



# Farrington Gurney

## C of E Primary School

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the Remote Learning Plan -

<https://docs.google.com/document/d/1Apwse-YgNiR9-x83B2hbDxwAWg56stxM/>

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

For the first two days of any isolation/lockdown, all pupils will be provided with a pack of work focusing mainly on key skills before online live teaching is set up. Children may be able to access the live lessons sooner than this.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will be teaching the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects which will be clearly explained by the class teacher.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Between 3 and 4 hours each day
Key Stage 2	Approximately 4 hours each day

## Accessing remote education

### How will my child access any online remote education you are providing?

We will be using Google Classroom to present and post work to be completed. Children will then submit their work on the same site. They may also be directed to other online platforms that they are familiar with through school.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will support children in the following ways:

- Lend Chromebooks to pupils as required, which parents can collect and sign for
- Print materials which can be collected from outside the school office
- Any children without online access will have a book in which they can record their work

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Examples of remote teaching we will use:

- live teaching (online lessons)
- recorded teaching (e.g. White Rose Maths, Oak National Academy, video recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- provide textbooks and reading books pupils have at home

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Our aims for your child's engagement:

- a quiet, communal area to work in
- that the children engage in the live lessons
- that parents to contact school promptly with any concerns or questions regarding their children's learning
- to ensure work is uploaded through Google Classroom where possible

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will do the following:

- work submitted to school online will be given appropriate feedback by a member of staff in the school
- if work is below the usual standard of the child, the school will contact parents to discuss this further
- a register will be kept of attendance at live lessons

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will do this by:

- ongoing marking and feedback
- end of unit assessment activities to analyse long-term learning
- completing school tracking systems

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For children with identified SEND we will:

- have weekly calls to discuss learning and offer support where necessary
- offer extra 1:1 or small group interventions online as identified by the class teacher
- continue to engage with external services to provide support (e.g. speech and language)
- offer professional support if and when necessary

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Please see our Remote Learning Plan (as signposted above) for details of individuals or groups self-isolating