

Robin Class Medium Term Plan 2023/24 Term 1

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|--|---|--|--|---|---|---|------------------------------|
| Mathematics: | Place Value | Place Value | Addition & Subtraction | Addition & Subtraction | Multiplication & Division A | Multiplication & Division A | Multiplication & Division A |
| Whole Class Reads | Explorer by Katherine Rundell | | | | | | |
| Write Stuff | One Small Step | One Small Step | One Small Step | One Small Step | One Small Step | One Small Step | |
| Science Materials - Mixtures and separation | L1: Mixtures | L2: Sieving | L3: Filtering | L4: Solutions | L5: Dissolving | L6: Evaporating | POP task |
| DT Electrical Systems: Doodlers | Electrical systems and motors To understand how motors are used in electrical products. | Meet the Doodlers To investigate an existing product to determine the factors that affect the product's form and function. | Meet the Doodlers To investigate an existing product to determine the factors that affect the product's form and function. | Doodler design and construction To put findings from research into practice to develop an improved product. | Doodler DIY kits To develop a DIY kit for another individual to assemble their product. | Doodler DIY kits To develop a DIY kit for another individual to assemble their product. | POP task |
| Music | BANES Music Service Weekly Ukulele lessons | | | | | | |
| Computing: Computing systems and networks - Sharing information | Lesson 1: Systems | Lesson 2: Computer systems and us | Lesson 3: Searching the web | Lesson 4: Selecting search results | Lesson 5: How search results are ranked | Lesson 6: How are searches influenced? | Lesson 7: POP Task |

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| <p>PE: Tag Rugby Dance</p> | <p>Tag Rugby To understand when to run and when to pass.</p> <p>Dance THEME: Dance by Chance To create a dance using a random structure and perform the actions showing quality and control.</p> | <p>Tag Rugby To use the 'forward pass' and 'offside' rules.</p> <p>Dance THEME: Dance by Chance To understand how changing dynamics changes the appearance of the performance.</p> | <p>Tag Rugby To introduce the tagging rule and apply this to game situations.</p> <p>Dance THEME: Dance by Chance To understand and use relationships and space to change how a performance looks.</p> | <p>Tag Rugby To develop dodging skills to lose a defender.</p> <p>Dance THEME: Rock 'n' Roll To copy and repeat movements in the style of rock 'n' roll.</p> | <p>Tag Rugby To develop drawing defence and moving towards goal.</p> <p>Dance THEME: Rock 'n' Roll To work with a partner to copy and repeat actions in time with the music.</p> | <p>Tag Rugby To apply rules, skills and tactics learnt to play in a tag rugby tournament.</p> <p>Dance THEME: Rock 'n' Roll To work collaboratively with a group to choreograph a dance in the style of Rock 'n' Roll.</p> | |
| <p>PSHE Being Me in My World</p> | <p>Different Cultures</p> | <p>Racism</p> | <p>Rumours and Name Calling</p> | <p>Types of Bullying</p> | <p>Does Money Matter</p> | <p>Celebrating Difference Across the World</p> | <p>POP task</p> |
| <p>MFL Pleased to Meet You</p> | <p>Look What I Can Do! I can demonstrate my skills and knowledge in a variety of ways.</p> | <p>When I Grow Up... I can use the simple future tense. I can respond appropriately to what someone says.</p> | <p>How Do You Spell That? I can use appropriate pronunciation to help others understand me better.</p> | <p>How Are You Feeling? I can select the appropriate form of a word for the context. I can use a dictionary to develop my sentences.</p> | <p>What Am I Going to Do? I can use the near future tense. I can follow a simple story.</p> | <p>Je Me Présente I can remember appropriate language to express my ideas. I can select key words for descriptions.</p> | <p>POP task</p> |
| <p>History</p> | <p>What artefacts</p> | <p>Viking</p> | <p>Main Viking</p> | <p>What was</p> | <p>Viking beliefs -</p> | <p>What have the</p> | <p>POP task</p> |

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| The Vikings | did the Vikings leave behind? | conquest over Europe - why, when, how | invasion events (Lindisfarne, Alfred the Great | Viking society like? | the arrival/transition from Paganism >> Christianity | Vikings left behind in Britain? (culture, rule, religion,) | |
| RE Christianity What do Christians believe about God? | What is God like? | Being Fair | Stewards of Creation | Living Lightly | | POP Task | |