

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17800
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
---	-----

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
100% of Year 5 & 6 children have attended at least one sporting event. 100% of PP and SEND children have attended at least one sporting event. 100% of SEND pupils in Key Stage 2 have attended at least one sporting event. - On average, children in Year 6 have attended six sporting events. 98% of Year 5 and 6 children have attended at least one sports club. 83% of KS2 children have attended a sports club. 80% of KS1 children have attended a sports club. 80% of PP children have attended a sports club. Widening Opportunities: - Bouldering sessions for Year 5 pupils. - Year 4 residential to Mendip Outdoor - Parkour sessions with Baskervilles - Skateboarding day for the whole school - Girls only football day - Girls attended three different football competitions	- Aim for 100% uptake of sporting clubs by PP children 3x per year.. - Increase the variety of sports clubs available. - ensure that the school has a football club on offer each term for boys and girls. - Increase clubs links with local clubs with a focus on girls football. - More opportunities for children to watch live sports (e.g. Bath Rugby, Team Bath netball, Bath City FC)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17800	Date Updated: 10.07.23		Percentage of total allocation:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					16%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:	
Access to high-quality resources during PE lessons to support active T&L	Review/audit current needs Update PE equipment		£1500	Sports equipment has been updated and old/damaged kit has been removed. Replacement of: dodgeballs/tennis balls/re-gripped tennis rackets.	Annual audit of kit to continue.	
Increase participation of the least active children in school sport and PE	Extra PE sessions for the least active (based on Quadkids and TA) Michelle Rochester		£600	Least active children identified and dance/movement groups held. These children feel more confident in PE lessons.	Review children and repeat.	
Rent of the recreation ground to ensure PE lessons can be played on an appropriate surface with enough space.	Liasie with the Rec committee.		£800	The Rec continues to be used for PE, clubs and whole school events.	Continue.	
Total			£2900			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:	
					24%	

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend sporting events with competitive teams with a winning attitude.	Mark Gunning G&T Groups Identify children who will be in sports teams. Timetable sessions.	£1200	Children felt more prepared for fixtures and events. Positive comments from parents. Children joining clubs outside of school.	Continuation with a focus on girl involvement in football.
Increasing the number of children attending at least one sports club	Clubs subsidy (Increasing numbers accessing sports clubs) Club forms to be shared with parents showing the subsidy.	£2000	Subsidies have continued to support families through challenging times and ensure children attend sports clubs each week. Disadvantaged children further subsidised by PP.	Continuation next year.
Raise the profile of PE and school sport for staff and children	New Training tops for staff Extra shorts and socks for children New training tops for children	£1000	School kit updated and staff uniform.	New sports kit on order. Additional training tops for children and adults. Sports PE kits to be investigated.
Total		£4200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Percentage of total allocation:				
			15%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

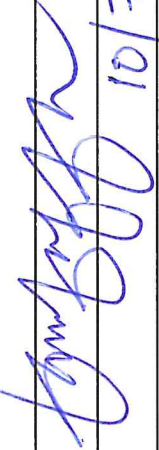
Ensure that the teaching and learning in PE is of excellent quality.	Mark Gunning leading PE lessons with Class Teachers (CPD) Survey teachers to identify weaker sports. Timetable for the year.	£1600	All class teachers observed the teaching of orienteering. Investment in map of the site and orienteering markers set. All children engaged with orienteering lessons.	Programme orienteering in to our long term plan (O&AA).
Ensure that whole school has the knowledge, skills and progression support good quality outcomes for children.	GetSet4PE Scheme of Work Ensure subscription is renewed.	£1000	Getset4PE continues to be embedded and the long term plan is used.	Renew subscription. New long term planned for additional class. ECT to be targeted with the additional support.
Total		£2600		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
	Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children, particularly boys engaging in a range of sporting activities.	Michelle Rochester dance lessons	£1000	Year 1 and Y4/5 have additional dance lessons from dance teacher. Attending the Dance Umbrella.	Continue.
	Clubs subsidy (range of clubs on offer)	£2000	Multisport clubs run on a weekly basis with a very high turnout from YR-6.	Investigate additional coach-led opportunities.
Ensure that identified children who were unable to take part in enough swimming lesson during 2019-2020 receive	Extra swimming sessions for Fox (incl. transport)	£2000	Additional swimming for all of Badger Class plus Y4 Otters to ensure that they caught up after the pandemic.	

additional lessons.				
Provide children with a wider range of sporting experiences especially OAA sports.	Year 5 to a attend bouldering session. Whole school skateboarding. Whole school parkour.	£250 £320 £180	Deer class (Y6) also have five weeks swimming to support them in	Consider paddle board experience for Year 5 to create an OOA experience week for Year 5.
Total		£5750		

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:				
13%				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be able to play interschool competitive sport	Subscription to BANES School Sports Partnership. Subscription to NR Games Association Attend local/county and regional events.	£1700	The school has continued to attend many sporting events achieving multiple successes across several sports. 100% of Y5/6 children have attended at least one sporting event.	Continue to attend as many events as possible.
	HLTA Taking teams	£250		
	Transport to events	£400		

Total			£2350	
			Total: £17,800	

Signed off by	
Head Teacher:	
Date:	10/7/23
Subject Leader:	
Date:	10-07-23
Governor:	
Date:	14/07/23

