

HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL
MFL Medium Term Plan Term 1
2023-2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Badger Class (Y3)	<p>Hello!</p> <p>I can say hello for different times of day.</p> <p>I can use formal or informal language appropriately.</p> <p>I can use gestures to support my conversation.</p>	<p>What's Your Name?</p> <p>I can introduce myself to someone else.</p> <p>I can ask another person their name.</p> <p>I can use gestures to support my conversation.</p>	<p>How Are You?</p> <p>I can use '<i>Comment ça va?</i>' as a question.</p> <p>I can choose the appropriate phrase to say how I feel.</p>	<p>Goodbye!</p> <p>I can say goodbye in a variety of ways.</p> <p>I can use formal and informal language.</p>	<p>Counting 0-10</p> <p>I can say the numbers 0-10 in French.</p> <p>I can listen and repeat carefully.</p> <p>I can join in when the numbers are in a song.</p> <p>I can use music to help me remember new words.</p>	<p>How Old Are You?</p> <p>I can use number words in my sentences.</p> <p>I can make up new sentences.</p> <p>I can ask how old someone is.</p> <p>I can say my own age.</p>
Otter Class (Y4)	<p>Where Do You Live?</p> <p>I can listen to and repeat names of some French towns and cities.</p> <p>I can compare and contrast French towns with places I know.</p> <p>I can ask and answer questions to find out where someone lives.</p>	<p>In My Town</p> <p>I can listen to new language and repeat with increasing accuracy.</p> <p>I can identify typical places in my town.</p> <p>I can describe my town.</p>	<p>Counting in Tens</p> <p>I can identify spellings or sounds I know in new words.</p> <p>I can say the tens numbers to 100.</p>	<p>Counting to 100</p> <p>I can identify spellings or sounds I know in new words.</p> <p>I can use word patterns to predict what the next number will be.</p> <p>I can say any number from 1-100 with support.</p>	<p>My address is...</p> <p>I can listen to and repeat common French expressions.</p> <p>I can construct a simple sentence.</p> <p>I can say an address clearly.</p>	<p>How do you say...</p> <p>I can sort vocabulary into topic groups.</p> <p>I can suggest further English words in a vocabulary set.</p> <p>I can use a bilingual dictionary to translate the word I want.</p>

<p>Robin Class (Y5)</p>	<p>Look What I Can Do! I can demonstrate my skills and knowledge in a variety of ways.</p>	<p>When I Grow Up... I can use the simple future tense. I can respond appropriately to what someone says.</p>	<p>How Do You Spell That? I can use appropriate pronunciation to help others understand me better.</p>	<p>How Are You Feeling? I can select the appropriate form of a word for the context. I can use a dictionary to develop my sentences.</p>	<p>What Am I Going to Do? I can use the near future tense. I can follow a simple story.</p>	<p>Je Me Présente I can remember appropriate language to express my ideas. I can select key words for descriptions.</p>
<p>Deer Class (Y6)</p>	<p>Who Lives Where? I can show how verbs change depending on the subject. I can join in a song with familiar structures.</p>	<p>I Go to School to Learn I can explain to someone why I do something.</p>	<p>Where Is the Library? I can locate new vocabulary in a bilingual dictionary. I can describe the position of places in French towns.</p>	<p>Maths I can use French terms for mathematical activities.</p>	<p>Welcome to My Home! I can follow and respond to an audio presentation.</p>	<p>Ordinal Numbers I can identify and apply spelling patterns.</p>