

**HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL**  
**MFL Medium Term Plan Term 1**  
**2025-2026**

|                          | <b>Week 1</b>                                                                                                                                                                                                                    | <b>Week 2</b>                                                                                                                                                  | <b>Week 3</b>                                                                                                                       | <b>Week 4</b>                                                                                                                                                                                          | <b>Week 5</b>                                                                                                                                                                                          | <b>Week 6</b>                                                                                                                                                                                      |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Badger Class (Y3)</b> | <b>Hello!</b><br>I can say hello for different times of day.<br>I can use formal or informal language appropriately.<br>I can use gestures to support my conversation.                                                           | <b>What's Your Name?</b><br>I can introduce myself to someone else.<br>I can ask another person their name.<br>I can use gestures to support my conversation.  | <b>How Are You?</b><br>I can use ' <i>Comment ça va?</i> ' as a question.<br>I can choose the appropriate phrase to say how I feel. | <b>Goodbye!</b><br>I can say goodbye in a variety of ways.<br>I can use formal and informal language.                                                                                                  | <b>Counting 0-10</b><br>I can say the numbers 0-10 in French.<br>I can listen and repeat carefully.<br>I can join in when the numbers are in a song.<br>I can use music to help me remember new words. | <b>How Old Are You?</b><br>I can use number words in my sentences.<br>I can make up new sentences.<br>I can ask how old someone is.<br>I can say my own age.                                       |
| <b>Otter Class (Y4)</b>  | <b>Where Do You Live?</b><br>I can listen to and repeat names of some French towns and cities.<br>I can compare and contrast French towns with places I know.<br>I can ask and answer questions to find out where someone lives. | <b>In My Town</b><br>I can listen to new language and repeat with increasing accuracy.<br>I can identify typical places in my town.<br>I can describe my town. | <b>Counting in Tens</b><br>I can identify spellings or sounds I know in new words.<br>I can say the tens numbers to 100.            | <b>Counting to 100</b><br>I can identify spellings or sounds I know in new words.<br>I can use word patterns to predict what the next number will be.<br>I can say any number from 1-100 with support. | <b>My address is...</b><br>I can listen to and repeat common French expressions.<br>I can construct a simple sentence.<br>I can say an address clearly.                                                | <b>How do you say...</b><br>I can sort vocabulary into topic groups.<br>I can suggest further English words in a vocabulary set.<br>I can use a bilingual dictionary to translate the word I want. |

|                                               |                                                                                               |                                                                                                                     |                                                                                                           |                                                                                                                                                |                                                                                                               |                                                                                                                               |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <b>Robin Class<br/>(Y5)</b>                   | <b>Look What I Can Do!</b><br>I can demonstrate my skills and knowledge in a variety of ways. | <b>When I Grow Up...</b><br>I can use the simple future tense.<br>I can respond appropriately to what someone says. | <b>How Do You Spell That?</b><br>I can use appropriate pronunciation to help others understand me better. | <b>How Are You Feeling?</b><br>I can select the appropriate form of a word for the context.<br>I can use a dictionary to develop my sentences. | <b>What Am I Going to Do?</b><br>I can use the near future tense.<br>I can follow a simple story.             | <b>Je Me Présente</b><br>I can remember appropriate language to express my ideas.<br>I can select key words for descriptions. |
| <b>Deer Class<br/>(Y6)</b><br>More to Explore | <b>Pronunciation Planet</b><br>I can identify and repeat key French sounds.                   | <b>Cultural Cosmonauts</b><br>I can follow a story in French, using familiar language to help me.                   | <b>A World of Words</b><br>I can recognise different types of words and work out meanings.                | <b>Oracy in Orbit</b><br>I can take part in a conversation in French.                                                                          | <b>Literacy Lift Off</b><br>I can write a few sentences about myself and someone or something else in French. | <b>Grammar Galaxy</b><br>I can understand some key grammar points in French, e.g. how to use nouns, adjectives and adverbs.   |