High Littleton EYFS Curriculum Overview Detailed knowledge content, key concepts and vocabulary



SUMMER 1	Focus of Study: How does your garden grow? Plants and Minibeasts
	Key Knowledge and Vocabulary
Understanding of the world - geography and science focus	Seasons - Spring Know that there are four seasons - Autumn, Winter, Spring, Summer Know that Spring includes the months of March, April, May Know that Spring is one of four months in a year. It's after winter and before summer. Know that the first day of Spring will be on Friday 20th March 2023 Know that in Spring, the Earth's axis is tilted toward the sun, increasing the number of daylight hours and bringing warmer weather. Understand what we mean by daylight hours. Know that many trees, flowers, plants and bulbs begin to grow during Spring. Know that they need water, light, warmth and soil to grow. Know that many animals have babies in early Spring. Know that in Spring the weather usually turns warmer. Know that leaves begin to grow on trees. Know that plants start to develop flowers. Know that plants start to develop flowers. Know that a chick is a young bird, especially one which is newly hatched. Know that a lamb is a baby sheep Know that the first spring flowers are typically daffodils, dandelions and tulips. Plants Know that plants grow from seeds or bulbs Know how to plant seeds and provide them with water regularly. Know how to closely observe a seed growing into a plant over time. Know that seeds don't grow unless they have warmth, air, water and soil to grow in. Know that fruits and vegetables are good for you and help you to be healthy. Know what seeds look like and where to find them in fruit. Know the lifecycle of a plant

Minibeasts

Know that minibeasts have no backbone. They are **invertebrates**.

Know different types of minibeasts

Know that a life cycle shows the changes in an animal or plant throughout its life.

Know the life cycle of a butterfly as egg - caterpillar - pupa - butterfly

Know how to identify common species of UK butterfly

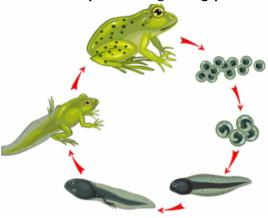






Large White Peacock Red Admiral

Know the life cycle of a frog as frogspawn - early tadpole - late tadpole - froglet - frog and be able to sequence correctly













Personal, Social and Emotional Development

Know how to initiate conversations with others and be able to take account of what others say

Know how to take steps to resolve conflicts

Know how to negotiate and solve problems when working in school

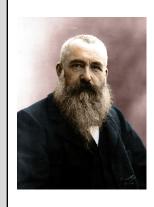
Know how to be confident to talk to others about own needs, wants, interests and opinions

Know how to describe themselves in positive terms

Jigsaw 'Relationships'

	Know how to make friends
	Try to solve friendship problems when they occur
	Help others to feel part of a group
	Show respect in how they treat others
	Know how to help themselves and others when they feel upset and hurt
	Know and show what makes a good relationship
Physical Development	Know how to find a space.
	Know how to move with confidence, imagination and safety. Know
	and remember repeated movements, phrases and patterns. Know
	how to change and vary actions.
	Be able to copy and perform simple movements.
	Know that physical movement is active and that changes occur in their bodies.
Expressive Art and Design	Artist Study - Monet
	Know that Claude Monet is a famous painter from France
	Know Claude Monet lived a long time ago
	Know that he died a long time ago in 1926 but we still look at his paintings because they are so good
	Know where France is on a map of Europe compared to UK - use globe
	Know that he painted impressionist paintings
	Know what impressionist means - they reflect a moment, an impression
	Know impressionist painters were not trying to paint a reflection of real life
	https://www.tate.org.uk/kids/explore/what-is/impressionism

https://www.tate.org.uk/kids/explore/who-is/who-claude-monet







Japanese Bridge

The Water Lily Pond

Know how to hold a paintbrush and to produce a range of different effects.

Know how to mix colours to give a range of shades.

	Know impressionist paintings had quick, loose, brush strokes and bright colours Draw own 'impressionist' painting of pond or waterlillies Outcome - Create own impressionist painting using paint
Music	Big Bear Funk - Charanga Unit Musical learning focus:
	 Listening and appraising Funk music Embedding foundations of the interrelated dimensions of music using voices and instruments
	 Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs
	Playing instruments within the song
	Improvisation using voices and instruments
	Riff-based composition
	Share and perform the learning that has taken place
Festivals and Celebrations	
	Know that St George 's day is on April 23rd Know that St George is the patron saint of England
	Know that there is a famous story about him killing a dragon to save a princess (video clip and PDF of story)

Study the painting of St George and the Dragon by Raphael c1506