

## Deer Class Topics 2023-2024

|   | <b>Term 1</b>  | <b>Term 2</b>   | <b>Term 3</b>   | <b>Term 4</b>  | <b>Term 5</b>   | <b>Term 6</b>  |
|---|--|---|---|--|---|--|
| <b>Visit/Visitor</b>  |  | WWII  | Life Skills   | Camp   | London  | Pilgrims<br>Filed Study  |
| <b>Maths</b>  | <b>Place Value</b><br><br><b>Addition, Subtraction,<br/>Multiplication and Division</b><br><br><b>Fractions</b>                              | <b>Fractions</b>  | <b>Ratio</b><br><br><b>Algebra</b><br><br><b>Decimals</b>   | <b>Fractions, Decimals<br/>and Percentages</b><br><br><b>Statistics</b><br><br><b>Shape</b>  | <b>Position and Direction</b><br><br><b>Revision</b><br><br><b>Misconceptions</b><br><br><b>SATs</b>                      | <b>Post SATs<br/>Investigations</b>  |
| <b>English: Writing</b>   | <b>The Firework-Maker's<br/>Daughter</b> by Philip Pullman<br><br><b>Thornhill</b> by Pam Smy  | <b>Varmints</b><br>by Marc Craste<br><br>The Bear and the Hare  | <b>Goldilocks</b><br><br>Titanic Newspaper<br>recounts before and<br>after sinking  | <b>David Attenborough</b><br>by Maria Isabel<br>SanchezVegara<br><br>Tenzing Norgay<br><br>Edmund Hillary<br><br>Mr Griffith Biography | <b>The Piano</b><br><br><b>Recount of Y6<br/>residential</b><br><br><b>Tabula Rasa</b>                                    | <b>Hope-o-potamus</b> by<br>Greg James and<br>Chris Smith<br><br><b>Kensuke's Kingdom</b><br>by Michael Morpurgo |
| <b>English:<br/>Comprehension</b>                                   | Lit Shed Plus Reading:<br>Styles of Art, Frida Kai Ilo<br>Poetry: Tyger  | Lit Shed Plus Reading:<br>Evolution: What is<br>Evolution, Common<br>Descent<br>Poetry: Firework Night                    | Lit Shed Plus Reading:<br>Ancient Greece:<br>Olympics, City States,<br>Greek City States<br>Poetry: The Raven   | Lit Shed Plus Reading:<br>Europe: The Alps,<br>Ancient Forests<br>Poetry: Invictus, If   | Lit Shed Plus Reading<br>SATs:<br>Poetry: My Shadow   | Lit Shed Plus<br>Reading: Electricity  |
| <b>English: SPaG</b><br>Also bullet<br>points; colons<br>for lists. | <b>Coordinating/Subordinatin<br/>g conjunctions</b><br><b>Subject, verb, object</b><br><b>Expanded Noun Phrases</b><br><b>Active/Passive</b> | <b>Relative pronouns &amp;<br/>Clauses</b><br><b>Possessive<br/>apostrophe</b><br><b>Plural possessive<br/>apostrophe</b> | <b>Commas and hyphens<br/>to avoid ambiguity</b><br><b>Parenthesis</b><br><b>(commas/dashes and<br/>brackets)</b><br><b>Colons, semi-colons &amp;<br/>dashes to mark<br/>boundaries in clauses.</b> | <b>Subjunctive form</b><br><b>Modal verbs</b><br><b>Adverbs</b>  | <b>Verb forms, including:</b><br><b>Progressive</b><br><b>Perfect form</b><br><b>Revise simple</b><br><br><b>Revision</b> |  |
| <b>English: Whole<br/>Class Reads</b>                               | <b>The Firework-Maker's<br/>Daughter</b><br>by Philip Pullman  | <b>Windrush Child</b><br>by Benjamin<br>Zephaniah   | <b>The Girl of Ink and<br/>Stars</b>  | <b>A Monster Calls</b>   | <b>Don Quixote,<br/>Great Expectations<br/>The Count of Monte<br/>Cristo</b>  | <b>Shakespeare Plays</b>   |
| <b>Geography</b>  |  | <b>South America</b>  |   | <b>Europe</b>  |   | <b>The UK</b>  |
| <b>History</b>  | <b>The Battle of Britain</b>   |   | <b>Ancient Greece</b>   |  | <b>Monarchy</b>   |  |

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|------------------|--|---------------------------------------|--|--|---|---|
| <b>Science</b>   | <b>Living things and their habitats</b><br>Classifying big and small | <b>Energy</b><br>Light and reflection | <b>Living things and their habitats</b><br>Evolution and inheritance | <b>Energy</b><br>Circuits, batteries and switches              | <b>Animals including humans</b><br>Circulation and exercise | <b>Making connections</b>                     |
| <b>Art</b>       | <b>Craft and design:</b><br>Photo opportunity                        |                                       | <b>Drawing:</b><br>Make my voice heard                               |  | <b>Sculpture and 3D:</b><br>Making memories                 |   |
| <b>DT</b>        |  | <b>Textiles:</b><br>Waistcoats        |  | <b>Structure:</b><br>Playgrounds                               |   | <b>Digital world:</b><br>Navigating the world |
| <b>Music</b>     | <b>Happy</b>   | <b>Classroom Jazz 2</b>               | <b>A New Year Carol</b>  | <b>You've Got a Friend</b>                                     | <b>Music and Me</b>   | <b>Reflect, Rewind and Replay</b>             |
| <b>RE</b>        | <b>Christianity</b><br>Gospel  | <b>Christianity</b><br>Gospel         | <b>Hinduism</b>  | <b>Christianity</b><br>Salvation                               | <b>Christianity</b><br>Salvation                            | Humanism                                      |
| <b>Computing</b> | <b>Computing systems and networks – Communication</b>                | <b>Creating media – 3D Modelling</b>  | <b>Creating media – Web page creation</b>                            | <b>Data and information – Spreadsheets</b>                     | <b>Programming A – Variables in games</b>                   | <b>Programming B – Sensing</b>                |
| <b>PE</b>        | <b>Football</b><br><b>Dance</b>                                      | <b>Netball</b><br><b>Gymnastics</b>   | <b>Basketball</b><br><b>Fitness</b>                                  | <b>Hockey</b><br><b>OAA</b><br><b>OAA - School Residential</b> | <b>Athletics</b><br><b>Tennis</b>                           | <b>Cricket</b><br><b>Dance</b>                |
| <b>PSHE</b>      | <b>Being Me in My World</b>  | <b>Celebration Difference</b>         | <b>Dreams and Goals</b>  | <b>Healthy Me</b>  | <b>Relationships</b>  | <b>Changing Me</b>                            |
| <b>MFL</b>       | <b>Let's Visit a French Town</b>                                     | <b>Let's Go Shopping</b>              | <b>This is France</b>  | <b>All in a Day</b>  | <b>Our Precious Planet</b>                                  | <b>More to Explore</b>                        |