

Owl Class Reception Overview 2023 - 2024

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Title	Magical Me!	Amazing Imagination!	What makes a story special?	Where does food come from?	How does your garden grow?	What lives under the sea?
Visit/Visitor	<i>Visit from a baby</i>	<i>Pantomime Visit or visit to The Egg</i>		<i>Court Farm</i>		<i>Outdoor Zoo visit</i>
Maths	Baseline Assessment Counting & Recognition to 5, then 10 Sorting into groups - Match, sort & compare amounts Compare size, mass and capacity Exploring pattern (ref White Rose Just Like Me!)	Comparing quantities (1 2 3) of identical & non-identical objects, representing numbers to 5 Change within 10 - One More One Less My Day (time) Circles and triangles, positional language, shapes with 4 sides (ref White Rose It's Me 1 2 3! & Light & Dark)	Counting & Recognition inc Number bonds to 5 Counting & comparing groups to 10 6 7 8 Making pairs - combining two groups Compare Mass (2), Compare Capacity (2), Length & height, Time (ref White Rose Alive in 5! & Growing 6 7 8)	9 & 10, Addition to 10 - combining 2 groups to find the whole including ten frame, part-whole model, bonds to 10 Counting in 2s 3D shapes, Pattern (2) Money - 1p, 2p, 5p, 10p (ref White Rose Building 9 & 10)	Counting & Recognition to 20 Adding (counting on), subtraction (counting back) Number bonds to 10 inc building numbers beyond 10, counting patterns beyond 10, Spatial Reasoning (1), Match, rotate, manipulate Spatial Reasoning (2), Compose & Decompose (ref White Rose To 20 & Beyond & First then Now)	Doubling, halving and sharing, odds and evens Spatial Reasoning (3), Visualise and build Deepening understanding Patterns & Relationships Spatial Reasoning (4) Mapping (ref White Rose Find my pattern & On the Move)

<p>Literacy to include daily phonics</p>	<p><u>C & L Focus</u></p> <p>Listening and participating during whole class book sessions Commenting on stories Joining in with repeated refrains Sequencing stories Giving personal responses to texts</p> <p>Unlocking Letters and Sounds Phase 2</p>	<p><u>C & L Focus</u></p> <p>Sequencing stories Rhyming, repeated refrains Traditional Tales</p> <p>Unlocking Letters and Sounds Phase 2</p>	<p><u>C & L Focus</u></p> <p>Sequencing stories Rhyming, repeated refrains Beginning sentences Story mapping Poetry List writing Speech bubbles Labelling</p> <p>Unlocking Letters and Sounds Phase 3</p>	<p><u>C & L Focus</u></p> <p>Non-fiction Sequencing stories Speech bubbles Thought bubbles Descriptive sentences Traditional Tales Character descriptions</p> <p>Unlocking Letters and Sounds Phase 3</p>	<p><u>C & L Focus</u></p> <p>Non-fiction Descriptive sentences Instructions Creating fact books</p> <p>Unlocking Letters and Sounds Phase 4</p>	<p><u>C & L Focus</u></p> <p>Non-fiction Creating our own stories - beginning, middle, end Postcards Poetry</p> <p>Unlocking Letters and Sounds Phase 4 revision & mastery</p>
<p>Book links/texts</p>	<p>Owl Babies Goldilocks & the Three Bears Funnybones Starting School - Ahlbergs</p>	<p>Cinderella Rapunzel Snow White Gingerbread Man Jolly Christmas Postman - Ahlbergs non-fiction - Animals in Winter</p>	<p>Stickman Room on the Broom Gruffalo Gruffalo's Child The Jolly Postman</p>	<p>Farmer Duck The Duck in the Truck The Little Red Hen The Enormous Turnip</p>	<p>The Tiny Seed The Very Hungry Caterpillar The Very Greedy Bee Non fiction books about plants and minibeasts I will not never eat a tomato</p>	<p>The Rainbow Fish Winnie At The Seaside Fidgety Fish/Clumsy Crab Ruth Galloway Gilbert The Hero stories Barry The Fish with Fingers Non-fiction Picture Books on sea creatures</p>

<p>Traditional Rhymes</p>	<p>Five Little Speckled Frogs</p> <p>Five Little Ducks</p> <p>1 2 3 4 5 Once I caught a Fish Alive</p> <p>1 2 Buckle My Shoe</p> <p>10 in the bed</p> <p>Incy Wincy Spider</p> <p>When I was 1</p> <p>Wind the bobbin up</p> <p>Five Little Monkeys</p> <p>Twinkle twinkle little star</p>		<p>Humpty dumpty</p> <p>Yellow Bird</p> <p>The Grand Old Duke of York</p> <p>Hey Diddle Diddle</p> <p>Hickory Dickory dock</p> <p>Here we go round the Mulberry Bush</p> <p>Heads shoulders knees and toes</p> <p>If you're happy and you know it</p> <p>Old Macdonald</p> <p>Mary had a little lamb</p>		<p>Revise previous rhymes</p>	
<p>The Write Stuff (EYFS Units) N - Narrative NF - Nonfiction</p>						<p><i>Rainbow Fish (N)</i></p> <p><i>If Sharks</i></p> <p><i>Disappeared (NF)</i></p>
<p>Fine Motor Skills/Handwriting Nelson Scheme & links with ULS</p>	<p>Pre- writing pattern & strengthening activities - pen disco</p> <ul style="list-style-type: none"> • dots • straight lines & crosses • circles • waves <p>Scissor Skills</p>	<p>Name writing (cont)</p> <p>Scissor skills (cont)</p> <p>Pegs 2 Paper</p>	<p>Name writing (cont)</p> <p>Scissor skills (cont)</p> <p>Pegs 2 Paper</p> <p>Monitor pencil grip</p> <p>Letter formation - c o a d g f</p> <p>Pen Disco</p>	<p>Name writing (cont)</p> <p>Scissor skills (cont)</p> <p>Pegs 2 Paper</p> <p>Monitor pencil grip</p> <p>Letter formation - t j u y b r</p> <p>Pen Disco</p>	<p>Name writing (cont)</p> <p>Scissor skills (cont)</p> <p>Pegs 2 Paper</p> <p>Monitor pencil grip</p> <p>Letter formation - t j u y b r</p> <p>Pen Disco</p>	<p>Name writing (cont)</p> <p>Scissor skills (cont)</p> <p>Pegs 2 Paper</p> <p>Monitor pencil grip</p> <p>Letter formation - n m h p z w k v</p>

	<p>Pencil Grip assessment</p> <p>Teach correct use of pencil grip</p> <p>Name writing</p>	<p>Monitor pencil grip</p> <p>Pre-writing patterns & strengthening activities - pen disco</p> <ul style="list-style-type: none"> • angled patterns • eights • spirals <p>left to right orientation</p>		<p>Letter formation - s q e i l t</p> <p>Pen Disco</p>		<p>Pen Disco</p>
<p>Additional Writing (topic link)</p>	<p>Name writing and fine motor activities</p> <p>Goldilocks & the Three Bears</p> <p>Owl Babies Writing assessment</p> <p>Funnybones Writing assessment</p>	<p>Write an invitation to a ball</p> <p>Write repeating refrain in Snow White, Rapunzel & Gingerbread Man</p> <p>Label Gingerbread Man story map</p>	<p>Write a speech bubble for SM & write a sentence to match picture from SM</p> <p>Write own repeating sentence from ROTB</p> <p>Write list of characters from ROTB</p> <p>Write own magic spell</p> <p>Draw/write Gruffalo story map</p>	<p>Write a sentence to match a given picture</p> <p>Write a thought cloud - Farmer Duck</p> <p>Write a letter to say sorry - Farmer to the duck</p> <p>Draw/write story map for The Little Red Hen and The Enormous Turnip</p>	<p>Label parts of a plant</p> <p>Write a minibeast fact</p> <p>Write frog facts</p> <p>Create a minibeast factfile</p> <p>Poetry writing - at the pond I saw</p>	<p>The Rainbow Fish - recount</p> <p>Under the sea picture stimulus - sentences to match</p> <p>Write our own descriptive poem about the sea</p> <p>Write a postcard</p> <p>Write a factfile - sharks</p>

		List ingredients to decorate Gingerbread Man	Write Gruffalo menu & design own favourite menu Write list of characters from The Gruffalo	Character Description - The Little Red Hen Label farm design		Write a factfile - jellyfish
Understanding the World (topic related)	Parts of the Body Healthy eating - know that you need at least 5 pieces of fruit and vegetables a day Hand Hygiene Looking after our teeth Me - now and then The Five Senses parents, grandparents	Making magical mud Bubbling Magic potions	Floating and sinking Making sandcastles using dry and wet sand Making magic potions Making Sparkling Snow	What is a farm? Types of Farm Farm animals & their young Farm animals & food produce Jobs on the Farm Design my own farm	What is a garden? Plants in school grounds & lifecycle of a plant Do plants need light to grow? (experiment) What is a minibeast? Minibeast hunt - where do minibeasts live? Learn about habitats Pond dipping & identifying minibeasts in school pond Lifecycle of a frog	What is under the sea? How do sea creatures get their food? How do sea creatures move? Investigate how much a model boat can carry What colours are sea creatures? Holidays in other countries - what is the same? Different? Find countries on world map Investigating how materials change - Rainbow Fish writing

<p>Understanding the World (personal knowledge/cultural capital)</p>	<p>Seasons of the Year - Autumn, Harvest Festival</p> <p>Exploring Autumn Leaves</p> <p>Hedgehogs & hibernation</p> <p>Describing places in our local area</p> <p>Our school and our route to school</p> <p>Weather - map of UK, capital cities of UK, learning symbols</p>	<p>Weather - map of UK, capital cities of UK, learning symbols</p> <p>Bonfire Night</p> <p>Guy Fawkes</p> <p>Remembrance Day</p> <p>Diwali</p> <p>Advent</p> <p>Christmas</p>	<p>Seasons of the Year - Winter</p> <p>Chinese New Year</p> <p>St Valentine's Day</p> <p>Shrove Tuesday</p> <p>Weather - map of UK, capital cities of UK, learning symbols</p>	<p>Seasons of the Year - Spring</p> <p>St David's Day</p> <p>Mothering Sunday</p> <p>St Patrick's Day</p> <p>Easter</p> <p>Exploring Spring in the environment</p> <p>Weather - map of UK, capital cities of UK, learning symbols</p>	<p>St George's Day</p> <p>May Day</p> <p>Weather - map of UK, capital cities of UK, learning symbols</p>	<p>Seasons of the Year - Summer</p> <p>Father's Day</p> <p>Weather - map of UK, capital cities of UK, learning symbols</p>
<p>Expressive Arts & Design</p>	<p>Paint self portrait</p> <p>Colour Collage - naming and recognising</p> <p>Paper plate Owls</p> <p>Funnybones pictures</p> <p>Favourite food collage</p>	<p>Making Magic Mirror</p> <p>Paper plate golden carriage</p> <p>Make Christmas cards</p>	<p>Paint SM</p> <p>Make own snowflake</p> <p>Make a broom and a magic wand</p> <p>Design own truly magnificent broom</p>	<p>Paint farm animals</p> <p>Make a paper plate farm animal</p> <p>LRH puppet</p> <p>Make MD cards & Easter cards</p> <p>Painting/mixed media: Paint my world (Forest Friday) KAPOW</p> <p>Artist Study - Megan Coyle</p>	<p>Make a frog & hanging birds</p> <p>Make a snowflake flower – label diff parts</p> <p>Observational drawings of seeds in fruit</p> <p>Make a home for a minibeast</p>	<p>Make an under the sea collage</p> <p>Make items for souvenir shop e.g., rock, ice cream</p> <p>Make hanging octopus or jellyfish</p> <p>Observational drawings of shells</p> <p>Make a clay fish tile</p>

	Drawing: Marvellous marks KAPOW				Observational sketches of pond/making ponds Make a pond plate <i>Artist study - MONET 'waterlillies'</i>	Sculpture and 3D: Creation station KAPOW
DT including food	Hedgehog Rolls Making owl toast Clay name tile	Make/Decorate a Gingerbread Man	Cheese Straw Wands Textiles: Bookmarks Structures: Junk modelling KAPOW	Pitta bread Pizza Jacket Potatoes Easter Nests	Butterfly Biscuits	Tuna Turnovers Structures: Boats KAPOW
Music	Me!	My Stories Nativity songs	Everyone	Our World	Big Bear Funk	Reflect, Rewind & Replay
Technology	Children to have access to technology in all learning areas through the use of Chromebooks, I pads, cameras, beebots					
RE	Special Me Who am I? Where do I belong?	Special Times (1) What special times are there? Christianity & Judaism	Special Stories Jesus	Special Stories God	Special Places	Special Times (2)
PE inc health and self care	An Introduction to PE (unit 1) Introduction to Forest Friday	Gymnastics (unit 1) Outdoor Adventurous Activity (Forest Friday)	Dance (unit 1) Outdoor Adventurous Activity (Forest Friday)	Ball Skills (unit 1) Outdoor Adventurous Activity (Forest Friday)	Fundamentals (unit 1) Outdoor Adventurous	Games (unit 1) Outdoor Adventurous Activity (Forest Friday)

<p>Forest Friday</p>	<p>Introduction to Forest Friday & safety rules</p>	<p>Make a Bird House Rudolph Wooden Bauble</p>	<p>Tidy up and weed beds & wellies Toilet roll bird feeder PVA Leaves onto wooden discs Hot Chocolate</p>	<p>Make Dream Catchers Having a fire - safety, toasting marshmallows Using Saws</p>	<p>Natural Bunting Caterpillar Leaf Prints Planting, weeding and tidying</p>	<p>Collecting natural things for bug hotel Planting, weeding and tidying Water play with drain pipes</p>
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