to join clauses and words.

Lesson 11: Write and perform a verse for a poem.

Lesson 13: Write the next adventure.

Lesson 12: Plan the next adventure.

Science: Plants

Lesson 2: Enquiry Question: How does water move through a plant?

Success Criteria: I can point to and name the parts of a plant, recognising that they are not always the same.



Comparative and Fair Testing

Lesson 3: Enquiry Question: Why are leaves different colours?

Success Criteria: I can describe some of the key features of plants (including trees).



Pattern Seeking

Observing, Classifying and Grouping



Lesson 1: Enquiry Question: Are trees alive?

Success Criteria: I can name trees and other plants that I see regularly.



Observing, Classifying and Grouping



Pattern Seeking

Lesson 4: Enquiry Question: Do all trees lose their leaves in winter and grow new ones in spring?

Success Criteria: I can point out trees which lost their leaves and those that kept them the whole year.



Observing over Time



Pattern Seeking

Lesson 5: Enquiry Question: What would you plant for privacy in a garden?

Success Criteria: I can use simple charts to identify plants and make observations of how plants change over a period of time (using photographs).



Observing over Time

Observing, Classifying and Grouping



Lesson 6: POP Task Big Question: Why don't all plants look the same?



Research Using Secondary Sources



Pattern Seeking

Geography

What is it like here?

Lesson 2: WALT: Create a map of the classroom.

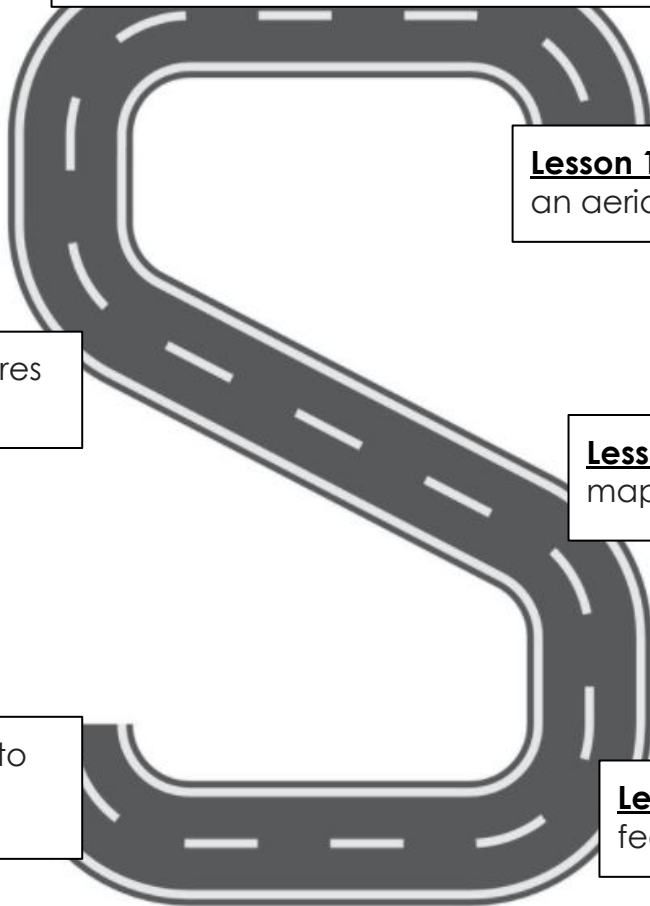
Lesson 1: WALT: Locate the school on an aerial photograph.

Lesson 3: WALT: Locate key features of the playground.

Lesson 4: WALT: Draw a simple map.

Lesson 6: WALT: Create a design to improve our playground.

Lesson 5: WALT: Investigate how we feel about our playground.



PSHE: Healthy Me

Lesson 2:
Healthy
Choices

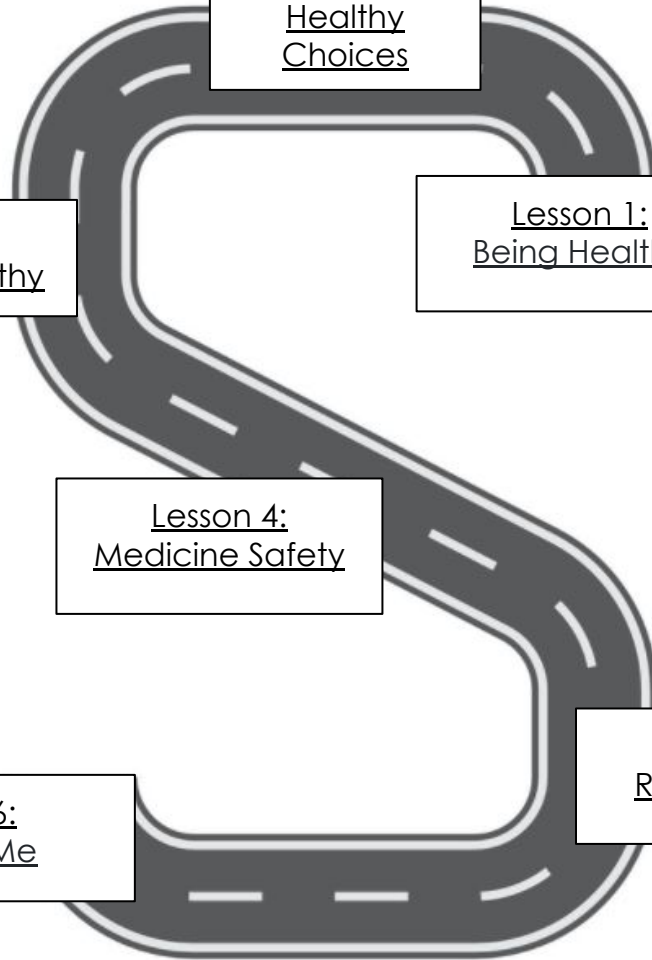
Lesson 1:
Being Healthy

Lesson 3:
Clean and Healthy

Lesson 4:
Medicine Safety

Lesson 5:
Road Safety

Lesson 6:
Healthy Me



PE: Sending and receiving

Lesson 2: To develop receiving a rolling ball and tracking skills.

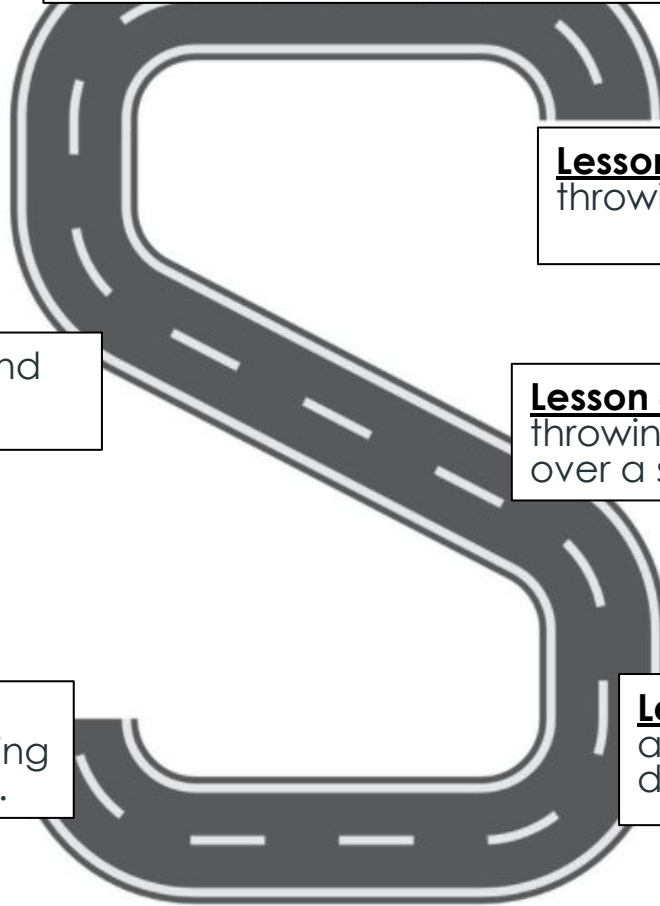
Lesson 1: To develop rolling and throwing a ball towards a target.

Lesson 3: To be able to send and receive a ball with your feet.

Lesson 4: To develop throwing and catching skills over a short distance.

Lesson 6: To apply sending and receiving skills to small games.

Lesson 5: To develop throwing and catching over a longer distance.



RE: Christianity

(What do Christians believe about God?)

Beliefs and teachings Part 2

Lesson 2: Understand practices and lifestyles.

1. Recognise, name and describe some Christian practices.

Lesson 1: Understand beliefs and teachings.

1. Describe some of the teachings of Christianity.
2. Describe some of the main celebrations of Christianity.

Lesson 3: Understand values.

1. Identify how they have to make their own choices in life.
2. Explain how actions affect others.
3. Show an understanding of the term 'morals'.

Lesson 4: Reflect.

1. Identify the things that are important in their own lives and compare these to religious beliefs.
2. Relate emotions to some of the experiences of religious and
3. non-religious figures studied (i.e. Moses, David, Jesus).
4. Ask questions about puzzling aspects of life.

Free choice: What do we think about how the world is made and how do we look after it?

Music:
Timbre and rhythmic patterns
(Theme: Fairy tales)

Lesson 2: Timbre and rhythmic pattern: Starting with instruments.

To select suitable instrumental sounds to represent a character.

Lesson 1: Timbre and rhythmic patterns: Character voices.

To use voices expressively to speak and chant.

Lesson 3: Timbre and rhythmic patterns: Rhythms.

To compose and play a rhythm.

Lesson 5: Timbre and rhythmic patterns: Keeping the pulse.

To keep the pulse using untuned instruments.

Lesson 4: Timbre and rhythmic patterns: Responding to music.

To recognise how timbre is used to represent characters in a piece of music.

Art

Sculpture and 3D: Paper play

Lesson 2: 3D drawings.

To shape paper to make a 3D drawing.

Lesson 1: Tube towers.

To roll paper to make 3D structures.

Lesson 3: Tree of life.

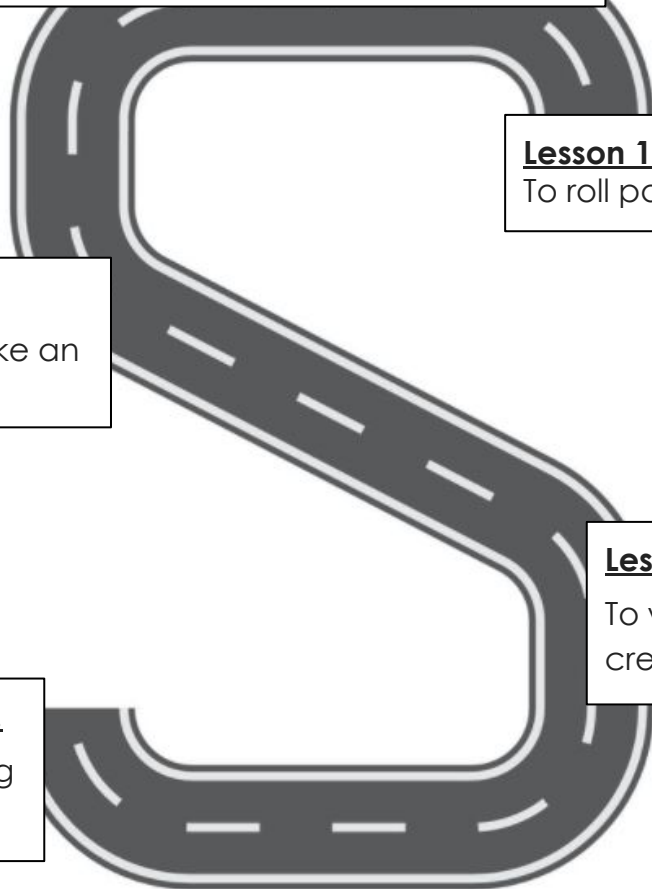
To apply paper-shaping skills to make an imaginative sculpture.

Lesson 5: Giant spider model part 2.

To apply painting skills when working in 3D.

Lesson 4: Giant spider model part 1.

To work collaboratively to plan and create a sculpture.



DT: Food

Lesson 2: Where fruit and vegetables grow.

To identify where plants grow and which parts we eat.

Lesson 1: Fruit or vegetable?

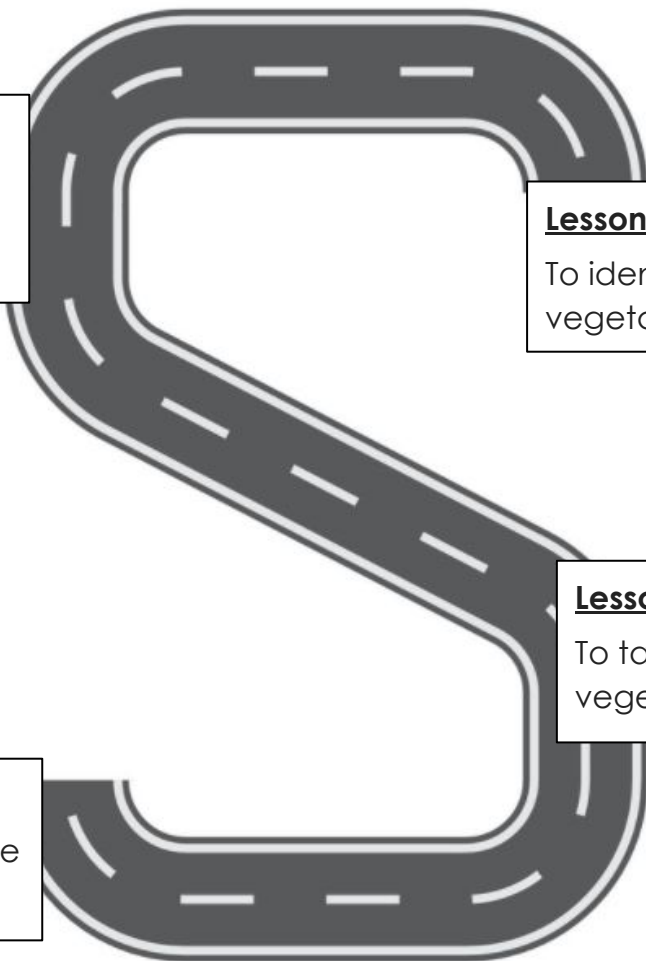
To identify if a food is a fruit or a vegetable.

Lesson 3: Smoothie ingredients tasting.

To taste and compare fruit and vegetables.

Lesson 4: Making smoothies.

To make a fruit and vegetable smoothie.



Data and information

Lesson 2 Group and count

Lesson 3 Describe an object

Lesson 1 Label and match

Lesson 4 Making different objects

Lesson 5 Comparing groups

Lesson 6 Answering questions

