Literacy

Reading, Writing

* We will continue to learn new sounds and common exception words in our daily phonics lessons.
* Continue to develop confidence and independence when sounding out and blending simple words.
* Continue to hear and represent sounds correctly and in sequence to write simple words.
* Discuss story structure and describe settings, characters and events in books that have been read.
* Create stories of our own to act out as a class to support the development of story structure.
* We will be discussing lots of traditional tales, creating story maps and adding labels, writing instructions for how to make a sandwich and designing WANTED posters!
* We will explore non-fiction books to find out information about pigs, wolves and bears!

Personal, Social and Emotional Development

Making relationships, Self-confidence and self-awareness, Managing feelings and behaviour

* Continue to encourage children to use a range of vocabulary to describe emotions.
* Continue to develop a growing understanding of our own feelings and emotions, alongside understanding how different actions can affect other people.
* Continue to discuss good friendships and support children to resolve disagreements independently as they play and learn together.
* Encourage children to play with a different range of children in different situations to encourage new friendships.
* Support children to act out narratives in small groups during free flow.

Expressive Arts and Design

Exploring and using media and materials, Being imaginative

* Children will be encouraged to explore texture and colour mixing throughout the term as they design objects linked to our ‘traditional tales’ topic.
* Explore different musical instruments.
* Begin to explore Music using Charanga.
* Children will be supported to access the role play area and use their imagination to develop and act out narratives in small groups.
* We will be creating portraits of the animals we come across in our traditional tales using a range of different materials.

Mathematics

Numbers, Shape, space and measure

* Counting forwards and backwards, recognising and ordering numbers to 20.
* Continue to work on finding one more/one less than a given number.
* Compare two sets of objects saying which has more/fewer and when they have the same amount, leading into finding the total number of objects in both groups by counting all of them.
* Introduce the adding machine and begin to record our findings.
* We will also link maths into our Traditional Tales topic by comparing objects by length, height, weight and capacity.
* Discussing the properties of 2D shapes and begin to learn the names of 3D shapes.
* Beginning to use language related to money.

Traditional Tales

Holly Class Term 3 2020-2021

These are the key areas we will be covering through observation, play and group work, allowing children to explore and develop their own interests.

Physical Development

Moving and Handling, Health and self-care

* Experiment with different ways of moving (under, over, through), climbing, balancing and jumping and landing, whilst negotiating space successfully.
* Learning about healthy eating and personal hygiene.
* Discussing changes to our bodies before and after exercise.
* Focus on correct pencil grip and formation of letters.
* Forest School – forest games, peeling carrots and cooking on the fire.
* Lessons with a Football Coach in PE.

Understanding the World

People and communities, The world, Technology

* Discuss how our families celebrated Christmas.
* Go on a walk to the local shop and buy an item with some change.
* Finding out about some of the animals we encounter in stories and compare then and the different environments they live in etc.
* Discuss, comment and ask questions about where we live.
* Discuss different celebrations and traditions such as Chinese New Year and make comparisons with our own festivals.
* Explore technology; such as iPads, computers and programming Beebots.

Communication and Language

Listening and attention, Understanding, Speaking

* Beginning to answer more complex questions as we are reading books.
* Support children to develop their listening and questioning skills through whole class guided reading sessions and Show and Tell.
* Encourage children to share important/significant events in their lives with the class.
* Encourage use of story language and imagination during play by reading traditional tales, story-making, creating helicopter stories and accessing the role play area.

