

High Littleton Church of England Primary School

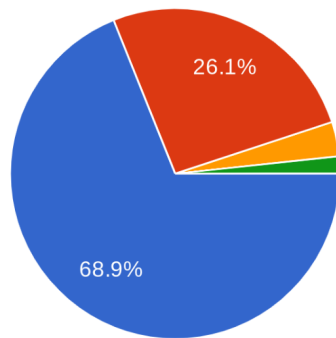
Parent Questionnaire Results

April 2023

119 responses

My child is happy at this school.

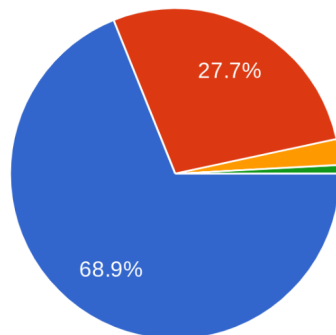
119 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The school has a happy atmosphere.

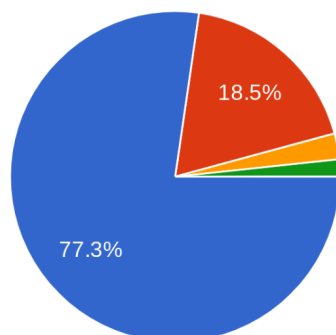
119 responses



- Strongly Agree
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- Neutral
- Disagree
- Strongly Disagree

My child feels safe at this school.

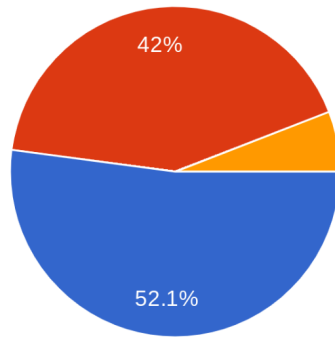
119 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The school has a strong Christian ethos.

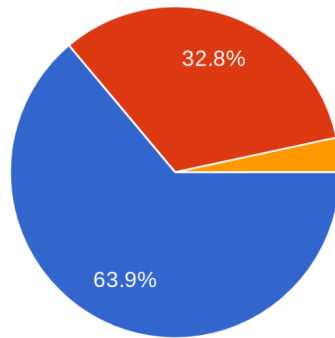
119 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The school makes sure its pupils are well behaved.

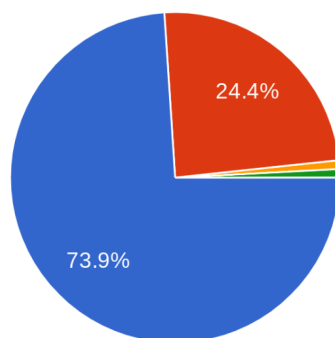
119 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

My child is well cared for at this school.

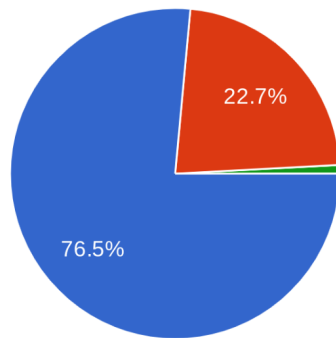
119 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The standard of teaching is good at this school.

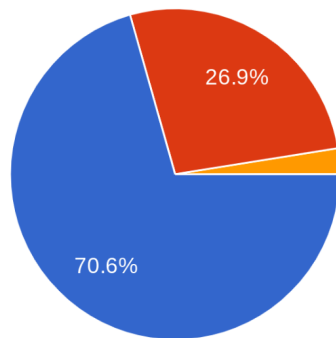
119 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The school makes me aware of what my child will learn during the year.

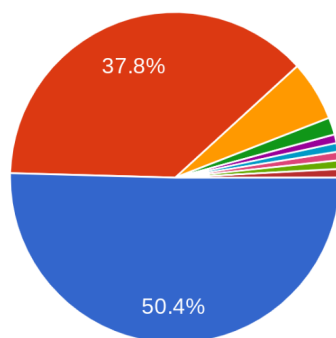
119 responses



- Strongly Agree
- Agree
- Neutral
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- Strongly Disagree

When I have raised concerns with the school they have been dealt with properly.

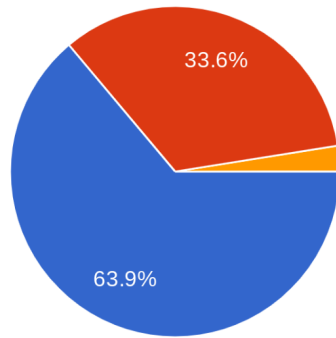
119 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- No concerns so far.
- Don't think I've raised concerns
- Never had any concerns
- However I have never really raised a concern

The school has high expectations for my child.

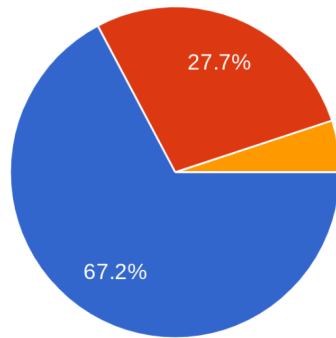
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- Strongly Agree
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- Neutral
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- Strongly Disagree

My child does well at this school.

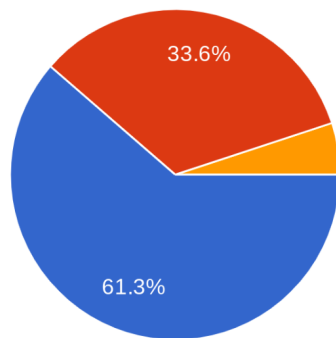
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There is a good range of subjects available to my child at this school.

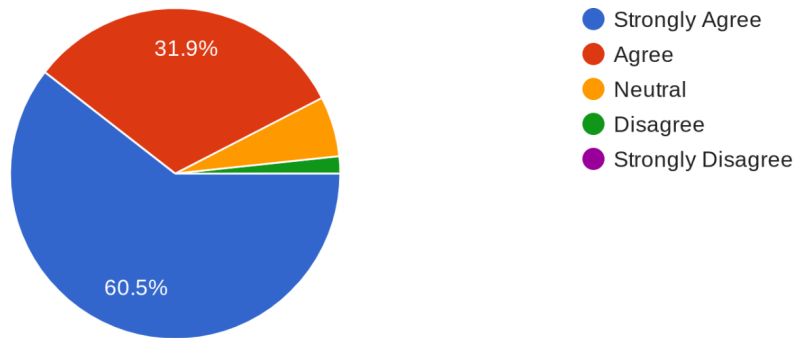
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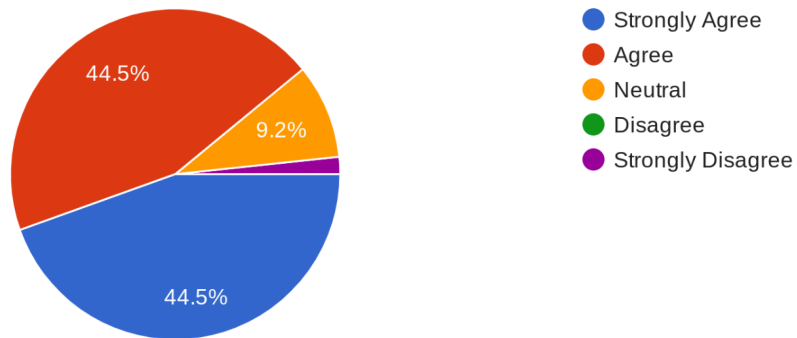
My child can take part in clubs and activities at this school.

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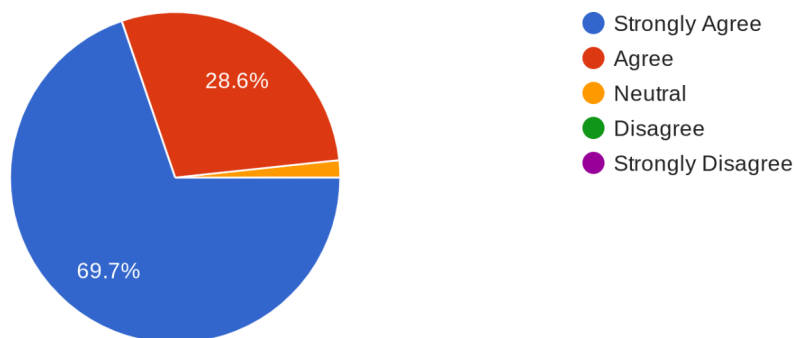
The school supports my child's wider personal development.

119 responses



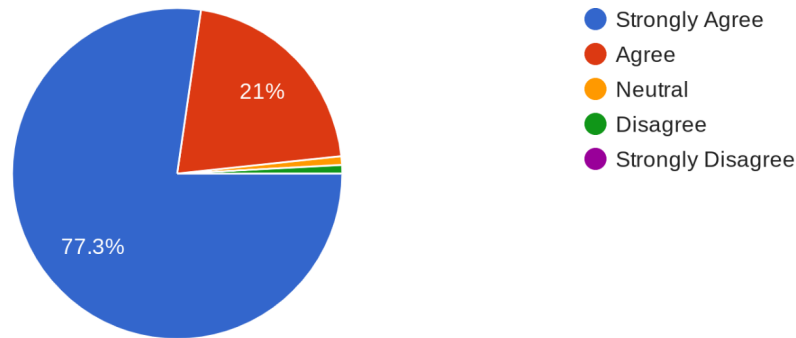
The school is led and managed effectively.

119 responses



I would recommend this school to another parent.

119 responses



Parental Comments

My child is happy at this school.	Strongly agree/agree: 95%
<ul style="list-style-type: none">• Yes, they like the teachers, the learning content and the outdoor play ethos• Great school she loves it and is well looked after, cared for and taught well• My daughter struggles with school and worries about getting things wrong or being 'told off'• My daughter is very happy at school!• My son always comes home happy and is always eager for a new school day• My daughter is really fond of her teachers which I feel strongly contributes to her feeling happy at school.• Don't feel she is 100% listened to and often doesn't want to go to school• My son really enjoys coming into school seeing his friends and learning new things.• It's small and cosy• My daughter started the year in such a positive way and this has continued. Mrs Payne is absolutely brilliant at making the children feel comfortable and confident in their learning. Iris feels safe and is progressing really well.• Beyond some intermittent friendship issues for my daughter they are consistently happy with their surroundings and day at school and are both very settled with their current teachers.• Both my children love coming to school and are very happy• My child loves school.• Has good friends and likes his teachers.• Both our children are very happy at school and really benefit from the school values and ethos.• Thrilled, full of beans and motivated by school.• My son sometimes is anxious due to his struggles with some concepts within his learning• My son hasn't yet asked not to go to school or tell us anything that he feels unhappy about in his days at school. He enjoys the close-knit school community.• The year 5 girls seem like a lovely bunch• Reception year has been positive and a strong, formative start to my daughter's school life. We are hugely impressed by the teaching.• They love school!• Both have been very happy.	

- Due to my child's needs, she has a difficult relationship with school.
- Over all the boys are both happy
- Great teachers & loves the buddy system
- She always talks about the teachers - in a good way ! She always wants to go to school, she loves all the after school clubs.
- My son's ASC means he struggles on a daily basis
- The school provides an exceptional family and community atmosphere within the school and with links to the wider village/area.
- The headteacher knows every child by name and the head and deputy head are there at the school gates upon pick up and saying hello/goodbye to the children. This visibility is represented in all aspects of the school and by all staff. We use the breakfast club, and a special mention goes to the staff who welcome the children so warmly in the morning, taking time to discuss how their morning has been and if there's anything the class teachers might need to know. There's a genuine care that is embedded in the school that goes beyond expectations, whilst providing an engaging and challenging curriculum and I am so pleased our child gets to experience such a wonderful school experience.

The school has a happy atmosphere.

Strongly agree/agree: 96.6%

- Badger Class seems to be a particularly happy, fun, caring environment
- Yes, nice teachers and fun play areas
- Nice local village feel, children are happy there
- She adores her teacher and often talks about how much fun they have in class!
- The teachers are always friendly and enthusiastic at the school gates and the children seem happy going in and happy coming out
- It's a lovely school.
- Yes a very happy atmosphere and encouraging
- Staff are always supportive, smiling and welcoming.
- Teachers are welcoming. Always so approachable. Head teacher is absolutely fantastic.
- My son feels heard and seen, and able to express himself.
- Teachers are all lovely. Always happy to help. Quick responses if contacted!
- There is always something to do, be it in school activities or after school clubs. There is always work displayed around the school and on social media.
- My daughter loves thrive which helps her a lot

My child feels safe at this school.

Strongly agree/agree: 95.8%

- The teachers/staff show that they care about our children
- My child feels very safe.
- Yes they feel safe and happy to be left in the care of the school and staff.
- My son has a lovely community at school, staff and children look out for each other, a great tool for secondary school life.
- My daughter has anxiety around her safety. But I do believe school is a safe place.
- I believe she can talk to any of teachers about any issues.
- I think the fact that my child can only reference one case of another child saying a 'bad word' to them (three years ago!) suggests the level of safety, support and care the children receive. The children are encouraged to make their own safe decisions throughout their school time, including play times when accessing the varied outdoor areas and apparatus. I've seen a continuous increase in my child's confidence which I

attribute to this respectful and positive outlook on responsibility and safety the school has instilled, which reflects how we parent.

The school has a strong Christian ethos.

Strongly agree/agree: 96.1%

- Yes, perhaps too strong in my opinion but I appreciate it is a CofE school
- Good Christian Values, very happy my daughter has been taught this way
- The correct amount I would say where the children are taught all about Christianity and the school follows the beliefs but its not everywhere you turn or push upon everyone all the time
- Lots of church visits and talk of Jesus and God
- The children love Collective Worship and are keen to attend church events outside of school. I feel that the school cover a range of important issues and topics during collective worship sessions as well as allowing the children to have fun through music
- This is very important to us. As we were raised in Christian schools so we want the same for our children. It concerns us in an ever changing United Kingdom that this country's own beliefs will slowly be dissolved and replaced with a multi faith ethos. We love that High Littleton is a strong Christian school and want it to stay that way.
- I'm happy with the current level and wouldn't like it to increase or decrease.
- We appreciate the way the leadership team deliver collective worship and the breadth of topics and values explored including race and diversity. The connection with the local church is strong and the children seem to enjoy contact with Adam Pitt and colleagues.
- Agreed! I really like how they have collective worship and celebrate events in the church!
- This is displayed during the class assemblies where parents can witness good work and behaviour. The ethos is also supported in the end of term events within the Church opposite.
- Collective worship is a key part of the school's daily structure, along with religious education curriculum and learning about various cultures and beliefs. The children and the wider school live by the Christian ethos, which is reflected in the school purpose, the values and the children's behaviour. It's so instilled and embedded that it is just part of the school life, which is such a wonderful thing to see.

The school makes sure its pupils are well behaved.

Strongly agree/agree: 96.6%

- Good ratio for discipline/respect for others
- Mr Griffith keeps a tight ship!
- The schools policy for discipline and reward works well for my children
- Many schools and trusts have revised behaviour management approaches in line with current research (e.g. Pivotal Approach) to use more positive based and less shaming methods, which protect children's wellbeing and the relationships between teachers and students. It is not the consequences that children face that is of concern, just the way these are delivered in a publicly shaming way. I hope a review of this current approach will be considered. Other than this, I believe positive praise, and other positive approaches used by class teachers, brilliantly support the children's behaviour and motivation.
- Yes we think that on the whole the school has a very good firm hand on the discipline rudder.
- Through example the children of High Littleton School are naturally drawn to behave

and respect one another.

- In class this is true, at lunchtime there can be some difficult dynamics which may go unnoticed.
- As above, absolutely but this is with a relational and supportive focus, giving children positive responsibility to do their best and less emphasis on purely punitive measures. There's also an understanding that 'behaviour is communication' so teachers look for the cause of 'bad behaviour' rather than purely seek to punish an outburst. A fantastic approach. That being said, the ethos and values of the school are such that ensure the children are very well behaved so there are rarely instances that require behavioural management. My friends with children at other schools are always mentioning behaviour, we definitely don't have that at High Littleton, which I'm so grateful for.

My child is well cared for at this school.

Strongly agree/agree: 98.3%

- They are well cared for, but I feel my daughter might excel if more were put in place for her needs
- Of course, everyone works towards their well-being
- Every member of staff is so caring and kind
- Teachers take good care of the children, my daughter has really built good relationships with teachers and staff
- In the process of getting the help for my son that he clearly needs
- The pastoral care is fabulous
- She is well cared for however there are times I feel she isn't seen holistically and family life is supported
- Both my children feel cared for at school and are very close to the staff. That shows how much the staff care to build close bonds with the pupils. This speaks volumes at the end of year leavers assembly when year after year we have seen the year 6s moved to tears at the thought of leaving High Littleton. This shows how much the children are cared for.
- So lovely. With injuries I am contacted asap and the empathy the staff show is absolutely outstanding. Thank you
- My son starts his day with cheerful responsive teachers at the gate, he has routine, positive wellbeing through interaction, opportunities to express himself, exercise outdoors and a great playground. The teachers are geared up on mental health and wellbeing, add this to this the rapid change that Covid-19 lockdown brought upon us, the school cares for the children above and beyond and continuously flow with changes.
- We feel my daughter is supported both academically and socially within the class.
- My daughter has an EHCP so has a lot of support emotionally as well as academically.
- My daughter is included in a lot of different activities within the school - Thrive is really important to my daughter

The standard of teaching is good at this school.

Strongly agree/agree: 99.2%

- All teachers I have witnessed work hard with time and effort & genuine care
- Out of this world, utterly brilliant. My son knows more than I do, and he's 6!!
- Yes my daughter seems to have progressed well and when compared to other school children of similar ages in different geographical areas she seem to be more advanced than them which is down to the school (and her attitude/behavior towards learning)
- I strongly agree with this statement

- From what I have seen of my daughter's learning, the teachers have been amazing at getting my daughter reading. It's wonderful to see. She is engaged and happy to learn.
- Every teacher my children have ever had has been great.
- We have been very impressed with Ms Tunstall in particular. Also, Mrs Payne and Miss Wheeler.
- Fantastic standard of teaching in both Owls and Hedgehogs.
- Very much so the girls are doing very well with their studies.
- Very lucky to have my three children attend this school
- Only got to look at the Newsletters from his teachers and see how much goes into this, keeping learning fun and reading is encouraged far more than some other schools I know of outside of the academy. Having Teaching Assistants in class to get the most out of the learning activities that the teachers plan.
- Teaching is excellent. Both my daughters have built strong relationships with their teachers and I know they enjoy their lessons.
- The parents evening provides a good opportunity to view the work done within the school and also to understand how your child is doing and any development issues
- The teachers are exceptional - they not only deliver engaging, challenging and insightful curriculums, but do so in a child-centred way, ensuring individual needs are met (and this goes beyond the learning, to the health, happiness and mental wellbeing of the children). The school's strength is its staff and particularly Mrs Payne in Reception class as she really ensures a smooth and welcoming transition and foundation into the school (for children and parents alike)!

The school makes me aware of what my child will learn during the year.

Strongly agree/agree: 97.5%

- Regular newsletters
- Good reports and parents evening information
- We really value the termly plan which is sent home via email at the beginning of each term. It's lovely to be able to use the information to stimulate conversations with my daughter around what she is learning at school, and how we can best support her with this at home.
- I have just received the newsletter for Owl class for this term and it is all laid out.
- What they want him to learn
- I enjoy the termly emails setting out objectives for the term
- Great communication from the school always via email and text. And regular parents evenings
- Always look forward to reading the term newsletters from teachers.
- I really like receiving the email at the start of each term informing us of the subjects and content our children will be taught.
- Excellent emails and newsletters. Topics explained.
- Newsletters are emailed to me and are available to view.
- I enjoy receiving the class updates. This enables conversation between myself and my daughter which then we can consolidate learning with any family days out or discussions- really helps with relationships at home.
- We appreciate the termly newsletter and topic web which we always read with interest and refer to.
- Communication between school and home is outstanding, wish all schools where this attentive
- We have newsletters regularly, termly updates from class teachers specifically on what

will be taught that term (also available on website), reminders, information on special days, school trips, school website diary etc There are also invites to school for parent's evening visits, celebration assemblies, and an open invite to contact the school for a virtual or in-person catch up to discuss anything in more detail. These all give a fantastic opportunity for parents to know exactly what is being studied (as well as the feeling of being a 'team' supporting your child).

When I have raised concerns with the school they have been dealt with properly.

Strongly agree/agree/neutral: 97.5%

- Good communication, I don't raise many concerns
- In all other aspects yes definitely, but I do feel getting the right support and help for my son has been a long process
- Thrive has been amazing
- I haven't had any issues per se, but if I ever mention anything it is always noted and actions carried out where necessary.
- No issues at all
- Have not had to raise any major concerns
- Yes when we have had to highlight something it has always been dealt with swiftly
- Yes, when raised I have found support to be very good.
- Any issues raised are dealt with swiftly. The school is very supportive
- Ongoing issues with mild bullying continue but I accept it is not easy to resolve.
- Concerns were raised around dyspraxia, a meeting held with relevant staff and subsequent assessments arranged promptly
- Whenever I have a query, I've always been given time to speak to the teacher/relevant staff member, and always had a prompt follow up (if one was required).

The school has high expectations for my child.

Strongly agree/agree: 97.5%

- I feel more help is given if my child is falling behind, but not necessarily if they have the potential to excel.
- They want all to do well and reflect the school well
- Happy to push children to reach their potential which is what is expected
- I feel there are high expectations for academic achievement.
- Don't care about child just statistics
- We feel that the school can spot potential and nurture that talent to get the best possible outcome. We both feel that a competitive drive is good for children and teaches them life lessons about success and failure. The school shows this drive to push the children to reach their potential.
- School has put supporting measures in for our son who needs help with maths and believes in him.
- I feel that High Littleton school believes that every child has the ability, in turn the children mirror this.
- Possibly my daughter could be pushed slightly outside her comfort zone occasionally
- We believe the school really champions the children and celebrates their achievements and 'marvellous mistakes'!

My child does well at this school.

Strongly agree/agree: 95%

- Both are achieving what is expected and beyond
- They are both excelling as the teachers and staff are so encouraging

- Yes, my daughter is doing very well at school
- My son could do better with more support
- We're really happy with our daughter's progress at school.
- She has missed vital teaching because of covid.
- Not mentally
- Both boys do well academically but my son however is often getting down by the fact that he never seems to do well enough to go to the tea party.
- Our eldest is doing very well within and out of school activities and learning. We feel the school has noticed this and are helping to push in the right direction to help her succeed.
- Our children have both had the best brought out in them and been encouraged to try new things and more importantly see them as individuals rather than trying to squeeze them into boxes or give them labels. Both personalities have been catered for.
- My son is happy.
- My daughter is developing extremely well in her reading, maths and her confidence
- On paper it would appear so, but being an autistic child in a mainstream school takes its toll on him emotionally.
- My child is thriving at school. Her reading level is way beyond her years and this is, in a big way, down to the schooling she has been provided at High Littleton.

There is a good range of subjects available to my child at this school.

Strongly agree/agree: 95%

- Lots covered
- Seems like there are a good amount of subjects, the main bases are all covered
- I'd like to see more time spent on secondary subjects, especially those that encourage children to learn independently. More time for creative subjects please!
- Could be more diverse?
- Could do more life skills like cooking , making fires, wood work skills construction
- Very wide range of activities to choose from
- Would love it if the curriculum included further exploration of other religions and diversity.
- We are interested to see how these subjects broaden as my daughter moves into Year 1.
- There is so much pressure with the curriculum to fit everything in, but the staff do an incredible job to ensure the children have a well rounded experience as well as excellent results on their core subjects.

My child can take part in clubs and activities at this school.

Strongly agree/agree: 92.4%

- Greater breadth of activities would be good
- Clubs most days
- It's nice the children can do stuff at the church and lots of other clubs. Maybe they could have a little more competitive sports, where the children can learn to take a win and a loss & thrive to work harder to win.
- Wider range would be good and also an option for everyday which currently there isn't
- Would like more clubs for Reception class
- Not always clubs to suit both classes. Wrap around care would be beneficial
- Too little
- A more interesting choice of clubs would be nice but I understand these are provided

by teachers in their own time and need resources. A Lego club would be fantastic!

- Good range of clubs and activities for children to get involved in
- Unfortunately, numbers are limited, so unable to join a club she would like to take part in.
- Yes lots of activities that also complement there out of school clubs also
- Great range of clubs. Can we have a boys only dance club?
- Not much on for year 3 T5
- Not all clubs are accessible to my child.
- A range of activities. Easy to apply.
- This term lots of clubs are very sporty and/or have to be paid for. My girls would love the science or art clubs but to send both to science would cost £120. In other terms there have been a couple of clubs that are free to attend and not sporty, like French, sign language and geography.
- Sometimes no places
- Great choice of clubs.
- There could be more choices for year 3.
- My daughter always wants to take part in as many clubs as possible. She loves multi skills
- His ASC makes it difficult as he has narrow interests and prefers to go home rather than stay longer at school.
- There are lots of clubs and opportunities for additional experiences. My daughter has thoroughly enjoyed being part of the Eco Committee, for example, and this has encouraged her natural interest in nature, the environment and her respect for wildlife and ecosystems. She's also experienced the fabulous cross country group, Mad Science sessions and goes back to the Art club (provided by a local artist) time and time again! The Art club in particular has increased her confidence in her own creativity; just one example of how the extracurricular activities are feeding into the positive schooling experience. Finally, the Young Voices group that is led by Ms Tunstall is incredible. The children worked together to learn songs across a number of weeks and then travelled to perform these at a concert in Birmingham. There were over 5000 children in attendance, they were on Blue Peter and recorded a song with Heather Small (which got into the top 10 daily download charts)! That would not have been possible without the dedication and commitment of Ms Tunstall and the other staff supporting.

The school supports my child's wider personal development.

Strongly agree/agree: 89%

- I think so
- I think they could be pushed slightly more to get involved with extracurricular stuff such as sports and clubs
- Possibly but maybe not at reception level.
- Provides opportunities for building a strong personality and confidence. e.g Dance Umbrella, Y4 Mendip camp and career talks from parents.
- Class teachers at the school have always supported this up to this point, but it does feel that the academy trust does have a focus on academic achievement above all else.
- School only thinks of neurotypical development
- Thrive sessions with Mrs Gibson have been invaluable for my daughter
- My youngest is in the Thrive program. I believe this is helping greatly with her progress in speaking in school.

- My daughter attended thrive which helped
- Broad PSHE curriculum, maybe more small group work around relationships, friendships etc.
- Thrive is excellent
- Weekly Thrive sessions are of great benefit.

The school is led and managed effectively.

Strongly agree/agree: 89%

- People seem to respect, adhere to communicate with management
- Seems very well run and managed school
- The management team is visible, friendly and effective. I trust the decisions made by the school management team.
- You seem to do so well. I have confidence in you.
- Love how approachable Gareth and Ian are, while maintaining strength and direction.
- You're all doing a great job.
- Such a strong, present and visible senior team with Ms Payne, Mr Gunning and Mr Griffith. Couldn't ask for a better team to lead the school.

I would recommend this school to another parent.

Strongly agree/agree: 98.3%

- Already recommended to others including my sister
- I couldn't recommend this school enough to another parent it's far better than ever expected
- Always do :-)
- Fabulous school
- I would absolutely recommend this school.
- 100%
- I do it all the time! So many friends ask how our school approaches various things and compare themselves to their children's schools.
- A fantastic school with high standards in all areas. We are very fortunate to have this school as our village school
- I have always recommended this school without hesitation
- very supportive school for both the children and parents