

High Littleton EYFS Curriculum Overview

Detailed knowledge content, key concepts and vocabulary



AUTUMN 1

YR T1	Focus of Study: All About Me
	Key Knowledge and Vocabulary
Understanding of the world	<p><u>Seasons of the year - Autumn</u> Know that the months of September, October and November are in the season of Autumn. Know that Autumn is one of the four seasons which comes after Summer and before Winter.</p> <p>Know that, in Autumn, the temperature cools down and the hours of daylight get shorter so it is darker earlier than in Summer.</p> <p>Know that many trees shed their leaves in Autumn and that the leaves change colour from green to brown. Know that some trees don't lose their leaves at all as they keep them all year.</p> <p>Know that animals like squirrels begin to store food including nuts for Winter by burying them in the ground. Know that many animals hibernate during Autumn and Winter including hedgehogs. Know that hibernate means to sleep through a long period of time. Know that a hedgehog has four legs, claws, a snout and spines on its back. Know that hedgehogs are nocturnal animals and are awake at night time but sleep during the day. Know that hedgehogs eat insects, snails, frogs and mushrooms.</p> <p>Read 'The Very Helpful Hedgehog' and 'Wide-Awake Hedgehog' by Rosie Wellesley 'Say Hi to Hedgehogs' by Jane McGinness and 'The Tale of Mrs. Tiggy Winkle' by Beatrix Potter (WEBSITE - https://www.hedgehogstreet.org/ useful background information on hedgehogs for teachers)</p> <p>Exploring autumn leaves - collect leaves and study. Name the different parts of the leaf - vein, tip and blade. Know how to look through a magnifying glass to look closely at leaves.</p> <p><u>Our school and my route to school</u> Know the village where I live Know what I see on my way to school and able to talk about it Know some directional language when talking about my route to school including forwards, straight, backwards, corner</p>

	<p><u>My past, present.</u> Know who my family members are from the past and present and be able to talk about them by looking at photographs Know about past and present events in their own lives and the lives of family members</p> <p><u>Families - parents, grandparents and beyond</u> Know about members of their family in regard to brother, sister, son, daughter, father (dad/daddy), mother (mum/mummy), grandmother (grandma), grandfather (grandad), aunt (auntie), uncle, cousin, niece and nephew Know who their parents are and be able to talk about them Know who their grandparents are and are able to talk about them Know about the similarities they have between them and their friends in relation to religion, family , appearance, communities, traditions and interests and are able to talk about them confidently Know about how they are different to their friends in relation to religion, family, appearance,communities, traditions and interests and are able to talk about them confidently</p> <p><u>All about me</u> Know the parts of the body including head, shoulders, arms, legs, stomach, back, hands, fingers, feet, knee, toes, elbow, wrist, neck, chest, ankle, shin. Know the following facial features - face, nose, ears, forehead, eyes, cheeks, chin, mouth. Know the following internal organs - brain (where we think), lungs (fill up with air when we breath), heart (pumps blood around our bodies). Know that blood flows around our bodies. When we cut our skin blood may come out but it soon stops as the blood becomes sticky and then stops other blood from escaping. Know the five senses - touch, taste, smell, sight, hearing. Know that senses are the way we learn about the world. Know that some people do not have all 5 senses and must learn about the world with the other senses e.g. someone who is deaf or blind. Know that they might be born this way or that this might happen as a result of being injured in some way. Know that we should brush our teeth at least 2 times a day - teeth, decay, dentist, toothpaste know about good hand hygiene and the importance of washing our hands properly - soap, germs</p>
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Technology	Know how to use the different types of technology (iPads, cameras, beebots).
Personal, Social and Emotional Development	<p>Know that when we play with our friends we should share resources by taking turns.</p> <p>Know that it's good to listen to each other and this helps us to form good relationships with friends and adults.</p> <p>Know about the boundaries and behavioural expectations in Owl Class e.g., Golden Rules, Star Points, Marble treats and what we need to do to follow them (sharing, class charter, being kind).</p> <p>Know that in play you need to develop the confidence to talk to others.</p> <p>Know that it's okay to ask for help.</p>

Physical Development	<p>Know about spacial awareness and its the ability to be aware of oneself in a space (proprioception)</p> <p>Know about coordination and that it is the ability to use different parts of the body together smoothly and efficiently</p>
Expressive Art and Design	<p>Know the following colours - red, orange, yellow, green, blue, red, purple, black, white, pink, grey.</p> <p>Know how to describe different shades of colour using the terms 'light' and 'dark' e.g. light grey, dark red etc...</p> <p>Know how to mix colours with white to make them lighter.</p>
Music	<p>Charanga: Me</p> <p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> ● Pat-a-cake ● 1, 2, 3, 4, 5, Once I Caught a Fish Alive ● This Old Man ● Five Little Ducks ● Name Song ● Things For Fingers <p>Musical learning focus</p> <ul style="list-style-type: none"> ● Listening and responding to different styles of music ● Embedding foundations of the interrelated dimensions of music ● Learning to sing or sing along with nursery rhymes and action songs ● Improvising leading to playing classroom instruments ● Share and perform the learning that has taken place
Festivals and Celebrations	<p>Harvest Festival</p> <p>Know that harvest is the main time when farmers gather in the things they have grown to sell.</p> <p>Know that a long time ago people used to have big celebrations and feasts.</p> <p>Know that we celebrate in school by bringing in food from home to share with people who may not have enough food.</p>