



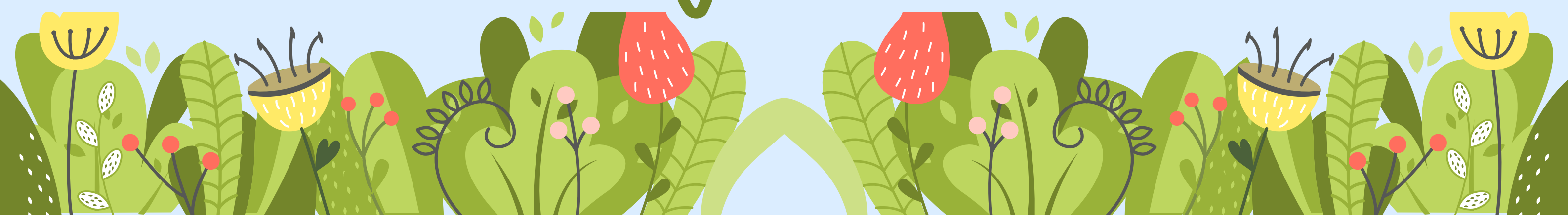
Norton Hill  
Primary School

NORTON HILL  
PRIMARY SCHOOL  
RECEPTION 22/23  
TERM 6



WHAT A  
WONDERFUL

World





# WHAT A WONDERFUL WORLD

## Literacy.

- Can draw pictures of characters/ event / setting in a story
- Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions and reactions.
- Make predictions in a story
- Write sentences independently.
- Begin to generate their own sentences and ideas when writing independently.
- Sort books into categories.
- Write a leaflet about a minibeast.

## Maths

### Depth of numbers within 20

- Explore numbers and strategies
- Recognise and extend patterns
- Apply number, shape and measures knowledge
- Count forwards and backwards

### Numbers beyond 20

- One more one less
- Estimate and count
- Grouping and sharing

### Measurement

Describe capacities

- Compare volumes
- Compare weights
- Estimate, compare and order lengths



## Understanding the World

- Discuss different climates in the world.  
Can the children compare it to our climate?
- Introduce the children to recycling and how it can take care of our world.
- Learn about different minibeasts and the importance they have to our world.
- Can children describe and compare different environments in the world?
- Explore using an atlas, globe and maps.

## Expressive Arts and Design

### Craft and Design

- Explore and play with a range of media to make child-led creations.
- Design something and stick to the plan when making.
- Cut, thread, join and manipulate materials with instruction and support, focusing on process over outcome.
- Enjoy looking at and talking about art.
- Talk about their artwork, stating what they feel they did well.







# WHAT A WONDERFUL WORLD

## Communication and Language

- Weekend news
- Discovering passions and interests
- Read aloud books to children that will extend their knowledge of the world and illustrate a current topic.
- Select books containing photographs and pictures, for example, places in different weather conditions and seasons
- Using 'and' and 'because' to extend sentences
- Using tier 3 vocabulary linked to topic and literacy
- Use the past tense correctly

## Personal, Social, Emotional Development

- Taking part in sports day - winning and losing
- Changing me (JIGSAW scheme)
- Look how far I've come!
- Model positive behaviour and highlight exemplary behaviour of children in class, narrating what was kind and considerate about the behaviour
- Transition to Year 1
- Celebrating successes of the year



## Physical Development

- To develop accuracy when throwing and practise keeping score
- To follow instructions and move safely when play tagging games
- To learn to play against an opponent
- To play by the rules and develop coordination
- To explore striking a ball and keeping score
- To work cooperatively as a team
- To be begin to write fluently, with letters formed correctly
- To accurately use scissors

## Home Learning Ideas

- Use Google Earth to compare two different countries.
- Visit a seaside and take photos of the features
- Make a poster about a minibeast
- Make a bug hotel
- Go on a minibeast hunt- what did you find?
- Help your grown up with the recycling. Create a piece of work to explain the importance of recycling.







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# WHAT A WONDERFUL WORLD

## Suggested Books

