



Longvernal Primary School Outdoor Learning Leaders

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. This guide should be read alongside the MNSP Remote Learning Policy.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects. For example, PE might be suggested activities for children to complete at home independently along with some links to online fitness ideas.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day to complete:

Early Years	On average over a week these children will be provided with 2 hours of remote learning.
Key Stage 1	On average over a week these children will be provided with 3 hours of remote learning.
Key Stage 2	On average over a week these children will be provided with 4 hours of remote learning.

Accessing remote education

How will my child access any online remote education you are providing?

EYFS and KS1 (Holly, Oak, Chestnut)

We will use Seesaw as our main platform to communicate with parents and set daily learning. Parents will be sent their child's login and they can log in via the website or using the app.

There will be two live Google Meets each day; one in the morning and one in the afternoon. The link to each Google Meet will be shared on Seesaw 10 minutes before each session begins. In the morning session, the class teacher will talk children through the timetable for the day, learning set and answer any questions. The afternoon session will be Storytime, sharing the class novel and an opportunity for children to discuss their day.

Pre-recorded phonics/ spelling and guided reading lessons will be shared daily and will be assigned to pupils as appropriate. Links to these will all be accessible on Seesaw. All other learning will be set as tasks, daily, on Seesaw. Each piece will have a voiceover recorded by class teachers, explaining the task or reading instructions/ text as appropriate to allow children to be as independent as possible. Once completed, children can submit their work to their teacher. Each piece will be marked and feedback provided. Parents and children can communicate with the class teacher whilst submitting work on the Seesaw platform. In addition to this, teachers and school staff are contactable through email or the telephone between 8:30am and 4:30pm.

KS2 (Maple, Willow and Sycamore)

We will use Google Classrooms as our main platform to communicate with children and set daily learning. Parents will be sent their child's login and they can log in via the RM Unify webpage. Once logged in, Google Classroom can be downloaded on an app if children are using devices which allow.

There will be two live Google Meets each day; one in the morning and one in the afternoon. The link to each Google Meet will be shared on Google Classrooms a few minutes before each session begins. In the morning session, the class teacher will talk children through the timetable for the day, learning set and answer any questions. The afternoon session will be Storytime, sharing the class novel and an opportunity for children to discuss their day.

Pre-recorded guided reading lessons will be shared daily and will be assigned to pupils as appropriate. Links to these will all be accessible on Google Classrooms. All other learning will be set as assignments, daily, on Google Classrooms. Once completed, children can submit their work to their teacher. Each piece will be marked and feedback provided. Parents and children can communicate with the class teacher whilst submitting work on the Google Classroom platform. In addition to this teachers and school staff are contactable through email or the telephone between 8:30am and 4:30pm.

Whole School

A whole school Celebration and Values Assembly will be recorded on a Friday, by the Headteacher. This will be sent to parents via Group call. The link to the video will also be accessible through the school's Twitter account and the school website. The Headteacher will also record stories for EYFS/KS1 and KS2 each week – again, these will be sent via Group call and available on Twitter and the school website.

Our school website will also include lots of additional information for parents and useful links:

<https://www.longvernal.com/>

Please remember, if at any point a parent or child is concerned about something they have viewed online they should report it immediately to the school and if appropriate to CEOP.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child is struggling to access online learning due to a digital access difficulty then please contact the school office (office@longvernalschool.com) so we are aware of the nature of the difficulty and can do all that we can to support and help. The help we are able to offer will depend on the nature of difficulties and resources available to us at the time.

We may be able to lend your child a school chrome book and/ or we may be able to give you access to an unlimited-data SIM. Teachers will ensure that no work is set that requires any resources to be printed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Recorded teaching (e.g. video/ audio recordings made by teachers, Oak National Academy)
- Textbooks and reading books pupils have at home
- Familiar, commercially-available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Online reading schemes and libraries.
- External providers will continue to teach remotely either through live or recorded lessons (e.g. French and PE)
- Assignments/ tasks will be set with written or voice recorded instructions on the Seesaw or Google Classroom platforms.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to engage with the remote learning offer every day.

Work will be set daily on either Google Classrooms (KS2) or Seesaw (EYFS/KS1) and teachers will hold a Google Meet each morning to discuss the daily tasks. KS2 will also be provided with a weekly timetable.

We endeavour to make the daily learning as accessible as possible for children to access with minimal support or instruction from parents at home. This is because we recognise the challenges for parents with more than one child at home and/or are working from home. The inclusions of written, recorded or live instructions support children to be as independent as possible.

We expect parents to encourage their children to do their best.

We ask parents to support children to establish a daily routine that fits around everyone in the household and to help as necessary with setting up digital devices for the day. Some children will need parental support to upload their work to their platform each day or to log on to live links. Please support your child to join in live sessions as they are an opportunity for the teacher to 'touch base'

with your child and also support with instant feedback on learning difficulties. They are also important from a social and mental health point of view for your child's well-being.

We expect parents to contact us if they or their child are struggling so that we can offer support and guidance. When children are struggling, class teachers may suggest key learning to priorities such as phonics and reading.

Children and parents can communicate and ask questions via the online platform, emails or on the telephone.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will keep a daily record showing who is engaging and to what extent; this will include children attending live sessions. The information from this will also inform a weekly tracker which is closely monitored by the senior leadership team.

In the first instance of a concern over engagement, the class teacher will contact the parent through the online platform, email or phone call. If the child continues to struggle to engage a member of the senior leadership team will make contact to discuss our concerns and further ways school could support the child.

If the class teacher or Headteacher are unable to make contact with a family and they are not engaging then the EWO will make contact.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- Written feedback on set pieces of work throughout the week
- Quizzes or specific tasks set and marked
- Teachers will track general achievement based on work submitted. The nature of this will depend on the subject and task. It is not possible for a teacher to be certain the extent to which a child needed support from a parent and so information is a guide only to inform planning when the class return to school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENDCO will be in regular contact with pupils requiring additional support at home.
- Many children with significant SEND needs will be invited into school as they will be classed as 'vulnerable' pupils
- Work on the online platforms will be differentiated to include opportunities for all pupils. Pupils will be directed to the correct level activity to access.
- Some pupils may have a different set of learning tasks or different live/prerecorded lessons planned and delivered by teachers and teaching assistants.
- Where pupils are attending school, interventions will be delivered within school as far as possible with available staffing. These will include precision teach, speech and language and 1:1 reading.
- Where children receive support from outside agencies, the school will arrange for this support to continue either in school or remotely.
- For younger pupils who may need support from parents, we will ensure that tasks set come with clear instructions and that class teachers are available via Seesaw, Google Classrooms or email to answer any questions.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The class teacher and Headteacher will make regular contact with you to help us understand your situation and how we can best provide education for your child through these circumstances.

Generally, the class teacher will send a daily set of learning based on the learning in class. For those pupils who are shielding, live lessons using Google Meet, in the classroom, will allow them to keep pace with the whole class.

If the child at home is struggling or they are not engaging, we will act in the same way as outlined above to support.

In the event that your child is unwell, there is no expectation that they carry out remote learning, in the same way as they would not, in ordinary times, be expected to attend school.