

HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL
MFL Medium Term Plan Term 2
2025-2026

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Badger Class (Y3) All About Me	Classroom Instructions I can demonstrate my understanding of instructions in French. I can follow instructions when I hear them.	My body... I can listen to and read the names of different body parts. I can repeat words carefully. I can sing 'Heads, Shoulders, Knees and Toes' in French. I can point to the correct part for each word.	Actions I can listen to action words and show what to do. I can join in a game using the action vocabulary.	Colours I can name different colours in French. I can listen to and repeat words carefully.	Clothes I can ask what's in the wardrobe. I can answer questions about what's in the wardrobe. I can name clothes in French. I know that <i>un</i> and <i>une</i> mean masculine or feminine nouns.	Clothes I can use 'et' to join words in a list. I can name clothes and accessories in French. I can say what I am wearing. I can ask someone else what they are wearing.
Otter Class (Y4) On the Move	Transport I can name different ways of travelling. I can identify types of transport using words and gestures.	How do you go to school? I can ask how someone goes to school. I can tell someone else how I go to school.	Directions I can give and respond to simple direction instructions. I can read and say words containing the French spelling 'ch', pronounced /sh/.	I like to move it! I can say a sequence of movements. I can follow instructions about direction and actions.	How do I get to...? I can ask for and give directions to places in town. I can substitute different familiar vocabulary to vary my sentences.	We all go together I can match subject pronouns with the right form of a verb. I can talk about how different people travel to places in town.
Robin Class (Y5)	The Body I can name different body parts in French. I can understand the key vocabulary	Lesson Name I can describe my hair and eyes in French. I can correctly place an adjective in a	What Are You Doing? I can identify a range of verbs.	Fashion I can name different clothes in French.	How Are You Feeling Today?	What's the Matter? I can name parts of the body.

All About Ourselves	about body parts in a description. I can create my own description including body parts and the verb 'avoir'.	sentence. I can make a noun and adjective 'agree'.	I can compare a sentence in French and in English and point out similarities. I can ask and answer the question <i>'Qu'est-ce que tu fais?'</i>	I can make an adjective and noun 'agree'. I can use 'il/elle porte' to say what someone is wearing.	I can identify a range of adjectives that describe feelings. I can ask and answer a question about feelings. I can alter an adjective to match the person it applies to.	I know when to use 'à la', 'au' or 'aux'. I can ask and answer the question <i>'Qu'est-ce qui ne va pas?'</i>
Deer Class (Y6) Let's Visit a French Town	Who Lives Where? I can show how verbs change depending on the subject. I can join in a song with familiar structures.	I Go to School to Learn I can explain to someone why I do something.	Where Is the Library? I can locate new vocabulary in a bilingual dictionary. I can describe the position of places in French towns.	Maths I can use French terms for mathematical activities.	Welcome to My Home! I can follow and respond to an audio presentation.	Ordinal Numbers I can identify and apply spelling patterns.