High Littleton C. of E. Primary School,
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Part of the Midsomer Norton Schools Partnership

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Tuesday 5th September

Dear Parents,

Welcome back to the new school year which sees Deer Class as a straight Year 6 class once again! In fact, for the first time in the school's history we will be a one-form entry primary school which we are all delighted about! I hope that everybody had an enjoyable break and the children are all ready for the challenges of the year ahead.

In **Maths** this term we will be learning about place value, the four number operations and finally moving onto the start of the fractions block. We use the White Rose Maths scheme which breaks the learning down into small steps and lessons are taught in a very logical sequence. This allows the children to build on their prior learning throughout the weeks, terms and years. Here are the small steps (objectives):

Place Value

Step 1	Numbers to 1,000,000
Step 2	Numbers to 10,000,000
Step 3	Read and write numbers to 10,000,000
Step 4	Powers of 10
Step 5	Number line to 10,000,000
Step 6	Compare and order any integers
Step 7	Round any integer
Step 8	Negative numbers

"Love each other as I have loved you." John 15:12

The Four Operations

Step 1	Add and subtract integers
Step 2	Common factors
Step 3	Common multiples
Step 4	Rules of divisibility
Step 5	Primes to 100
Step 6	Square and cube numbers
Step 7	Multiply up to a 4-digit number by a 2-digit number
Step 8	Solve problems with multiplication
Step 9	Short division
Step 10	Division using factors
Step 11	Introduction to long division
Step 12	Long division with remainders
Step 13	Solve problems with division
Step 14	Solve multi-step problems
Step 15	Order of operations
Step 16	Mental calculations and estimation
Step 17	Reason from known facts

Fractions

Step 1	Equivalent fractions and simplifying
Step 2	Equivalent fractions on a number line
Step 3	Compare and order (denominator)
Step 4	Compare and order (numerator)
Step 5	Add and subtract simple fractions
Step 6	Add and subtract any two fractions
Step 7	Add mixed numbers
Step 8	Subtract mixed numbers
Step 9	Multi-step problems

Our **writing** this term will focus on the skills of writing narratives. We will first use 'The Firework-Maker's Daughter' as our inspiration and practise using the following skills: repetition for effect; use of precise verbs; alliteration and onomatopoeia; and pathetic fallacy. Later on in the term we will use a story called 'Thornhill' which will inspire the writing of ghost stories just in time for Halloween.

The **punctuation and grammar** covered this term will be: types of conjunctions; subject, verb, object; active and passive voice; and expanded noun phrases.

Our class text will be 'Windrush Child' by Benjamin Zephaniah. It explores the harsh realities that were faced by the children of the Windrush generation and their struggles to be accepted in 1950s Britain. This subject is certain to raise some challenging ideas and questions.

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Subject	Topic Title	Key Learning
Science	Living things and their habitats: Classifying big and small	Classifying all types of living things using the Linnaean system, including vertebrates, invertebrates, plants and microorganisms.
History	The Battle of Britain	Understanding the timeline of World War II and why the Battle of Britain was a crucial turning point in British history, with evidence of its effects on society and its legacy for the future of the UK.
PE	Football Dance	In football, practising how to dribble a ball accurately in combination with passing and defensive skills. In dance, using the dynamics of dance phrases to learn about and perform bhangra dancing.
Computing	Computing systems and networks	Learning about how computers communicate with each other, what protocols are used to send data over a network, and how this is applied in real life.
RE	Agape	Exploring the meaning of 'agape' (the highest form of love) and using it to learn about the Beatitudes in the Bible and how Jesus' sermons are used by Christians today.
Art	Craft and design: Photo opportunity	Analysing how photography is used in art, using digital photography techniques, and practising observation of photos to create photorealistic artwork.
PSHE	Being Me in My World	Identifying goals for the year ahead, learning about the rights of children globally, and using democracy to benefit others through the creation of fair learning rules.
Music	Happy	Listening to a series of classic songs with a related theme of happiness, then learning to sing 'Happy' by Pharrell Williams and play it on instruments including the glockenspiel.
French	Let's Visit a French Town	Making simple written and spoken sentences in French related to where people live, including the elements of a town and everyday life.

Weekly spellings are set on a Friday and tested the following Friday. The children will have the whole term's spellings already stuck in their spelling books. They should fill a double page with practice which they can do throughout the week at home using a range of strategies (see the front of their spelling book for ideas). **Homework** will vary between SPaG.com and arithmetic papers. I will send an example arithmetic paper so that you can support your child in completing this homework. I will also send home a SPaG definitions booklet to help you understand the difference between determiners and subordination! **The children should be using Doodle Maths and Doodle Tables several times a week as well.**

We will be using the new Accelerated Reader programme which ensures that children are reading books which are appropriate to their ability. Mr Griffith and I also keep a close eye on the books the children are reading and we expect to see them progressing through a variety of books throughout the year. We have a fully stocked bookshelf full of high-quality texts for them to choose from.

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Please do not hesitate to come and see me if you have any questions or queries. **I believe a strong teacher-parent relationship is essential to ensure your child makes the most progress they can.** I also know that a happy child who feels safe and cared for at school will make the most of their days so please keep me informed of any changes you feel may affect their well-being.

Yours sincerely

Mr Gunning
Deputy Headteacter

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