

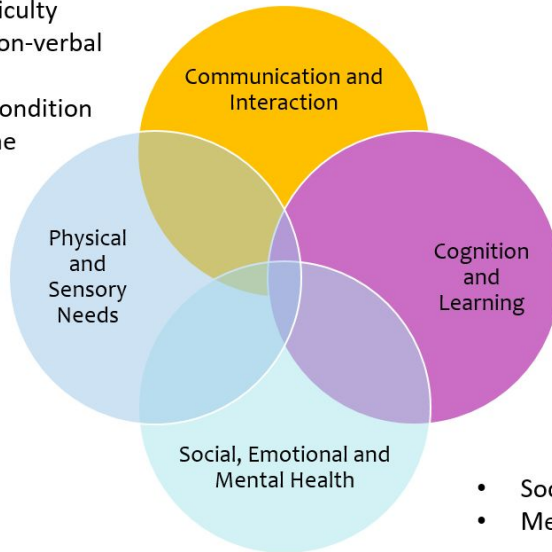
SEND Coffee Morning #3

October 2023



Broad Areas of Need

- Speech, language and communication difficulty
- Use of verbal and non-verbal communication
- Autistic Spectrum Condition
- Asperger's Syndrome



- Physical Difficulty
- Visual Impairment
- Hearing Impairment
- Multi-sensory Impairment
- Medical Needs

- Moderate Learning Difficulties
- Severe Learning Difficulties
- Profound and Multiple Learning Difficulty
- Specific Learning Difficulty
- Attention Deficit Hyperactivity Disorder

- Social and emotional difficulties
- Mental Health Needs



Recommendations for SEN



SPECIAL EDUCATIONAL NEEDS IN MAINSTREAM SCHOOLS

Summary of recommendations

1

Create a positive and supportive environment for all pupils, without exception



2

Build an ongoing, holistic understanding of your pupils and their needs



3

Ensure all pupils have access to high quality teaching



4

Complement high quality teaching with carefully selected small-group and one-to-one interventions



5

Work effectively with teaching assistants



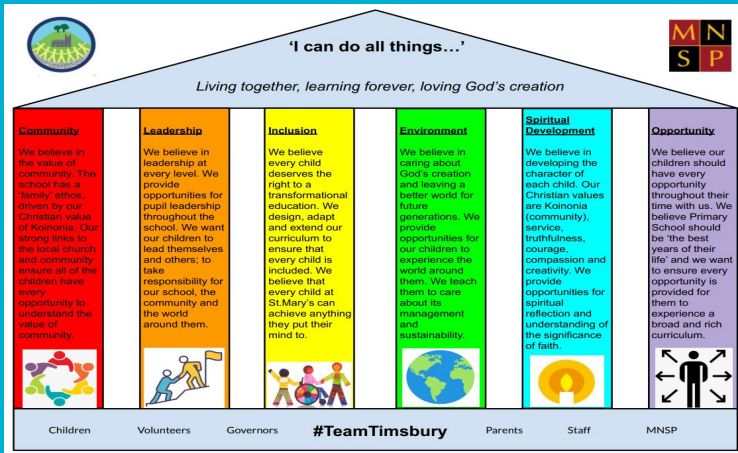
Recommendations for SEN

"I can do all things"

Living Together, Learning Forever, Loving God's Creation

1

Create a positive and supportive environment for all pupils, without exception





'I can do all things...'

Living together, learning forever, loving God's creation

Community

We believe in the value of community. The school has a 'family' ethos, driven by our Christian value of Koinonia. Our strong links to the local church and community ensure all of the children have every opportunity to understand the value of community.



Children

Leadership

We believe in leadership at every level. We provide opportunities for pupil leadership throughout the school. We want our children to lead themselves and others; to take responsibility for our school, the community and the world around them.



Volunteers

Inclusion

We believe every child deserves the right to a transformational education. We design, adapt and extend our curriculum to ensure that every child is included. We believe that every child at St.Mary's can achieve anything they put their mind to.



Governors

Environment

We believe in caring about God's creation and leaving a better world for future generations. We provide opportunities for our children to experience the world around them. We teach them to care about its management and sustainability.



Parents

Spiritual Development

We believe in developing the character of each child. Our Christian values are Koinonia (community), service, truthfulness, courage, compassion and creativity. We provide opportunities for spiritual reflection and understanding of the significance of faith.



Staff

Opportunity

We believe our children should have every opportunity throughout their time with us. We believe Primary School should be 'the best years of their life' and we want to ensure every opportunity is provided for them to experience a broad and rich curriculum.



MNSP

#TeamTimsbury

Inclusion



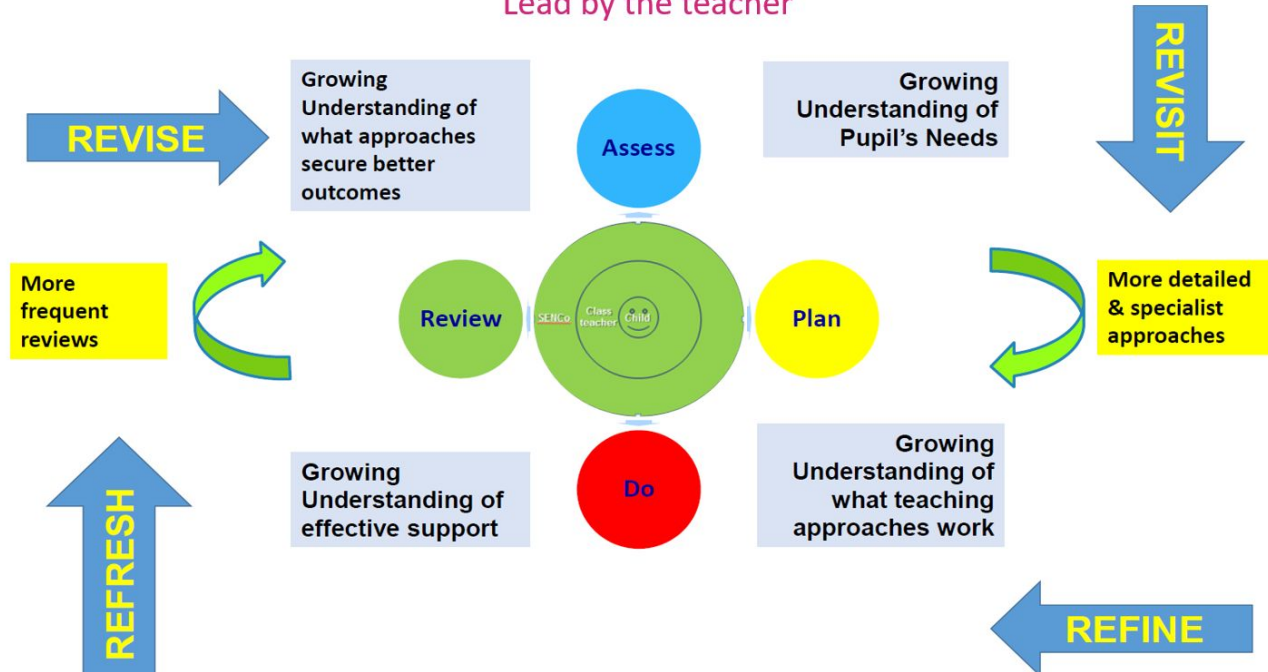
'We believe every child deserves the right to a transformational education. We design, adapt and extend our curriculum to ensure that every child is included. We believe that every child at St.Mary's can achieve anything they put their mind to.'

How this looks at the moment:

- Everyone can achieve
- Quality First Teaching
- Everyone welcome
- Differences celebrated
- Barriers to learning are identified and a plan is made.
- Thrive and nurture across the school
- The Lodge
- Well-being and mental health

Recommendations for SEN

Lead by the teacher



2

Build an ongoing, holistic understanding of your pupils and their needs



Recommendations for SEN

- Reading
- Phonics
- Nessy
- Thrive
- Speech and language
- Tutoring
- Pre-teach / post teach
- Precision teaching
- In class support

4

Complement high quality teaching with carefully selected small-group and one-to-one interventions



Recommendations for SEN

