



## Pupil Premium Projected Expenditure 2022-23

|                    | Previously CLA | CLA*    | PP (exc CLA) | PP Total |
|--------------------|----------------|---------|--------------|----------|
| Number of students | 5              | 5       | 180          | 188      |
| Funding            | £11,725        | £11,725 | £168,300     | £187,255 |

\*CLA funding from the virtual school.

## Cost Breakdown of Provision 2022-23

| Provision          |  | 2022 - 23                |         | Desired Impact  | Outcome  |
|--------------------|--|--------------------------|---------|---|--|
|                    |  | No. of Students (approx) | Cost    |   |  |
| English / Literacy | KS4 English Intervention (small group)                         | ~30                      | £14,500 | PP students to have positive Progress 8 and achieve in line with non-PP nationally. To continue to close the gap between PP and non-PP students through targeted KS4 English intervention. Provide students with timetabled sessions. | All students received mentoring sessions in small group timetabled sessions with English staff. PP students achieved 0.37 P8 in English.   |
|                    | KS4 English Intervention in tutor time (small group)           | ~30                      | £12,000 | Close the gap between PP and non-PP students to less than 10% based on progress reports and external data.  | All students received mentoring sessions in small group timetabled sessions with English staff to close the gap between PP and non-PP students to In English 64% of PP students achieved Grade 9 – 4 (cohort 78%). |
|                    | 1:1 Interventions for CIC/EvCIC Students with Literacy Support | ~5                       | £4,000  | CIC students' progress in English is in-line with 'others' in the school and better than national CIC and national 'others'   | Students received 1 to 1 interventions and literacy support throughout the year with subject specialist staff.   |
|                    | Targeted TA support in KS4 English                             | ~25                      | £4,500  | The progress of Middle and Least able PP is at +0.0 for English   | Students received targeted TA support in KS4 and achieved 0.37 for PP students.  |

|                        |   |     |         |   |  |
|------------------------|---|-----|---------|---|--|
| Mathematics / Numeracy | KS4 1-to-1 and small group Maths Interventions                              | ~30 | £14,500 | PP students to have positive Progress 8 and achieve in line with non-PP nationally. To continue to close the gap between PP and non-PP students through targeted KS4 Maths intervention. Provide students with timetabled sessions. | Small group interventions had a significant impact in supporting students to meet target grades from KS3 to KS4. PP students achieved -0.12 P8 in Maths.   |
|                        | KS4 Maths Intervention in tutor time  | ~30 | £12,000 | Continue to close the gap between PP and non-PP students to less than 10% based on progress reports and external data.  | All students received mentoring sessions in tutor time with Maths staff continue to close the gap between PP and non-PP. 56% of PP students in Maths achieved Grade 9 – 4 (cohort 72%).  |
|                        | Targeted TA support in KS4 Maths  | ~25 | £4,500  | The progress of Middle and Least able PP is at +0.2 for Mathematics   | Students received targeted TA support in KS4 and achieved -0.12 P8 for PP.   |
| Other Academic Support | KS3 Lunch club for Homework   | ~80 | £10,200 | Provide homework club for KS3 students to improve learning outcomes at KS3.   | KS3 homework club was well subscribed Terms 1 – 6. In external evaluation, students value the space and support they receive. Extended Learning Projects in KS3 are calendared for the academic year, which has supported and developed student's independent learning skills. |
|                        | Additional teaching assistant work targeted at under-performing PP students | ~80 | £13,000 | Identify students to receive additional support in identified subject areas. Improving student outcomes in KS3. In KS4 to achieve positive Progress 8 score.  | Students received additional support from SEND and TA team. Targeted those under-achieving to receive bespoke in class support improving student progress.   |
|                        | Equipment and uniform subsidy   | 180 | £17,000 | All students provided with correct school uniform throughout the year. Parents have access to £100 bursary per year to assist with uniform and equipment costs, reducing barriers to learning and attendance.                       | All students have uniform and equipment throughout the year. PP mentors supported student access and links   |

|          |   |     |         |   |   |
|----------|---|-----|---------|---|---|
|          |   |     |         |   | were available on the school website.   |
|          | Study Guides and revision resources   | ~58 | £10,500 | All students supported to receive subject specific study guides and revision resources to improve outcomes.   | All students received bespoke internal resources, folders and access to revision sessions. This included study guides and specific exam resources.                                |
| Pastoral | Tutors meet with all the PP students in their tutor group to track and monitor student progress | 154 | -       | Students to be supported through mentoring meetings and to receive personalised targets to support them to meet targets throughout the year. Improvement effort in class and behaviour, with fewer exits for PP students (from PARS).   | Tutors meet with all the PP students in their tutor group to track and monitor student progress.  |
|          | Mentoring for those Pupil Premium students with social issues                                   | ~40 | £16,200 | Improve students' social skills and self-esteem for identified students in KS3 and KS4.   | Mentoring for those Pupil Premium students with social issues.  |
|          | Increased frequency of multi-agency meetings to improve review and tracking                     | ~35 | £9,800  | Students to have access to appropriate support interventions.   | Increased frequency of multi-agency meetings to improve review and tracking.  |
|          | Students receive Career Advice raising aspirations  | ~82 | £3,500  | Raising student aspirations through support and guidance in making option choices in Year 8. Providing appropriate guidance during Year 10 and 11 for Post-16 advice. All Year 11 PP students to receive career interviews and support. | Students receive Career Advice raising aspirations through the year, including WEX experience in Year 10. No students were NEET in September 2023.                                |
|          | Attendance meetings   | ~15 | £3,745  | Attendance of PP pupils is monitored and is above national average for PP.  | PP Attendance for 2022-23 was   |
|          | Enhanced Key Stage 2/3 transition support   | ~40 | £6,360  | Provide personalised enhanced transition programme for students to ensure students are settled and ready to start secondary school.   | Enhanced Key stage 2/3 transition support ensured students were equipped and ready to start secondary school. This also included group sessions, evening tours and summer school. |
|          | Music Lessons   | ~50 | £5,500  | Provide students with 1/2 price Music lessons (CIC/EvCIC full price)  | Students received music lessons throughout the year in groups and for individuals.  |

|            |   |     |         |  |   |
|------------|---|-----|---------|--|---|
|            | Financial assistance for extracurricular activities & school trips. | 180 | £15,000 | Ensure students are able to access extracurricular activities and school trips throughout the school year. Including Year 7 Forest of Dean and Year 10 Duke of Edinburgh Bronze Award. | Financial assistance for extracurricular activities & school trips. |
| Leadership | Pupil Premium SLT Lead  | 180 | £9,000  | All PP students are identified and supported to make progress throughout the year in all curriculum areas. Staff will receive training through bespoke CPD sessions 2022-23.           |   |
|            | PP Tracking and Monitoring  | 180 | -       | All PP students in each Year group are tracked and monitored.  | Pupil Premium SLT Lead  |
|            |   |     |         |  |   |

|               |                       |          |
|---------------|-----------------------|----------|
| <b>Totals</b> | <b>CIC*/EvCIC</b>     | £7,230   |
|               | <b>Previously CIC</b> | £11,725  |
|               | <b>PP (exc CIC)</b>   | £168,300 |
|               | <b>All PP</b>         | £187,255 |

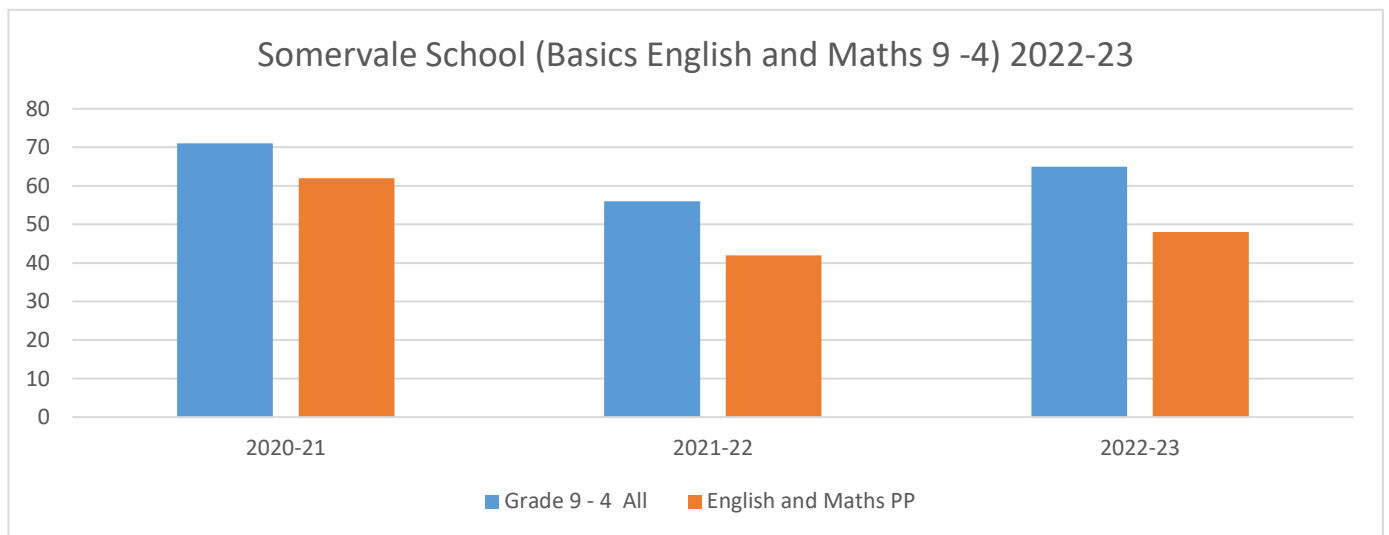
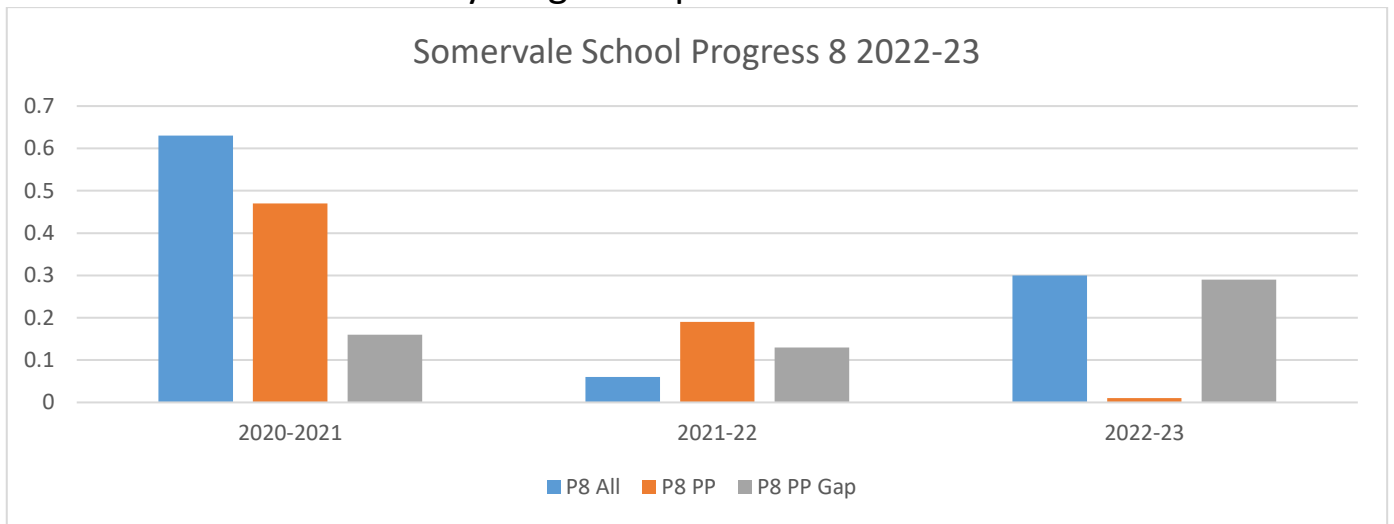
Please refer to the 'Barriers for Learning', PP provision map and expenditure report for specific details on how spending links to outcomes.

## Pupil Premium Number 2022-23

| 2022-23            |     | On Roll | CIC*    | Previously CIC | PP (exc CIC) | PP Total |
|--------------------|-----|---------|---------|----------------|--------------|----------|
| Number of students | 726 | 3       | 5       | 180            | 188          |          |
| Funding            | -   | £7,230  | £11,725 | £168,300       | £187,255     |          |

| Pupil Premium Count |              |        |        |        |         |         |       |
|---------------------|--------------|--------|--------|--------|---------|---------|-------|
|                     |              | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Total |
| 2022-23             | PP (exc CLA) | 47     | 30     | 39     | 30      | 28      | 180   |
|                     | EvCIC        | 1      | 2      | 0      | 1       | 1       | 5     |
|                     | CIC          | 1      | 0      | 2      | 0       | 0       | 3     |

# Outcomes for Key Stage 4 Pupil Premium Students 2022 - 23



\*2019-21 CAG grades

\*2021-22 excludes 2 students who did not attend KS4