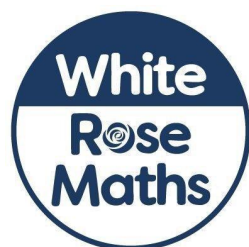


Farrington Gurney C of E Primary Remote Learning Plan: November 2020



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Farrington Gurney C of E Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by The Midsomer Norton Schools Partnership, Oak Academy, and White Rose Maths.

Children will remain in contact with their Class teacher through Google Classroom (after taught sessions) and Class google sites (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing, and using, these resources.

Literacy Shed, Purple Mash, Reading Eggs, Phonics Play and Doodle Maths may also be utilised to support the acquisition and retention of basic core skills.

Google Classroom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources.

Class google sites and email will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. Class pages will offer the chance for teachers to celebrate children's work and maintain our school community.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Farrington Gurney C of E Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, all parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- White Rose Maths
- Google Classroom
- DoodleMaths
- Purple Mash
- Reading Eggs

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of printed work and their own stationery packs which they have been using in school. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing and handwriting. This would apply for the first two days while suitable work relevant to the class planning is prepared.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Class Google pages and identified children will have packs delivered. This measure will afford teachers time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Class Google pages, the Classteacher will upload worksheets between 3:30pm - 5:00pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. Alternatively, the work may be emailed and the class presentation shared.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a White Rose Maths, Phonics Play, Reading Eggs, DoodleMaths or Oak National activity or taught session or they could use Google Classroom to upload class slides for the isolated child. Non-core lessons and resources will be uploaded to Class Google pages.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to pass test results to office@farringtongurneyschool.co.uk</p> <p>If a child is entitled to benefit-related FSM lunch provision will be confirmed by the MSNP catering department and shared with parents.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone call from the DSL (record on MyConcern).</p> <p>If a child does not engage, the teacher is to call the parents to discuss obstacles and support. To record contact on MyConcern and seek advice for SEN pupils from school SENCO.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Class Google pages, the Class teacher will upload worksheets between 3:30pm - 5:00pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to White Rose Maths, Phonics Play, Reading Eggs, DoodleMaths or Oak National lessons and activities. They could use Google Classroom to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Only the Class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Class Google pages.</p> <p>Once the modelling is complete, the Classteacher will briefly discuss the learning with the isolating children via Google Meet before ending the conversation.</p> <p>Teachers will be expected to teach 2 live-streamed lessons a day (Writing and Guided Reading or new concept Maths)</p>	<p>Parents to be made aware that the school office: office@farringtongurneyschool.co.uk is to be used for any contact regarding reporting test results.</p> <p>If a child is entitled to benefit-related FSM lunch provision will be confirmed by the MSNP catering department and shared with parents.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone call from the DSL (record on MyConcern).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support. To record contact on MyConcern and seek advice for SEND pupils from school SENDCO.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support

Because we have been following social distancing in school, staff would not need to isolate if the test is negative. If test is negative, teachers and LSA would be expected to be in school for normal hours either teaching and streaming live lessons or being on call if pupils need live support)

Teachers will schedule a Google Meet meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.

Using Google Class Pages the Classteacher will upload worksheets between 3:30pm - 5:00pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Classteacher in identifying resources.

PPA will be covered, as usual, by the HLTAs or outside providers.

The Classteacher will share links to appropriate lessons or activities from White Rose Maths, Phonics Play, Reading Eggs, DoodleMaths or Oak National lessons through Google Class pages. Teachers will then be accessible to children through Google Meet so that any issues or re-teaching can be delivered live. Teaching assistants, when available, will also access the live Google Classroom lessons to help support children.

For non-core lessons, resources will be uploaded to Google class pages and where possible web-links to appropriate support materials will be shared.

Completed work should be photographed and emailed to class teachers. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using class emails and problems resolved on an individual basis.

In the event of teachers becoming ill, support staff will be required to 'takeover' the class email account with resources being identified by the other phase teachers.

Safeguarding/SEND

Parents to be made aware that the school office: office@farringtongurneyschool.co.uk is to be used for any contact regarding reporting test results.

If a child is entitled to benefit-related FSM lunch provision will be confirmed by the MSNP catering department and shared with parents.

If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on MyConcern).

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.

The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.