

Pupil Premium Plus Grant:
Expenditure Report for LAC pupils at Somervale School 2022-23

Number of LAC pupils and PPG+ received:

LAC pupils at Somervale during 2022-23: 5

LAC pupils eligible for PPG during the year: 5

Previously LAC pupils at Somervale during 2022-23: 5

Previously LAC pupils eligible for PPG during the year: 5

PP+ Grant for LAC 2022-23

(PP+ claimed by school for academic year)

During the academic year the following money was claimed through PEP meetings to support the needs of LAC students:

£7,230

Nature of Support 2022-23:

- Developing social, emotional & mental health needs (SEMH)
- Raising achievement
- Increasing participation
- Improving outcomes

Support is agreed at each individual LAC pupil's Personal Education Plan meeting (PEP) as part of a personalised learning package, in coordination with school, social services and carer. These PEP meetings take place at least every seasonal term.

Details of individual spending and impact is listed on the individual PEP forms for each young person.

Raising achievement:

- 1:1 additional tuition in English, Maths & Science **£3,328.00** at KS3 and KS4 for identified LAC pupils.
- Revision Guides and digital resources for KS3 and KS4 students **£550.75**

Increasing participation:

Pupil Premium+ additional contributions towards:

- Music tuition, extracurricular activities, educational trips & visits,
- Duke of Edinburgh Award Scheme and additional resources **£1,620**

Improving outcomes / developing SEMH needs:

- 1:1 Therapeutic counselling / mentoring for identified KS3 and KS4 pupils
- Additional support from EP (assessments) and behaviour support consultant

£1,732.00

Total £7230.75

Measuring the impact of Pupil Premium Plus Grant spending:

Where students receive support for improving outcomes / developing SEMH needs through therapeutic counselling and mentoring, questionnaires such as the Rosenberg Self- Esteem scale, nFER Nelson Emotional Literacy Intervention and Assessment and the Strengths and Difficulties questionnaire are carried out at the start and end of the assessments.

Academic outcomes are tracked through regular data points throughout the year.

KS4 Data- Year 11:

In 2022-23 there were **0 LAC** pupils in Y11.

Data:

| | 2020-21 | 2021-22 | 2022-23 |
|----------|---------|---------|---------|
| P8 | -0.64 | 2.05 | N/A |
| Open P8 | -0.44 | 2.13 | N/A |
| Eng P8 | -0.25 | 0.7 | N/A |
| Maths P8 | -1.27 | 2.63 | N/A |
| EBacc P8 | -0.69 | 2.49 | N/A |

Year 10 data (2022-23)

In 2022-23 there were **0 LAC** pupils in Year 10.

Year 9 data (2022-23)

In 2022-23 there were **2 LAC** pupils in Year 9.

By the end of the academic year, the Y9 LAC students were 95% on / above track with their end of Key Stage grades.

Year 8 data (2022-23)

In 2022-23 there was **1 LAC** pupil in Year 8.

By the end of the academic year, the Y9 LAC students were 75% on / above track with their end of Key Stage grades. This student moved schools at the end of Term 5 so was unable to improve their attainment by the end of the academic year.

Year 7 data (2022-23)

In 2022-23 there were **2 LAC** pupils in Y7.

By the end of the academic year, the Y7 LAC students were 43.25% on / above track with their end of Key Stage grades. 1 LAC student moved schools at the end of Term 2 so was unable to improve their attainment by the end of the academic year.

Attendance:

On average, the level of attendance for LAC students at the end of the year was 83.7%

| Term | LAC Attendance % | Whole School Attendance % |
|------|------------------|---------------------------|
| 1 | 90.8 | 94.2 |
| 2 | 80.2 | 91.9 |
| 3 | 79.9 | 91.8 |
| 4 | 82.3 | 92.2 |
| 5 | 83.6 | 92.3 |
| 6 | 83.7 | 90.4 |