

Y4 Otter Class Medium Term Planning: Term 1 2023-2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Maths	Number: Place Value				Number: Addition and Subtraction		
	Represent value to 1000 Partition numbers to 1000 Number line to 1000 Roman numerals INTRODUCTION	Thousands Represent numbers to 10,000 Partition numbers to 10,000 Flexible partitioning of numbers to 10,000 Find 10, 100, 1000 more or less	Number line to 10,000 Estimate on a number line to 10,000 Compare numbers to 10,000 Order numbers to 10,000 Roman numerals	Round to the nearest 10 Round to the nearest 100 Round to the nearest 1000 Round to the nearest 10, 100 or 1000 Revision of Roman Numerals PLACE VALUE ASSESSMENT	Add and subtract 1s,10s,100,1,000s Add two 4-digit numbers, no exchange Add two 4-digit numbers, one exchange Add two 4-digit numbers, more than one exchange Subtract two 4-digit numbers, no exchange	Subtract two 4-digit numbers, one exchange Subtract two 4-digit numbers, more than one exchange Efficient subtraction Estimate answers Checking strategies	ADDITION AND SUBTRACTION ASSESSMENT
Whole Class Reads	Beetle Boy by M G Leonard						
Poetry						Jamaica Market Agnes Maxwell Hall	
English (SPaG)	Nouns, adjective, verb, adverb	Nouns, adjective, verb, adverb	Nouns, adjective, verb, adverb	Nouns, adjective, verb, adverb	Nouns, adjective, verb, adverb	Pronouns	Basic word classes: noun, adjective, verb, adverb
Spellings		Words with /aw/ spelt 'augh' and 'au'	Words with the Prefix in-	Words with the Prefix 'im-' before a Root Word Starting with 'm' or 'p'	Words with the Prefix 'il-' before a Root Word Starting with 'l' and Words with the Prefix 'ir-' before a Root Word Starting with 'r'	Homophones and Near Homophones	Words with the Ending /shun/ Spelt Using 'sion' (Root Words Ends in 'se', 'de' or 'd')
The Write Stuff	The Princess and The Pea by Lauren Child						

	<p>W SS1 Wishes for a Princess</p> <p>T Experience day (1) Searches & quests & inner conflict</p> <p>F Independent write: The prince is captured by a dragon and the princess has to rescue him</p>	<p>M Spellings/ Reading comprehension/ Handwriting</p> <p>T SS2 Searching for a Princess</p> <p>W SS3 The Prince despairs in his room</p> <p>Th SS4 Dreaming of a Princess</p> <p>F Grammar</p>	<p>M Spellings/ Reading comprehension/ Handwriting</p> <p>T Experience day (2) Vocabulary Storm</p> <p>W SS5 Approaching the palace</p> <p>Th SS6 The Princess arrives</p> <p>F SS7 An unsettled night</p>	<p>M Spellings/ Handwriting</p> <p>T SS8 A perfect pair</p> <p>W Experience day (3) Accessories fit for a Princess</p> <p>Th SS9 A happy ending</p> <p>F Independent write PLANNING Write a story about a test that a character has to complete in order to find their true love.</p>	<p>M Spellings/ Handwriting</p> <p>T Independent write</p> <p>W Independent write</p> <p>Th Independent write EDITING</p> <p>F Grammar</p>	<p>M Spellings/ Reading comprehension/ Handwriting</p> <p>T Jamaica Market by Agnes Maxwell Hall</p> <p>W Jamaica Market</p> <p>Th Jamaica Market</p> <p>F Grammar</p>	<p>M Spellings/ Reading comprehension/ Handwriting</p> <p>T</p> <p>W</p> <p>Th</p> <p>F Grammar</p>
History MONARCHY	What is a monarch?	Elizabeth I and the feudal system	How did the Magna Carta change things?	Henry VIII and the Reformation	Civil War and the parliament	Queen Victoria	POP Task
Y3 Science Forces and Magnets	<p>Pushes, pulls and twists</p> <p>Compare how things move on different surfaces (Sliding in PE) Introduce friction.</p>	<p>Friction</p> <p>Introduce a Force meter and use it to devise a fair test to answer their questions about friction.</p>	<p>Investigating friction</p> <p>Notice that some forces need contact between two objects, but magnetic forces act at a distance. How are magnets used in everyday? Compare and group materials according to their magnetism</p>	<p>Magnets</p> <p>Describe magnets having two poles. Predict whether they will attract or repel each other, depending on which poles are facing</p>	<p>Investigating magnet strength</p> <p>Observe how some magnets attract or repel each other and attract some materials and not others</p>	<p>Uses of magnets</p> <p>Devise a way to test magnets for their strength.</p>	POP TASK
Art Drawing: Power Prints		<p>3D Pencil drawings</p> <p>To draw using tone to create a 3D effect.</p>	<p>Sense of proportion</p> <p>To explore proportion and</p>	<p>Drawing with scissors</p> <p>To plan a composition for a</p>	<p>Wax resist</p> <p>To use shading techniques to create pattern and contrast</p>	<p>Power prints</p> <p>To work collaboratively to develop drawings into prints.</p>	

			tone when drawing.	mixed-media drawing.			
Music Mamma Mia		Mamma Mia Lesson 1	Dancing Queen	The Winner Takes It All	Waterloo	Super Trouper	Thank You for the Music
RE Hinduism Dharma, Deity, Atman	The story of Rama and Sita	The Ramayana	Dharma: the teaching of the Ramayana	The festival of Divali	Worship at home: PUJA	Mandir: worship in the temple	Hindu Temple Visit
Computing Computing systems and networks – The Internet		Connecting networks	What is the internet made of?	Sharing information	What is a website?	Who owns the web?	Can I believe what I read?
PE	Football: To develop the attacking skill of dribbling. Dance: To copy and create actions in response to an idea and be able to adapt this using changes of space THEME: The Spy	Football: To develop changing direction and speed when dribbling. Dance: To choose actions which relate to the theme. THEME: The Spy	Football: To develop passing and begin to recognise when to use different skills. Dance: To develop a dance using matching and mirroring. THEME: The Spy	Football: To apply attacking skills to move towards a goal. Dance: To learn and create dance moves in the theme of carnival. THEME: Carnival	Football: To use defending skills to delay an opponent and gain possession. Dance: To develop a carnival dance using formations, canon and unison. THEME: Carnival	Football: To apply skills and knowledge to compete in a tournament. Dance: To develop a dance phrase and perform as part of a class performance. THEME: Carnival	Football: To develop the attacking skill of dribbling. Dance: To copy and create actions in response to an idea and be able to adapt this using changes of space THEME: The Spy
PSHE Being Me in My World	Becoming a Class 'Team'	Being a School Citizen	Rights, Responsibilities and Democracy	Rewards and Consequences	Our Learning Charter	Owning our Learning Charter	
French All Around Town	Where do you live?	In my town	Counting in tens	Counting to 100	My address is...	How do you say ... in French?	