



Pupil Premium Strategy Statement – Secondary Schools

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Somervale School
Number of pupils in school	776
Proportion (%) of pupil premium eligible pupils	24%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022 – 2025
Date this statement was published	October 2022
Date on which it will be reviewed	September 2023
Statement authorised by	Joanna Postlethwaite
Pupil premium lead	Cathie Evans
Governor / Trustee lead	Claire Hudson

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£205,695
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£205,695

Part A: Pupil premium strategy plan

Statement of intent

Every day we will deliver a challenging curriculum that stretches, broadens and deepens. We will have high expectations and promote excellent learning habits. Our teaching will meet the needs of the individual and lead to mastery for all. Students will thrive across the curriculum achieving more than they thought possible. We will empower students to make well-informed decisions through life by securing knowledge and experiences and building resilience.

Our aims are:

- PP students to have positive P8 score, closing the gap between boys and girls
- Ensure all staff have high expectations of PP students which raises aspirations
- All PP students to receive tutor mentoring and are set personalised targets
- Increase attendance of PP students and ensure it is in line with national

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Pupil behaviour and engagement in lessons has a positive impact on progress Progress and attainment gap to be at 0
2	Improve pupil progress and outcomes for all, especially key cohorts; Boys and SEND
3	Improve literacy across the curriculum in KS3 and KS4
4	Attendance of PP students is in line with the school and above national PP
5	Improve student social skills and self esteem
6	Academic intervention focussed on PP students and raising culture of academic aspirations

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
PP students have a positive Progress 8 in English and achieve in line with non-PP nationally. Reduce the gap between PP and non-PP students in English.	Students receive Quality First Teaching. Targeted KS4 English intervention sessions and tutor time intervention sessions. All students receive mentoring sessions and track and monitor progress throughout the year.
PP students have a positive Progress 8 in Mathematics and achieve in line with non-PP nationally. Reduce the gap between PP and non-PP students in Mathematics.	Students receive Quality First Teaching. Targeted KS4 Mathematics intervention sessions and tutor time intervention sessions. All students receive mentoring sessions and to track and monitor progress throughout the year, P8 0.2.
Increased attendance for PP students.	PA rate for PP student will be in line, or lower than national averages. PP students will achieve, or exceed, attendance percentages in line with national averages. Attendance meetings track consistently student attendance.
Improved pupil progress and outcomes for all and especially key cohorts; Boys and SEND.	PP students to achieve or exceed 4+ basics, in line with national average for students. PP student to achieve or exceed P8 averages in line with national averages for all students. PP students to achieve or exceed ATT8 averages, in line with national averages for all students.
Improve literacy levels across the curriculum in KS3 and KS4.	90% of KS3 students read at, or above chronological reading age. Standardised reading scores are in line, or above national averages. PP student to achieve or exceed P8 averages in line with national averages for all students. PP students to achieve or exceed ATT8 averages, in line with national averages for all students. All PP students are engaged in the Accelerated Reader programme and make reading gains in line with their peers.
Improve student social skills and self-esteem.	Improve student social skills and self-esteem, impacting on progress and engagement in lessons.

	<p>All students to receive PP tutor mentoring three times a year.</p> <p>Students receive personalised targets, improving effort in class and behaviours, with fewer exits for PP students (from PARS).</p> <p>Increase frequency of multi-agency meetings so students have access to appropriate support interventions.</p> <p>Thrive assessments to take place and support students emotionally.</p>
To improve student aspirations.	<p>All students receive support and guidance in making option choices in Year 9.</p> <p>100% of students attend a meeting with the careers officer in Year 11.</p> <p>100% NEET figures for PP are lower than national average.</p> <p>Monitor PP participation, provide financial assistance for extra-curricular activities, music tuition, and school trips.</p>

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £9,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Recruitment and retention	Recruitment of staffing in core subjects as the school continues to grow. Ensuring effective quality first teaching to all students.	1, 2, 3, 4, 5, 6
Training and professional development	Every teacher is supported to keep improving, providing Quality First Teaching to all students through staff training, home school and MAT CPD programme.	1, 2, 3, 4, 5, 6
Support for teachers early in their career	Support colleagues to improve subject knowledge, pedagogy through subject training, MAT subject training, moderation and exam moderation through staff training, home school and MAT CPD programme.	1, 2, 3, 4, 5, 6

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £73,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provide KS4 English intervention sessions in small groups and during tutor time	Evidence indicates that one to one and small group tuition can be effective, delivering approximately five additional months' progress on average (EEF 2020). 2022 PP students achieved 0.08 P8 in English. 2023 PP students achieved PP 0.37 P8 in English.	1, 2, 3, 4, 5, 6
Provide KS4 Maths intervention sessions small groups and during tutor time	Evidence indicates that one to one and small group tuition can be effective, delivering approximately five additional months' progress on average (EEF 2020). 2022 PP students achieved 0.14 P8 in Mathematics. 2023 PP students achieved -012 P8 in Mathematics.	1, 2, 3, 4, 5, 6
Offer KS3 lunch club for homework	Provide homework club for KS3 students to improve learning outcomes at KS3.	1, 2, 3, 4, 5, 6
Provide additional teaching assistant work targeted at underperforming PP students	EEF Improving Literacy guidance (2019) is to provide quality literacy interventions and appropriate assessment tools to match students to relevant interventions.	1, 2, 3, 4, 5, 6
Provide students with 'This is Language' online languages programme	Improve Ebacc and MFL outcomes through providing students with an online revision resource.	1, 2, 3, 4, 5, 6
Provide students with study guides and revision resources	Each student to have access to suitable text book and online resources that can be used for independent study. Provides students with suitable resources. Gaps in knowledge are reduced, improving student outcomes.	1, 2, 3, 4, 5, 6
Improve students literacy across the curriculum	All PP students are engaged in the Accelerated Reading programme and make reading gains in line with their peers.	1, 2, 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £123,695

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provide equipment and uniform subsidy	All students have uniform and equipment throughout the year. PP mentors support students' access and links are available on the school website.	1, 2, 3, 4, 5, 6
Provide tutor Mentoring	Tutors meet with all PP students in their tutor group to track and monitor student progress three times a year. Evidence (EEF 2020)	2, 3, 4, 5, 6,
Mentoring for those Pupil Premium students with social skills	Current statistics around mental health show that 1 in 4 people in the UK will experience a mental health problem each year (mind.org).	5
Weekly attendance monitoring	The attendance of PP students nationally is below. Many PP students have significant social and emotional barriers to learning and are subject to external multiagency plans. Attendance data is monitored weekly. Students have access to pastoral team and attendance officer.	4
Reduce the number of exclusions, FTE and PA	Disadvantaged students have a higher national percentage of exclusions.	4
Work with external agencies to support students and families.	Students have access to appropriate support interventions including off the record and sporting family change.	5
Reward students through positive behaviour management	Creates a purposeful learning environment for all students. Clear expectations and boundaries for all students. (EEF Supporting Behaviour in School Guidance)	1
Provide enhanced transition to KS2 students	Provide personalised enhanced transition programme for students to ensure students are settled and ready to start secondary school, including Summer School Programme.	5, 6
Subsidise Music lessons	Provide students with ½ price Music lessons (CIC, EvCIC full price).	1, 2, 3, 4, 5, 6
Provide financial assistance for extra-curricular activities and school trips	Ensure students are able to access extra-curricular activities and school trips throughout the year, including Year 7 Forest	1, 2, 3, 4, 5, 6

	of Dean and Year 10 Duke of Edinburgh Bronze Award.	
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Total budgeted cost: £ 205,695

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022- 2023 academic year.

<i>Year 11 2022- 23 Cohort Results</i>		
2022 – 23	Whole	PP
Progress 8 score	0.3	0.01
Progress 8 score (without excluding 2 students who did not attend KS4)	0.4	0.18
Attainment 8 score	45.83	41.88
Ebacc P8	0.17	-0.18
Open P8	0.42	0.05
Percentage of students achieving grade 4+ in English and Maths (Basics)	65%	48%
Percentage of students achieving grade 5+ in English and Maths (Basics)	43%	36%

Pupil Premium Projected Expenditure 2022-23

	Previously CLA	CLA*	PP (exc CLA)	PP Total
Number of students	5	5	180	188
Funding	£11,725	£11,725	£168,300	£187,255

Please refer to the 'Barriers for Learning', PP provision map and expenditure report for specific details on how spending links to outcomes.

Pupil Premium Number 2022-23

2022-23	On Roll	CIC*	Previously CIC	PP (exc CIC)	PP Total
Number of students	726	3	5	180	188
Funding	-	£7,230	£11,725	£168,300	£187,255

Pupil Premium Count							
	Year 7	Year 8	Year 9	Year 10	Year 11	Total	
2022-23	PP (exc CLA)	47	30	39	30	28	180
	EvCIC	1	2	0	1	1	5
	CIC	1	0	2	0	0	3

Cost Breakdown of Provision 2022-23

Provision		2022 - 23		Desired Impact	Outcome
		No. of Students (approx)	Cost		
English / Literacy	KS4 English Intervention (small group)	~30	£14,500	PP students to have positive Progress 8 and achieve in line with non-PP nationally. To continue to close the gap between PP and non-PP students through targeted KS4 English intervention. Provide students with timetabled sessions.	All students received mentoring sessions in small group timetabled sessions with English staff. PP students achieved 0.37 P8 in English.
	KS4 English Intervention in tutor time (small group)	~30	£12,000	Close the gap between PP and non-PP students to less than 10% based on progress reports and external data.	All students received mentoring sessions in small group timetabled sessions with English staff to close the gap between PP and non-PP students to In English 64% of PP students achieved Grade

					9 – 4 (cohort 78%).
	1:1 Interventions for CIC/EvCIC Students with Literacy Support	~5	£4,000	CIC students' progress in English is in-line with 'others' in the school and better than national CIC and national 'others'	Students received 1 to 1 interventions and literacy support throughout the year with subject specialist staff.
	Targeted TA support in KS4 English	~25	£4,500	The progress of Middle and Least able PP is at +0.0 for English	Students received targeted TA support in KS4 and achieved 0.37 for PP students.
Mathematics / Numeracy	KS4 1-to-1 and small group Maths Interventions	~30	£14,500	PP students to have positive Progress 8 and achieve in line with non-PP nationally. To continue to close the gap between PP and non-PP students through targeted KS4 Maths intervention. Provide students with timetabled sessions.	Small group interventions had a significant impact in supporting students to meet target grades from KS3 to KS4. PP students achieved -0.12 P8 in Maths.
	KS4 Maths Intervention in tutor time	~30	£12,000	Continue to close the gap between PP and non-PP students to less than 10% based on progress reports and external data.	All students received mentoring sessions in tutor time with Maths staff continue to close the gap

					between PP and non-PP. 56% of PP students in Maths achieved Grade 9 – 4 (cohort 72%).
	Targeted TA support in KS4 Maths	~25	£4,500	The progress of Middle and Least able PP is at +0.2 for Mathematics	Students received targeted TA support in KS4 and achieved – 0.12 P8 for PP.
Other Academic Support	KS3 Lunch club for Homework	~80	£10,200	Provide homework club for KS3 students to improve learning outcomes at KS3.	KS3 homework club was well subscribed Terms 1 – 6. In external evaluation, students value the space and support they receive. Extended Learning Projects in KS3 are calendared for the academic year, which has supported and developed student's independent learning skills.
	Additional teaching assistant work targeted at under-performing PP students	~80	£13,000	Identify students to receive additional support in identified subject areas. Improving student outcomes in KS3. In KS4 to achieve positive Progress 8 score.	Students received additional support from SEND and TA team. Targeted those under-achieving to receive bespoke in class support improving

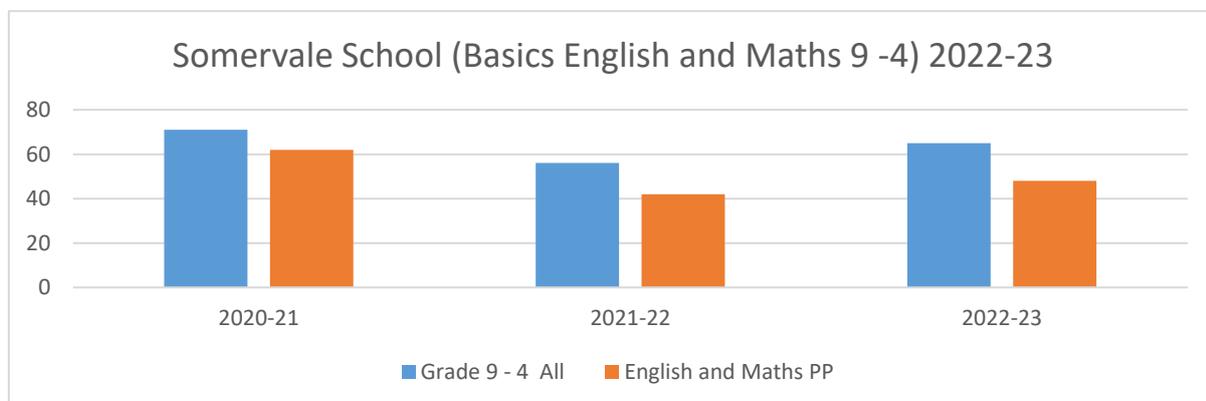
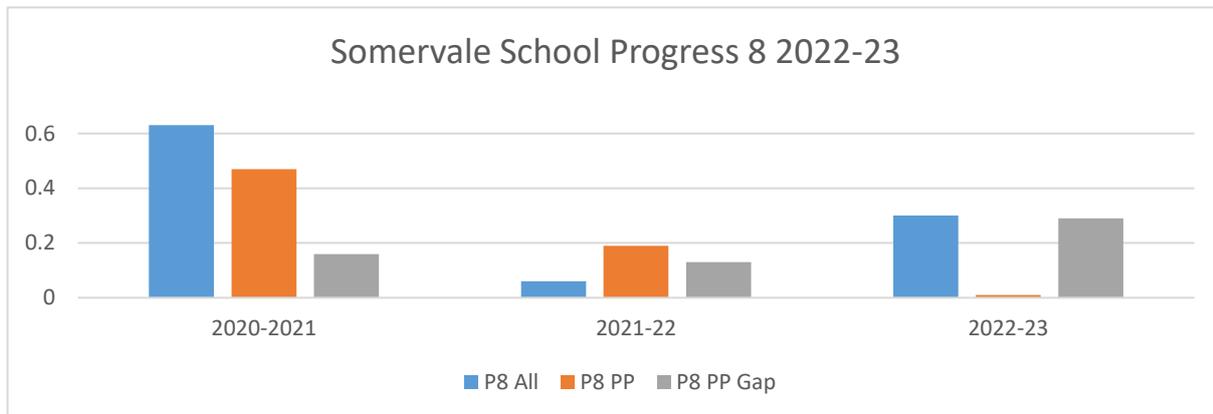
					student progress.
	Equipment and uniform subsidy	180	£17,000	All students provided with correct school uniform throughout the year. Parents have access to £100 bursary per year to assist with uniform and equipment costs, reducing barriers to learning and attendance.	All students have uniform and equipment throughout the year. PP mentors supported student access and links were available on the school website.
	Study Guides and revision resources	~58	£10,500	All students supported to receive subject specific study guides and revision resources to improve outcomes.	All students received bespoke internal resources, folders and access to revision sessions. This included study guides and specific exam resources.
Pastoral	Tutors meet with all the PP students in their tutor group to track and monitor student progress	154	-	Students to be supported through mentoring meetings and to receive personalised targets to support them to meet targets throughout the year. Improvement effort in class and behaviour, with fewer exits for PP students (from PARS).	Tutors meet with all the PP students in their tutor group to track and monitor student progress.
	Mentoring for those Pupil Premium students with social issues	~40	£16,200	Improve students' social skills and self-esteem for identified students in KS3 and KS4.	Mentoring for those Pupil Premium students with social issues.
	Increased frequency of multi-agency meetings to improve review and tracking	~35	£9,800	Students to have access to appropriate support interventions.	Increased frequency of multi-agency meetings to improve review and tracking.

Students receive Career Advice raising aspirations	~82	£3,500	Raising student aspirations through support and guidance in making option choices in Year 8. Providing appropriate guidance during Year 10 and 11 for Post-16 advice. All Year 11 PP students to receive career interviews and support.	Students receive Career Advice raising aspirations through the year, including WEX experience in Year 10. No students were NEET in September 2023.
Attendance meetings	~15	£3,745	Attendance of PP pupils is monitored and is above national average for PP.	PP Attendance for 2022-23 was
Enhanced Key Stage 2/3 transition support	~40	£6,360	Provide personalised enhanced transition programme for students to ensure students are settled and ready to start secondary school.	Enhanced Key stage 2/3 transition support ensured students were equipped and ready to start secondary school. This also included group sessions, evening tours and summer school.
Music Lessons	~50	£5,500	Provide students with 1/2 price Music lessons (CIC/EvCIC full price)	Students received music lessons throughout the year in groups and for individuals.
Financial assistance for extracurricular activities & school trips.	180	£15,000	Ensure students are able to access extracurricular activities and school trips throughout the school year. Including Year 7 Forest of Dean and Year 10 Duke of Edinburgh Bronze Award.	Financial assistance for extracurricular activities & school trips.

Leadership	Pupil Premium SLT Lead	180	£9,000	All PP students are identified and supported to make progress throughout the year in all curriculum areas. Staff will receive training through bespoke CPD sessions 2022-23.	
	PP Tracking and Monitoring	180	-	All PP students in each Year group are tracked and monitored.	Pupil Premium SLT Lead

Totals	CIC*/EvCIC	£7,230	
	Previously CIC	£11,725	
	PP (exc CIC)	£168,300	
	All PP	£187,255	

Outcomes for Key Stage 4 Pupil Premium Students 2022-23



Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
N/A	N/A