



In Years 5 & 6, we are learning to...

## Reading

...infer characters' feelings, thoughts and motives from their actions, justifying their ideas with evidence.

...evaluate how authors use language, structure and presentation to contribute to meaning.

...apply our growing knowledge of root words, prefixes and suffixes to read aloud.

...read further common exception words.

...identify main ideas drawn from more than one paragraph and summarise them.

...predict what might happen from details stated and implied.

...retrieve, record and present information from non-fiction, distinguishing between statements of fact and opinion.

...increase our familiarity with a wide range of stories, including fiction from our literary heritage and from other cultures and traditions.

...identify themes and conventions in a range of books, making comparisons, and identify some different forms of poetry.

...recommend books that we have read to our peers, giving reasons for our choices.