## High Littleton EYFS Curriculum Overview Detailed knowledge content, key concepts and vocabulary



SUMMER 2	Focus of Study: At the seaside, under the sea, holidays in other countries, holidays in the past
	Key Knowledge and Vocabulary
Understanding of the world - geography, history and science focus	Seasons - Summer  Know that there are four seasons - Autumn, Winter, Spring, Summer.  Know that Summer is the hottest of the four temperate seasons, falling after spring and before autumn.  Know that Summer is the hottest of the four temperate seasons, falling after spring and before autumn.  Know that the temperature around the UK rises and there is usually less rain than at any other time of the year.  Know that in the summer, there are more hours of daylight. This means it gets lighter earlier in the morning and the evenings are lighter until later.  Know that Summer falls in different months of the year, depending on where you are in the world.  Know that Summer falls in different months of the year, depending on where you are in the world.  Know that in the UK (United Kingdom) is in the northern hemisphere of the earth. The bottom half is called the southern hemisphere. The two hemispheres are split by an imaginary line called the equator. The closer you are to the equator, the hotter the temperature.  Know what a globe looks like and understand that the earth is spherical.  Know that in the southern hemisphere, in countries like Australia, summer is in December, January and February.  Know that you can get sunburn if you don't protect your skin.  Know that you should wear sun cream and a hat to protect you from the sun.  Know that you wear different clothes like shorts, t-shirts and dresses in Summer.  Know that the 6 weeks holiday are in the Summer months.  Know that you might have a picnic, go swimming, go to the beach or go on holiday.  Know that you will see sunflowers, lavender, daisies and green leaves.  Know that you will see butterflies, bees and wasps.  Protecting the Environment - Plastic Pollution  Know that we can help by doing the following -  Not throwing litter on the floor  Take rubbish home from the beach

- Help to recycle putting the correct rubbish in the correct bins
- Reuse plastic bags
- Use plastic water bottles many times (compared to throwing them away after one use)

Learn the phrase 'Reduce - Reuse - Recycle'

Know that reduce means not using as much of something as you might normally do

Know that reuse means to use things again and again rather than throwing away

Know that recycle means to turn one thing into another

Know that we can recycle lots of things made with glass, plastic and paper.

Know the recycle symbol.



Know how to find the recycle symbol on a range of products

Know that plastic is useful because it keeps things fresh, is waterproof, can be shaped and moulded into different shapes, it can be made in lots of different colours.

Know that plastic can be harmful to living things because it does not **decompose** like vegetables, fruit and meat. Plastic is **toxic** (which means it is dangerous to eat which can also be described as poisonous)

Know that often it has to be buried in the ground in landfill sites when it has been used.

Sometimes small pieces of plastic go into the sea and animals eat them and can become ill and die.

Know that it is our **responsibility** to look after the planet and the animals and plants that live on it.

## Holidays in the Past

Understand past means a long time ago, gone by in time

Understand present means happening now

Know some features of holidays in the past

- Know people covered themselves at the beach, recognise swimming clothes from the past
- know bathing machines moved to beach huts
- know people visited the seaside for a day rather than a week
- know people travelled by boat or train to the seaside
- Know in the past they did not use/have suncream
- Know Victorian holiday makers liked to walk along the pier and promenade
- Know that there were separate beaches for men and women

Personal, Social and Emotional Development	Transition to Year 1 Know about the changes in Year 1 (no continuous provision and knowing that you sit at the table to complete most of your work). Know the names of the new teachers in year 1. Know where my new classroom will be. Know where the toilets are. Know the new routines/timetable. Know where to go at playtime and dinnertime.  Jigsaw 'Relationships' Know how to make friends Try to solve friendship problems when they occur Help others to feel part of a group Show respect in how they treat others Know how to help themselves and others when they feel upset and hurt
Physical Development	Racing and obstacle courses  Know how to take turns when in a line, the child at the front goes to the back when race/obstacle course is complete  Know how to listen to and follow instructions to complete the race/obstacle  Know how to move in different ways to complete a race/obstacle (run, walk, skip, gallop, giant steps, jog, jump)  Know and understand prepositional language like go under, over, through, below, between when completing an obstacle course  Understand team games/sports day
Expressive Art and Design	Outcome: Produce a piece of 'under the sea' art work using collage materials
Music	Charanga: Reflect, Rewind and Replay Revision of all previous songs learned.  This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.
Festivals and Celebrations	Father's Day Know that Father's Day is celebrated on Sunday 21st June 2020 Know that the celebration is always held on the third Sunday in June to honour fathers Know that children often give their fathers a gift and a card Know that Father's Day is celebrated on different days and for different reasons in many countries around the world but the central idea of honouring your father is universal. Know that all families are different and some families do not have a father living at home. Know that it is OK to honour someone else on Father's Day who looks after you e.g. a grandparent or Uncle.