HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL MFL Medium Term Plan Term 1 2024-2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Badger	Hello!	What's Your	How Are You?	Goodbye!	Counting	How Old Are
Class (Y3)	I can say hello for different times of day. I can use formal or informal language appropriately. I can use gestures to support my conversation.	Name? I can introduce myself to someone else. I can ask another person their name. I can use gestures to support my conversation.	I can use 'Comment' ça va?' as a question. I can choose the appropriate phrase to say how I feel.	I can say goodbye in a variety of ways. I can use formal and informal language.	O-10 I can say the numbers 0-10 in French. I can listen and repeat carefully. I can join in when the numbers are in a song. I can use music to help me remember new words.	You? I can use number words in my sentences. I can make up new sentences. I can ask how old someone is. I can say my own age.
Otter Class (Y4)	Where Do You Live? I can listen to and repeat names of some French towns and cities. I can compare and contrast French towns with places I know. I can ask and answer questions to find out where someone lives.	In My Town I can listen to new language and repeat with increasing accuracy. I can identify typical places in my town. I can describe my town.	Counting in Tens I can identify spellings or sounds I know in new words. I can say the tens numbers to 100.	Counting to 100 I can identify spellings or sounds I know in new words. I can use word patterns to predict what the next number will be. I can say any number from 1-100 with support.	My address is I can listen to and repeat common French expressions. I can construct a simple sentence. I can say an address clearly.	How do you say I can sort vocabulary into topic groups. I can suggest further English words in a vocabulary set. I can use a bilingual dictionary to translate the word I want.

Robin Class (Y5)	Look What I Can Do! I can demonstrate my skills and knowledge in a variety of ways.	When I Grow Up I can use the simple future tense. I can respond appropriately to what someone says.	How Do You Spell That? I can use appropriate pronunciation to help others understand me better.	How Are You Feeling? I can select the appropriate form of a word for the context. I can use a dictionary to develop my sentences.	What Am I Going to Do? I can use the near future tense. I can follow a simple story.	Je Me Présente I can remember appropriate language to express my ideas. I can select key words for descriptions.
Deer Class (Y6) More to Explore	Pronunciation Planet I can identify and repeat key French sounds.	Cultural Cosmonauts I can follow a story in French, using familiar language to help me.	A World of Words I can recognise different types of words and work out meanings.	Oracy in Orbit I can take part in a conversation in French.	Literacy Lift Off I can write a few sentences about myself and someone or something else in French.	Grammar Galaxy I can understand some key grammar points in French, e.g. how to use nouns, adjectives and adverbs.