Hedgehog Class Medium Term Plan Term 2 2022 – 2023

	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	Week 7
Phonics	Teach new graphemes for reading: ay ou ie ea Teach the days of the week	Teach new graphemes for reading: oy ir ue (as in glue) ue (as in cue)	Teach new graphemes for reading: aw wh ph ew (as in blew)	Teach new graphemes for reading: ew (as in few) oe au ey Teach new phoneme /zh/	Teach new graphemes for reading: a-e, e-e, i-e, o-e	Teach new graphemes for reading: u-e (as in flute) u-e (as in cube)	Revision of all graphemes taught.
	CEW: Read: oh, their	CEW: Read: people Write: said, so	CEW:Read: Mr, Mrs Write: have	CEW: Read: looked, called Write: like	CEW: Revisit (read): called Write: some, come	CEW: Read: asked Write: were, there	
The Write Stuff	Last Stop On Market Street by Matt de la Pena Text type: Narrative	Last Stop On Market Street by Matt de la Pena Text type: Narrative	Last Stop On Market Street by Matt de la Pena Text type: Narrative	Last Stop On Market Street by Matt de la Pena Text type: Narrative	Last Stop On Market Street by Matt de la Pena Text type: Narrative	Independent write	Independent write
Maths	Addition and subtraction (within 10) - Number bonds to 10 - Compare number bonds - Add together - Add more - Finding a part	Addition and subtraction (within 10) - How many left (1) - How many left (2) - Subtraction – Break apart – Fact families – 8 facts	Number: Addition and Subtraction (within 10) - Subtract - Take away / Cross out - Subtract - Take away - Subtract - Take away Number line	Geometry and Shape -Recognise and sort 3d shapes -Recognise and sort 2d shapes -Patterns with 2d and 3d shapes	Geometry and Shape -Recognise and sort 3d shapes -Recognise and sort 2d shapes -Patterns with 2d and 3d shapes	Consolidation	

Science	Naming	Material	Introduction to	Is it absorbent?	Is it waterproof?	Is it tough?	
	materials To identify everyday materials. Working scientifically: To sort objects into groups based on the materials they are made from.	detectives To recognise the difference between objects and materials.	properties To describe the properties of materials.	To group materials based on their properties (absorbency). Working scientifically: To make observations and record data.	To group materials based on their properties (waterproofness). Working scientifically: To plan a test and suggest what might happen.	To group materials based on their properties (toughness). Working scientifically: To answer questions based on results.	
History	What are fossils?	Who was Mary Anning?	What did Mary Anning find?	How long ago were dinosaurs around?	Why are fossils important?	How should we remember Mary Anning?	POP task
RE	Why is Jesus important?	Why is Jesus important?	Why is Jesus important?	Christmas	Christmas	Magi	POP task.
PE	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
Computing	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	POP task
	How can we paint using computers?	Using shapes and lines	Making careful choices	Why did I choose that?	Painting all by myself	Comparing computer art and painting	
Art	Exploring line To know how to create different types of lines.	Making waves To explore line and mark-making to draw water.	Experimenting with media To draw with different media.	Mark making To develop an understanding of mark making.	Drawing from observation To apply an understanding of drawing materials and mark-making to draw from observation.	POP Task	
PSHE	I can identify similarities between people in my class	I can identify differences between people in my class	I can tell you what bullying is	I know some people who I could talk to if I was feeling unhappy or being bullied	I know how to make new friends	I can tell you some ways I am different from my friends	