

High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

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Tuesday 6th September 2023

Dear Parents,

Welcome back to school and even more importantly....welcome to Fox Class!

We hope you have all enjoyed a lovely summer break and that the children are excited and ready for our first term together, in Year 2.

Just a reminder that Fox Class' teachers this year are: Ms Cornish (Monday, Tuesday and Wednesday) and Mrs Richardson (Thursday and Friday). Mrs York and Mrs Horler will also be in Fox Class every day and are of course, very well known to your child. If you ever need to chat to any of us with any questions or concerns you may have, we will be out on the gates at the end of each school day; alternatively, please do drop an email to the office and we will find a suitable time to meet.

Please find below, some information about our first Autumn Term (Term 1):

Reading

The children will continue to read regularly with an adult in Fox Class this year, either as part of a small group or on a 1:1 basis, and should bring their book bags to school every day. Reading books will be changed and sent home each week - on your child's book change day (this will be shown on the front of their Reading Record). To support us in this process, please comment in your child's Reading Record to confirm books have been completed successfully (or whether you feel your child would benefit from keeping his/her book/s for another week). Many of your children are becoming fluent and competent readers which is amazing. As they progress, it is more important than ever that in partnership, we now develop their accuracy and comprehension skills by continuing to hear them read aloud and by asking them questions about their reading: Can you tell me what has happened? What might happen next? How do you think the character is feeling? Why? etc.

If your child is a 'free reader', they will also complete an online quiz and change their chosen book as appropriate, ie. they will not be expected to wait for a specific day.

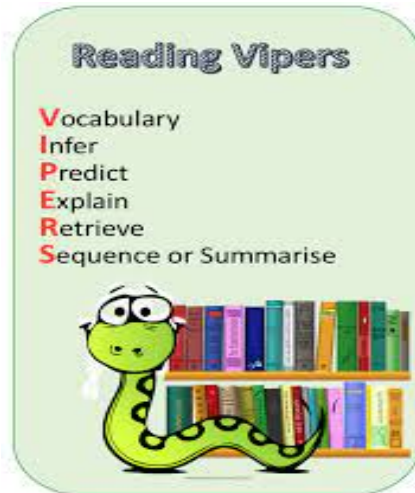
Please continue to support us by reading with your child at home as much as possible (at least 3 times a week) with a short note to reflect this in their Reading Record.

Another method in which we further develop reading skills in class, is through weekly reading comprehension lessons and book studies. This term our whole class reading book is *The Boy Who Grew*

"Love each other as I have loved you" John 15:12



Dragons by Andy Shepard. We will read the book together and discuss/answer VIPER style questions (see below) either verbally or in English books.



Writing

We will build on our Write Stuff journey from Year 1 and continue to use the ‘FANTASTICS, GRAMMERISTICS and BOOMTASTICS’ (below) to support our collaborative and independent writing.

The FANTASTICS:

F	A	N	T	A	S	T	I	C
Feelings	Asking (dialogue)	Noticing	Touching	Action	Smelling	Tasting	Imagining	Checking (hearing)

The GRAMMERISTICS:

Adverbials	Basics	Complex sentences	Dialogue/contracted forms	Purpose	Paragraphs	Passive/active voice	Tenses	Punctuation

The BOOMTASTICS:

Onomatopoeia	Alliteration	Rhyme	Repetition	Similes	Metaphor	Pathetic fallacy	Pun	Personification

Our writing this term will link directly to our history topic of The Great Fire of London. We will use the *Anniversary Edition of the Great Fire of 1666* (Emma Adams & James Weston Lewis) to help us explore genres by writing our own diary entry, with a focus on the feelings and emotions that people may have been feeling during this time.

During English lessons, we will also be deepening our understanding of SPaG (Spelling, Punctuation and Grammar). We will practise word classes: verbs, adverbs, adjectives, nouns and pronouns. Each Friday, the children will receive a list of common exception words to practise at home and at school to consolidate these spellings.

“Love each other as I have loved you” John 15:12



Maths

As mathematicians, the children will begin with a recap of prior maths skills then move on to develop and secure their understanding of place value; with an introduction to addition and subtraction to end the term. The children will be learning to; recognise the place value of each digit in a two-digit number (tens and ones); identify, represent and estimate numbers using different representations, including the number line; compare and order numbers from 0 up to 100 and use place value and number facts to solve problems.

Wider Curriculum

As historians this term, the children will be learning all about 'The Great Fire of London'. This topic will help develop the children's understanding about the ways in which we can find out about the past through discussing primary sources, Samuel Pepys infamous diary being one of these sources. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th Century.

As scientists, the children will be learning about Living Things and their Habitats. Building on the children's prior learning, they will recognise the difference between things that are alive, were once alive or have never been alive. They will explore how a habitat provides animals and plants with what they need to survive; as well as appreciate how plants and animals depend on each other - illustrated via a food chain.

In Art the children will begin to generate ideas from a wider range of stimuli, exploring different media and techniques through their topic of *Painting and Mixed Media: Life in Colour*.

In RE, we will be thinking about what Christians believe about love and linking this to a variety of bible stories and parables. Computing will focus on IT in the world and internet safety and as musicians, the children will be exploring the song 'Let your Spirit Fly'.

PE this term will be on Mondays and Fridays; Monday lessons will be Invasion Games with Ms Cornish and Friday lessons will be Dance, with a visiting PE specialist, Mrs Laura Macdonald. **Please remember that PE kits should now be worn on PE days: ensure long hair is tied back and earrings are able to be removed or covered.**

General Reminders:

- Please note that children do not need to bring pencil cases, stationery or bags (other than book bags) into school.
- Children should bring their own fruit for morning snack and a water bottle; the children will have an afternoon snack which is provided by the school.
- Please ensure that all property in school is labelled clearly with your child's name, particularly jumpers, water bottles and fruit pots.

Yours sincerely,

Louise Cornish and Claire Richardson.

Fox Class Teachers.

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