

High Littleton Church of England Primary School

Remote Learning Plan



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Staff will share all learning via our online platform which is Google Classroom.

Within all plans, teachers will set appropriate work in-line with our current curriculum and the class timetable.

Children will remain in contact with their class teacher through Google Classroom. Google Classroom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the online resources.

Our online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. Teachers (supported by Teaching Assistants) will also develop lesson content which is accessible for children with SEND or children who require additional support.

EYFS: Teachers will ensure that the content of the work is appropriate to children in Reception and will focus on the key elements of number, phonic acquisition as well as early reading and development of handwriting.

Phonics: Teachers will ensure that the teaching of phonics occurs on a daily basis. The school will use the resources produced by St Peter's Primary School.

Maths: White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. *I Can Do Maths*, *Doodle Maths* and *Doodle Tables* will all be utilised to support the acquisition and retention of basic core skills.

Guided Reading: Teachers will ensure that there are regular opportunities for guided reading using Google Meet.

Writing: Children will be expected to complete and submit for marking at least one extended piece of *Big Write* each week. Children should be encouraged to practise their handwriting using the school's handwriting scheme.

Science: As a core subject, science will be taught remotely once a week in line with the school's Long Term Plan.

Foundation subjects: Teachers will continue to set work in line with the requirements of the National Curriculum and our long term plans.

Email will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support using the office@highlittletonschool address.

In the event of any form of isolation and loss of learning caused by COVID-19, parents must understand that engagement in home learning is compulsory, as is the expectation that High Littleton Church of England Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, all parents and children will receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Google Classroom
- White Rose Maths
- Doodle Maths/Tables

[Worksheets and Practical Resources](#)

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of printed work. Children will have immediate access to continue their learning through Google Classroom. Teachers need to be aware of those children who are affected by isolation.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	On average over a week these children will be provided with 2 hours remote learning.
Key Stage 1	On average over a week these children will be provided with 3 hours remote learning.
Key Stage 2	On average over a week these children will be provided with 4 hours remote learning.

Accessing remote education

How will my child access any online remote education you are providing?

We will use Google Classroom to set daily learning. Our school website will include lots of additional information for parents throughout the Covid-19 pandemic:

Parents and children can access additional links and class-specific information for remote learning through the class pages on the school website.

When expected to join a live session, a link will be posted on the child's classroom. This will be a secure link that should not be shared with anyone else. Where possible these will be at the same time each day / week and will be timetabled to avoid siblings being in live sessions at the same time.

Parents do not need to download any new apps to access live sessions. From time to time children will also be sent YouTube videos of pre-recorded lessons. These will be on the school's YouTube site or from recognised channels eg Joe Wicks or BBC.

Please remember, if at any point a parent or child is concerned about something they have viewed online they should report it immediately to the school and if appropriate to [CEOP](#).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child is struggling to access online learning due to a digital access difficulty then please contact the school office (office@highlittletonschool.com) so we are aware of the nature of the difficulty and can do all that we can to support and help. The help we are able to offer will depend on the nature of difficulties and resources available to us at the time.

- We may be able to lend your child a school chrome book.
- We may be able to give you access to an unlimited-data SIM.
- We may be able to apply for increased mobile data or 4G routers.

Teachers will ensure that no work is set that requires any resources to be printed. Children are asked to complete their work and upload photos of this to their Google Classroom. Teachers then provide feedback on the work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Online reading schemes and libraries
- Instructional daily slides with activities and tasks provided and explained

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to 'have a go' each day.

Daily learning is shared with children and parents on Google Classroom.

We endeavour to make the daily learning as accessible as possible for children to access with minimal support or instruction from parents at home. This is because we recognise the challenges for parents with more than one child at home and / or are working from home. The inclusions of written, recorded or live instructions support children to be as independent as possible.

We expect parents to encourage their children to do their best.

We ask parents to support children to establish a daily routine that fits around everyone in the household and to help as necessary with setting up digital devices for the day. Some children will need parental support to upload their work to their portfolio each day or to log onto live links. Please support your children to join in live sessions as they are an opportunity for the teacher to 'touch base' with your child and also to support with instant feedback on learning difficulties.

We expect parents to contact us if they or their child are struggling so that we can offer support and guidance. When children are struggling, class teachers may suggest key learning to prioritise such as phonics and reading.

Older children can use Google Classroom to message a teacher if they are finding an aspect of the learning challenging. Teachers are available throughout most of every day to respond with help.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will keep a daily and weekly checklist showing who is engaging and to what extent they are engaging. Teachers will also track who attends the live sessions.

In the first instance of a concern over engagement, the class teacher will contact the parent either through Google Classroom messaging or with a phone call. If the child continues to struggle to engage the Headteacher will make contact to discuss our concerns and further ways school could support the child.

There will be a weekly whole school celebration assembly via Google Meet.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Written feedback on set pieces of work throughout the week
- Quizzes and summary sessions
- Teachers will track general achievement based on the work which is uploaded to the classroom. It is not possible for a teacher to be certain the extent to which a child needed support from a parent and so the information is a guide only to inform planning when the class return to school

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with Education, Health and Care Plans (EHCPs) will be encouraged to attend school as normal. Teaching Assistants who support these children will be available on a 1:1 basis to continue supporting them with their learning.
- Many other children with SEN will be invited into school as they will be classed as 'vulnerable' pupils
- Work on Google Classroom may be differentiated to include opportunities for all pupils. Pupils will be directed to the correct level activity to access.
- Where pupils are attending school, interventions will be delivered within school as far as is possible with available staffing. These will include precision teach, speech and language and 1:1 reading
- Where children receive support from an outside agency, the school will arrange for this support to continue either in school or remotely

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The class teacher and/or the Headteacher will make contact with you to help us understand your situation and how we can best provide education for your child through these circumstances.

Generally, the class teacher will send a daily set of learning based on the previous day's learning in class. This will allow the child who is shielding to keep pace with the whole class but without increasing teaching workload.

The EWO may also contact the family to offer their services and support.

If the child at home is struggling or they are not engaging, we will act in the same way as outlined above to support.

Safeguarding

If a child is entitled to benefit-related FSM lunch provision will be confirmed by the MSNP catering department and shared with parents.

If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on MyConcern).

If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. Class teacher must record the concern on MyConcern and seek advice for SEN pupils from the school's SENCO.