

COVID-19 Catch-up Premium Funding

Summary from SEF:					Success Criteria going forward: <ul style="list-style-type: none"> 80% of children in EYFS achieve ELG in reading 85% of Y1-6 children meet ARE in reading, writing and maths combined SEN children are well-supported to make good progress Improved reading ages for all children All parents are engaged in their children's learning 				
	Objective	Actions, including CPD	Time Scale	Responsible	Milestones	Outcomes	Monitoring	Resources cost	Status
1	To ensure that gaps in knowledge and concepts are addressed in identified children.	Employ CE 25 hours per week. GG/IG to discuss and identify children. CE to identify further children in discussions with teachers. Timetable completed and implemented. Identify a group of children to receive 1:1 after school tutoring from CE. Monitor progress and amend timetable where necessary.	Sept-Dec 2020	IG/CE	CE employed for Terms 1 and 2. Weekly reviews with class teachers to identify further intervention or other children who may have difficulty with certain concepts.	Identified children's gaps are addressed. Children are better able to tackle work in class and are more resilient. All children make good progress based on YARC, NFER assessments.	IG/CE	£10000	
2	Ensure that all identified children from EYFS to Year 4 have the phonic knowledge to meet age-related expectations	All relevant staff receive training and support from Phonics Lead. Phonics lead to assess all children and pinpoint gaps.	From Sept 2020	EP/GG	Weekly intervention by Phonics Lead from September 2020. Daily phonics sessions and interventions	At least 85% of Year 1 and 2 children will pass the Phonics Screening Check	GG	£3000	

		Phonics lead to share resources and expectations with staff. Intervention sessions monitored on a weekly basis. Purchase of Phonics Tracker			from September 2020. Termly Phonics assessments.				
3	To ensure that there is clear progression in guided reading sessions from EYFS to Year 6.	Purchase BCC. Training for staff in Term 2. Support and CPD from St Peter's Hub.	Oct 2020	EP/GG	Purchase Big Cat Collins for EYFS-Y6 in Term 1. Additional daily Guided Reading sessions from Term 2 for identified children.	At least 80% of children in EYFS meet ELG for reading. At least 85% of children meet ARE in NFER/SATs assessments. Improved outcomes in summer YARC assessments.	GG	£2000	
3	To identify those children whose reading accuracy and comprehension are addressed and good progress is made so that their reading ages are in line with their peers.	All children from Year 2 to Year 6 complete the Single Word Reading Test. All children from Year 2 to Year 6 complete two passages and their reading accuracy, rate and comprehension are identified. Intervention in place for those children whose reading ages are lower than their chronological ages.	From Sept 2020	GG	All children to have completed YARC by end of Term 1. Compare YARC assessments with NFER scores. Monitor progress through Standardised Scores in reading through NFER assessments in Terms 2, 4 and 6. Reassess all children in June	At least 85% of children achieve ARE in reading.	GG	£400	

					2021 to measure progres				
4	Identified children receive appropriate support in reading and writing.	Complete dyslexia screenings with identified children. Discuss with CTs as to any other children who need support. Complete training with staff. Accounts set up and shared with parents. Children to use Nessy on a daily basis.	Oct 2020	GG	Children able to access Nessy by the end of T1. Weekly assessments show good progress. Termly discussions with class teachers.	Identified children gain confidence in reading and writing. Assessments show good progress being made as measured by Nessy. Children able to access more challenging texts.	GG	£300	
6	To ensure that parents and carers receive timely and appropriate information about the progress of their children.	Order School Cloud. Ensure SIMS information is correctly transferred. Share information with staff and parents. All parents complete online registration. All parents attend Parents' Evenings.	Oct 2020 March 2020	IG	Online Parents' Evenings completed in October 2020 and March 2021.	100% of parents are able to attend Parents' Evenings.	GG	£300	