A guide to how we teach RE at St Mary's

How we organise and sequence our RE learning:

We teach activities that match the objectives listed in the National Curriculums Statutory Requirements for RE. As a church school we use a combination of Awareness Mysteries and Values and Understanding Christianity.

Our R.E curriculum teaches a range of faiths:

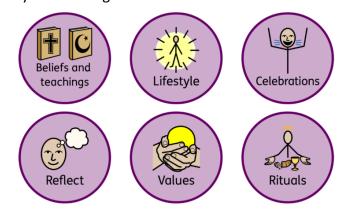
- Christianity
- Judaism
- Humanism
- Islam
- Hinduism

Threshold Concepts

We base our teaching around 6 Threshold Concepts or "Big Ideas" that come up repeatedly in our RE learning.

Over time, the children make links and connections between their learning progressively through each year and develop schema.

The Threshold Concepts are constantly referred to by teachers and visual posters are on display in classrooms so that children can see the concepts they are learning about.



Threshold Concepts

R.E. lessons

R.E is taught every week from Reception to Year 6. Lessons start with a recap of previous learning

In KS2 work from lessons is recorded in RE books. A range of activities take place from watching videos to drama activities to written exercises. In KS1 & EYFS whole class floor books are used and children's thoughts and opinions are shared alongside photographic evidence and written activities. Photos are shared with parents via Seesaw. In all recorded work Threshold concept pictures or heading will be visible at the top of the page.

Our R.E. curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before. Our detailed long-term overview includes prior knowledge children should know, key vocabulary and key milestones.

Year 1

Christianity (God and Creation)	Christianity (Incarnation)	Christianity (Gospel)	Christianity (Salvation)	Judaism (God and the Covenant)	Judaism (God and the Covenant)
What do Christians believe about God? (Beliefs and Teachings)	What do Christians believe about Jesus? (How Beliefs are Conveyed)	What is the Good News that Jesus Brings Understanding Christianity	Why does Easter matter to Christians? Understanding Christianity	What do Jewish people believe about God and the Covenant? (Reflection)	What do Jewish people believe about God and the Covenant? (Reflection)

Year 5

Christianity (God and Incarnation)	Judaism (God and the Covenant)	Judaism (God and the Covenant)	Christianity (Salvation)	Judaism (Torah)	Islam (Islam and Iman)
What do Christians believe about God? (Beliefs and Teachings / How Beliefs are Conveyed)	What do Jewish people believe about God and the Covenant? (1st half) Christianity (God and incarnation) What do Christians believe about the incarnation? (Beliefs and Teachings)	What do Jewish people believe about God and the Covenant? (2 nd half) (Practices and Lifestyles / How Beliefs are Conveyed?	What did Jesus do to save human beings? Understanding Christianity	What do Jewish people believe about the Torah? (Practices and Lifestyles / How Beliefs are Conveyed)	What do Muslims believe about submission to Allah? (Practices and Lifestyles / Reflection)

Assessment

Children's work is marked effectively following the school marking policy. Where needed areas for growth or improvements are made.

At the end of each term POP tasks are completed to demonstrate children's understanding of the topic.