

**HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL**  
**MFL Medium Term Plan Term 4**  
**2023-2024**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Badger Class (Y3)</b> Family and Friends	<b>Meet My Family!</b> I can identify family members. I can say 'My...' I can use 'voici' to explain who's who in a picture.	<b>Pets</b> I can use gestures to remember pets vocabulary. I can make sentences about myself using 'je'. I can use 'tu' to ask questions.	<b>Alphabet</b> I can listen to modelled pronunciation and copy what I hear. I can join in with a song to practise a new language.	<b>What's His Name?</b> I can use 'il' and 'elle' for 'he' and 'she'. I can make new sentences by swapping key vocabulary.	<b>How Do You Spell...?</b> I can say letters of the French alphabet with good pronunciation. I can ask for and give spellings using the French alphabet.	<b>My Home</b> I can name rooms in a house.
<b>Otter Class (Y4)</b> Where in the World?	<b>The United Kingdom</b> I can answer a question in French. I can write an answer to a question which starts with 'Quelle est...?'	<b>Where Do They Speak French?</b> I can say whether country nouns are masculine or feminine. I can choose <i>en</i> for feminine countries, <i>au</i> for masculine countries and <i>a</i> for islands.	<b>The Equator</b> I can translate a country name and use it in a sentence.	<b>Continents</b> I can say which continent a country is from.	<b>Animals</b> I can name at least ten animals in French. I can start a sentence with 'J'ai vu...'.	<b>Which Continent are They From?</b> I can use the pronouns <i>il</i> and <i>elle</i> in the right place.
<b>Robin Class (Y5)</b> Family and Friends	<b>Meet the Family</b> I can make sentences about belonging.	<b>At the Farm</b> I can join in a French version of a familiar song.	<b>I Live in a ...</b> I can add detail to a sentence with an adjective.	<b>In My House</b> I can use a bilingual dictionary to translate unknown words.	<b>Do You Like Animals?</b> I can select suitable adjectives to describe a subject.	<b>What Can I Say?</b> I can select suitable adjectives to describe a subject.

<p><b>Deer Class (Y6)</b> All in a Day</p>	<p><b>O'Clock, Half Past, Quarter Past, Quarter To..</b> I can say and write a sentence to tell the time.</p>	<p><b>a.m. and p.m.</b> I can tell the time using French phrases to describe a.m. and p.m. times.</p>	<p><b>5-Minute Intervals</b> I can say and write a sentence to tell the time.</p>	<p><b>24-Hour Times</b> I can say and write a sentence to tell the time.</p>	<p><b>At the Airport</b> I can read and interpret information charts written in French.</p>	<p><b>The School Week</b> I can read and interpret a school's weekly timetable.</p>
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