Otter Class Curriculum Overview 2023-24

|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| Visit/Visitor | Visiting a Mandir, Bristol | Christmas theatre trip American Museum in Bath | ??Art gallery | We the Curious | RESIDENTIAL | HUMANIST VISIT |
| Maths White Rose | Number: <br> Place value <br> Number: <br> Addition \& subtraction | Measurement: Area <br> Number: <br> Multiplication \& division | Number: <br> Multiplication \& division <br> Measurement: <br> Length \& Perimeter <br> Number: <br> Fractions | Number: <br> Fractions <br> Number: <br> Decimals | Number: <br> Decimals <br> Measurement: <br> Money <br> Measurement: <br> Time | Geometry: Shape <br> Statistics <br> Geometry: <br> Position and Direction |
| Spellings Twinkl | Words with /aw/ spelt 'augh' and 'au' <br> Words with the prefix in- <br> Words with the prefix 'im-' before a Root Word Starting with 'm' or ' $p$ ' <br> Words with the prefix 'il-' before a <br> Root Word Starting with 'l' and <br> Words with the prefix 'ir-' before a <br> Root Word Starting with 'r' <br> Homophones and Near Homophones <br> Words with the Ending /shun/ <br> Spelt Using ‘sion’ (Root Words <br> Ends in 'se', 'de' or 'd') | $\begin{aligned} & \text { "shun sound' = sion } \\ & \text { "shun' = ssion } \\ & \text { "shun' = tion } \\ & \text { "shun' = cian } \\ & \text { "০০,০ sound' = ough } \\ & \text { Statutory spellings } \end{aligned}$ |  <br> Near Homophones <br>  <br> Near Homophones <br> Nouns ending in the suffix -ation <br> Nouns ending in the suffix-ation <br> Adding the prefix sub- (meaning <br> 'under') and adding the prefix super(meaning ‘above’) <br> Plural Possessive Apostrophes with plural words | Words with the /s/ <br> sound spelt with 'sc' <br> Words with a 'soft c' spelt with 'ce' <br> Words with a 'soft c' spelt with 'ci' <br> Word families based on common words, showing how words are related in form and meaning <br> Word families based on common words, showing how words are related in form and meaning <br> Statutory Spellings Challenge Words | Adding the prefix inter- (meaning 'between' or 'among') <br> Adding the prefix anti(meaning 'against') <br> Adding the prefix auto(meaning 'self' or ‘own') <br> Adding the prefix ex(meaning ‘out') <br> Adding the prefix non(meaning 'not') <br> Words ending in -ar/ -er | Adding the Suffix -ous <br> (No Change to the Root Word) <br> Adding the Suffix -ous (No Definitive Root Word) <br> Adding the Suffix -ous (Words Ending in 'y' Become ' $i$ ' and Words Ending in 'our' Become 'or') <br> Adding the suffix -ous (Words ending in 'e' drop the 'e', but not for words ending in 'ge' <br> Adverbials of frequency and possibility <br> Adverbials of manner |
| Grammar | Basic word classes: noun, adjective, verb, adverb | Pronouns Possessive pronoun | Direct speech (commas inside direct speech) | Determiners | $\begin{gathered} \text { POSSESSIVE } \\ \text { APOSTROPHES } \end{gathered}$ | FRONTED ADVERBIALS |


| The Write Stuff | The Princess and The Pea by Lauren Child | The Creature | Journey by Aaron Becker | Sicily Holiday Brochure | The River | The Iron Man by Ted Hughes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whole Class Reads | Beetle Boy by M G Leonard | Beetle Boy by M G Leonard | The Pebble in my Pocket <br> The Secret Garden | The Secret Garden | The Lion Above the Door : Raúf, Onjali Q. | Journey to Jo'burg |
| Geography |  | USA- -The United States of America and the Americas |  | Antarctica and why does Antarctica matter? <br> Environmental Regions |  | Mediterranean Italy/Greece and Bath. |
| History | Monarchy |  | Roman Empire and its impact on Britain |  | The Anglo-Saxons and Vikings |  |
| Science | Forces, Earth and space | Animals including humans: Movement and Nutrition | Materials Rocks and soils | Energy Light and shadows | Plants Plant reproduction | Making connections |
| Art | Drawing: Power Prints |  | Painting \& mixed media: Light and dark |  | Craft \& Design: Fabric of Nature |  |
| DT |  | Structure: Pavilions |  | Mechanical systems: Making a slingshot car |  | Electrical systems: Torches |
| Music | Mamma Mia | Glockenspiel Stage 2 | Stop! | Lean on Me | Blackbird | Reflect, Rewind and Replay |
| RE | Hindu Dharma, De | , Atman | $\begin{aligned} & \text { Chris } \\ & \text { Salv } \end{aligned}$ | anity tion | Christianity Gospel | Humanism |
| Computing | Computing systems and networks - The Internet | Creating media Audio editing | Data and information <br> - Data logging | Creating media Photo editing | Programming A Repetition in shapes | Programming B Repetition in games |
| PE | 1. Football <br> 2. Dance | 1. Netball 2. Gymnastics | 1. Basketball <br> 2. Fitness | 1. Y3/4 Gymnastics comp <br> 2. OAA | SWIMMING 1. Athletics 2. Tennis OAA - School residential | 1. Ball skills $\mathrm{Y} 3 / 4$ <br> 2. Cricket |
| PSHE | Being me in the world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |
| MFL | All Around Town | On the Move | Going Shopping | Where in the World? | What's the Time? | Holidays and Hobbies |

