

### Schools Sport Premium

Schools receive PE and Sport Premium Funding based on the number of pupils in Years 1 to 6. This funding must be used to make additional and sustainable improvements to the quality of PE and sport we offer.

We use the premium to:

Develop or add to the PE and sport activities that we already offer. Aid our new environment to be a full physical environment that even our youngest children can use and enjoy and one that will promote physicality through play.

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that we should expect to see improvement across:

The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport.

As part of the funding criteria we are required to publish details of how we plan to spend funds and a review of the impact on pupil outcomes.

### Primary PE & Sports Grant

Total number of eligible pupils	22 –based on the original number of entrants during opening
Lump sum	£16,000- this was not received until 2023 as a new school.
Amount received per pupil	£10 x 22= £220
Total PE and Sports Grant Awarded	£16,220 Arrived April 2023

At Norton Hill Primary School, we will ensure all pupils are equipped with the knowledge and understanding of the value of leading a healthy lifestyle and the benefit of physical activity for the duration of their lives by instilling values such as sportsmanship, a love of sport, patience and resilience in all. Through healthy and competitive sports, children will learn to cooperate and to compete fairly, understanding their own and others' roles. We aim to provide children with the confidence they need to develop a growing self-awareness and a commitment to self-improvement. We aim to ensure children raise their own aspirations, set goals and work hard to achieve them, seeing how this will influence their opportunities in education, leisure and in future life. Moreover, to live healthy lifestyles and be good role models for others in the community. We want our youngest pupils to benefit from a physical early year's environment to begin their early skill development. One that involves climbing, balance and team work to nourish their physical development in a safe and secure setting and this will be our priority for the first three years at Norton Hill Primary.

**We aim to**

- Improve the sporting provision and quality and breadth of PE at Norton Hill Primary School through high quality PE planning and delivery together with sharing of expertise and further teacher development, through using MAT specialists (including secondary colleagues) or outside coaches
- Broaden the sporting activities and experiences available to the children through extra-curricular activities both in and out of school for even our youngest children.
- Develop a love of sport and PE in every child and develop a sporting culture within our school.
- Provide children with the necessary skills and knowledge to lead a healthy and active life both inside and outside of school.
- Motivate children and instil a deep sense of sportsmanship which is also extended into their curricular activities and practical lives and involves their immediate and extended family.
- Offer a range of opportunities for all children to participate and experience as many competitive and non-competitive indoor and outdoor sporting activities as possible.
- Enable children to develop a sense of pride in exploring and improving physical skills with increasing control and coordination.
- Provide more opportunities for children across key stages to develop their enjoyment of physical activity through creativity and imagination
- Develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own and others' success
- Provide children with further leadership opportunities, taking on different roles in lessons and lunchtime activities.
- Develop pupils' self-confidence in a range of activities and competitive sports.
- Continue to promote positive attitudes towards leading active and healthy lifestyles.

Playtimes offer fun, active and creative opportunities through physical play opportunities by providing a well-equipped play area to explore physical development.

Develop a full physical outdoor environment for our Early Years Foundation Stage, one that will promote physicality through exploration and play, through child initiated learning and adult led learning.

**How will we be spending the Sports funding and who will benefit?**

All children benefit regardless of sporting ability. Children are given the opportunity to compete in high quality sporting activities.

Staff have access to training opportunities and continued professional development.

Extra-curricular opportunities including school trips and camps.

Developing a physical outdoor EYFS unit to promote early awareness of physical development skills.

Ongoing physical development of our new school setting to promote physicality during continuous provision and play. Investing in a fully enclosed

Multi use area to ensure that children can explore a variety of sports in a safe environment throughout the school year.

**Key achievements to date:**

We finally moved into our new school setting in January 2021. The build was complete but did not include any physical indoor or outdoor equipment. Therefore, our priority was to ensure that our children had the necessary equipment to begin their structured PE lessons on site. We have fitted climbing ropes to our large hall and a pull out climbing frame to suit all ages. We have also purchased four balance beams that will connect to other equipment on site. We have submitted an order for May 2023 to increase the gymnastics provision at NHP. The new equipment will enable a larger cohort to access a gym lesson together and enable groups to work on travel, balance and movement whilst others use the climbing equipment.

In addition to our allocation for 2022/23, we are forecasting some of our allocation for 2024 in order that we can ensure that our Multi-Use Ground Area has adequate sports markings for up to four additional areas of sport (Football, 1x hockey, 21x tennis and 2 x football pitches). We will also use our 23/24 forecast spend to continue to create a physical and engaging outdoor area for our EYFS children to access and increase their agility and resilience.

**Meeting national curriculum requirements for swimming and water safety**

**Please complete all of the below:**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

<b>Academic Year:</b> 2021/22-22/23	<b>Total fund allocated:</b> £16,220- received due to LAG funding in 2022/23.	<b>Date Updated:</b> 2/5/23		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 89%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Large rope walls to develop early climbing /teamwork skills. 21/22</p>	<p>To install a new rope, wall to the left side of the sports hall. To incorporate the new equipment into weekly PE sessions for all age groups.</p>	<p>£6,000</p>	<p>Large rope wall installed</p>	<p>To install good quality equipment that can be used for many years to come at NHP.</p>
<p>Pull out climbing frame to add engaging PE equipment installation in the new large hall. To further develop our new building. 21/22</p>	<p>To install a pull out frame to the right of the large sports hall. To incorporate the new equipment into weekly PE sessions for all age groups.</p>	<p>£5,600</p>	<p>Multi Use Climbing Frame installed. Children engaged with using the equipment.</p>	<p>To continue to use PE Premium to build a bank of resources for longevity in all areas of the PE curriculum</p>
<p>Outdoor Play and Learning through play equipment focus in EYFS area. Forecast budget to develop a physical outdoor space. 21/22</p>	<p>Design area based on core skills within EYFS and early developmental strands. Climbing, movement, jumping etc.</p>	<p>£3820 Total spend for 21/22= £15,420</p>	<p>Climbing, balance and agility equipment installed for gross and fine motor support.</p>	<p>Next Steps: to continue to build up the resource bank of equipment within our school. New gymnastic equipment order submitted in May to increase the resourcing and equipment for older children to access.</p>
<p>22/23- increase the ball skills provision at NHP-multi sized and weighted balls, cones etc.</p>	<p>To continue to build up resources as we grow.</p>	<p>£2000</p>		
<p>22/23- to increase the resourcing for gymnastics provision: longer agility benches, higher horses and springboard.</p>	<p>To design the gymnastics curriculum and resource for KS2 and beyond.</p>	<p>£4,500  Total : 6,500-LAG spent  Total altogether: <b>£21920</b></p>		

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Abi Denham to work with individual groups to support G&T early skills group.	AD to promote EYFS skills progression in PE and to work with smaller groups on core skills.	£700	2 x Early Skills Athletics now running weekly.	Sustainability can continue as the school will grow in size and offer a variety of clubs to support G&T sports including dance and gymnastics.
Clubs subsidy (Increasing numbers accessing sports clubs) When required	Due to small numbers within the new school setting, the school need to subsidise funds in order to provide after school sport as the school continues to grow in numbers.	£500		
		<b>Total £1200</b>		

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
GetSet4PE Scheme of Work to support all staff at NHP. Involvement of positive play for SMSA.		£200	86% of EYFS on track for GLD 91% of children on track	
<b>Total</b>		<b>£200</b>	Scheme adaptable for high needs SEND-children enjoying participating in all areas of PE.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
AD to run gymnastics club with EYFS to promote flexibility and movement for young children.		£100	P.E Coordinator to track pupil skills and progression in gymnastics.	Children in 2021/22 to take part in the bath Schools Dance Umbrella.
<b>Total</b>		£100		
		£ TBC		Seek clarity from Sports centre on the feasibility of having swimming lessons.
		<b>£100</b>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				1.25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
HLTA Taking individuals and hosting MAT AD attending MAT sports planning sessions with other leads/ sports activities. Transport to events		£200		To increase focus as we grow to house KS2- attend MAT sporting events.
<b>Total</b>		<b>£200</b>		







