		Overview Of	Year 3 Cur	riculum 2023	/24				
Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6			
Core text	The Egyptian Cinderella- Shirley Climo	The Scarab's Secret by Nick Would Secrets of a Sun King by Emma Carroll	Stone Age Boy by Satoshi Kitamura	The Tin Forest by Helen Ward and Wayne Anderson	Leon and the Place Between by Angela McAllister	The Iron Man by Ted Hughes			
English	Setting Description- River Nile.  Character Description- Rhodopis.	Retell a narrative in first person	Recount- Retell Stone Age Boy adventure in chronological order – paragraphing/pla nning.  Diary Entry- Write a diary entry for a day in the life of a Stone Age person.	Persuasion- Caring for the environment.  Book Review.	Persuasion- A persuasive leaflet to visit the circus.  Instructions- Teach somebody how to perform a magic trick.	Opening- Rewrite the first chapter of the story from the Iron Man's point of view.  Newspaper report-Report on the farmers digging the enormous hole.			
Maths	Number- Place value Number - Addition and subtraction	Number- Addition and subtraction Number- Multiplication and division	Number- Multiplication and division Measurement- Money	Number- Fractions	Measurement- Length and perimeter Measurement- Time	Geometry- Properties of shapes Measurement- Mass and capacity			
Science	Working Scientifically								
Science	Forces and magnets	Animals, including humans Food Chains and digestion	Rocks	Light	Plants	Plants			
Computing	eSafety								
-ompaning	Computing systems and networks	Creating media - stop frame animation	Programming A - Sequencing sounds	Data and information - branching databases	Creating media - desktop publishing	Programming B - Events and actions in programs			
Art	Still life sketches  Ancient Egyptian  Scrolls		Painting and Mixed Media:	<u> </u>	Drawing: Growing Artists				

			Prehistoric Painting			
History	Ancient Egypt	Ancient Egypt	Stone Age to the Iron Age	Stone Age to the Iron Age	Stone Age to the Iron Age	Stone Age to the Iron Age
Geography	Rivers and waterfalls	Rivers and waterfalls	Where in the world	Where in the world	European neighbours	European neighbours
DT		Textiles: cushions		Structures: Constructing a castle		Mechanisms: pneumatic toys
PE	Bat and ball: Cricket	Gymnastics	Dance	Ball skills	Athletics	Athletics Swimming
Music	Djembe Drumming	Creating a composition for an animation	Developing singing technique	Ballads	Pentatonic melodies and composition	Jazz
RE	Christianity (God) What do Christians believe about God? (Practices and Lifestyles)	Christianity (Incarnation) What do Christians believe about Incarnation? (How Beliefs are Conveyed)	Judaism (God and the Covenant) What do Jewish people believe about God and the Covenant? (Practices and Lifestyles)	Christianity (Salvation) Why do Christians call the day Jesus died 'Good Friday'? Understanding Christianity	Judaism (The Torah) What do Jewish people believe about Torah? (Beliefs and Teachings)	Islam (Islam and Iman) What do Muslims believe about Islam and Iman? (Beliefs and Teachings)
RE Latin	What do Christians believe about God? (Practices and	(Incarnation) What do Christians believe about Incarnation? (How	the Covenant) What do Jewish people believe about God and the Covenant? (Practices and	(Salvation) Why do Christians call the day Jesus died 'Good Friday'? Understanding	What do Jewish people believe about Torah?	(Islam and Iman) What do Muslims believe about Islam and Iman?
	What do Christians believe about God? (Practices and Lifestyles)  Unit 1: The Origins	(Incarnation) What do Christians believe about Incarnation? (How Beliefs are Conveyed)  Unit 2: Present tense	the Covenant) What do Jewish people believe about God and the Covenant? (Practices and Lifestyles) Unit 2: Present	(Salvation) Why do Christians call the day Jesus died 'Good Friday'? Understanding Christianity Unit 3: verbs (2) and	What do Jewish people believe about Torah? (Beliefs and Teachings)  Unit 3: verbs (2) and	(Islam and Iman) What do Muslims believe about Islam and Iman? (Beliefs and Teachings)  Unit 4: Subject and
Latin	What do Christians believe about God? (Practices and Lifestyles)  Unit 1: The Origins of Language Being me in my	(Incarnation) What do Christians believe about Incarnation? (How Beliefs are Conveyed)  Unit 2: Present tense verbs (1) Celebrating	the Covenant) What do Jewish people believe about God and the Covenant? (Practices and Lifestyles) Unit 2: Present tense verbs (1)	(Salvation) Why do Christians call the day Jesus died 'Good Friday'? Understanding Christianity Unit 3: verbs (2) and adverbs	What do Jewish people believe about Torah? (Beliefs and Teachings)  Unit 3: verbs (2) and adverbs	(Islam and Iman) What do Muslims believe about Islam and Iman? (Beliefs and Teachings)  Unit 4: Subject and object nouns