Fox Class Medium Term Plan - Autumn Term 2 '23-'24

| Term 1 | Week 1 30th Oct | Week 2 6th Nov | Week 3 13th Nov | Week 4 20th Nov | Week 5 27th Nov | Week 6 4th Dec | Week 7 11th Dec | | |
|-----------------------|--|--------------------------------------|--------------------|--------------------------------|-----------------------------|-----------------------------|--------------------------|--|--|
| Extra Activities | | | CIN Ramble Fri am | | Christmas Art Day Friday | Theatre Trip Thurs am | KS1 concert Monday pm | | |
| Maths | Autumn Block 2: Addition & Subtraction | | | | Autumn Block 3: Shape | | | | |
| Guided Reading | The Boy Who Grew Dragons by Andy Shepherd | | | | | | | | |
| Phonics | Phase 5b Mastery Continued | | | | | | | | |
| & Spellings | 'l' sound spelt 'le' | -el | -il -al | 'igh' sound with letter 'y' | +es to words ending in y | CEW | | | |
| PaG (Word Classes) | Adjectives | Compound words | | Adjectives with er and est | Subordination | Statements and Exclamations | Assess & Review | | |
| Handwriting | Nelson | Nelson | Nelson | Nelson | Nelson | Nelson | Nelson | | |
| The Write Stuff | Pirates - Non Chronological Report | | | | | | | | |
| | Find the shape | Sentence stacking | Sentence Stacking | Sentence Stacking | Independent Write | Independent Write | Independent Write | | |
| Geography | Local Area - Bristol | | | | | | | | |
| | Human and Physical Features | Map of the school (small scale maps) | Grid reference | Recognise OS symbols | Compass directions | Types of houses | POP Task | | |
| Science | Micro-habitats | | | | | | | | |
| | Identifying and Classifying minibeasts | Intro to Scientific Inquiry | Minibeast Hunt | Planning an experiment | Woodlice Experiment | What is a botanist? | POP Task | | |

| Computing | IT - Creating Media - Digital Photography | | | | | | | | | |
|----------------------|--|--|--|---|------------------------|---|-------------------|--|--|--|
| | Taking Photographs | Landscape or portrait.? | What makes a good photograph? | Lighting | Effects | Is it Real? | Pop Task | | | |
| RE | Christianity Gospel What do Christians believe about love? | | | | | | | | | |
| | The Selfish Farmer | The Widow's Gift | Christian Charities | Christmas and Christianity | The Nativity | The Nativity | Christmas service | | | |
| PE (Get Set 4 PE) | Sending and Receiving Gymnastics | | | | | | | | | |
| Jigsaw (PSHE) | Celebrating Difference | | | | | | | | | |
| | Boys and girls | Boys and girls | Why Does Bullying happen? | Standing up for myself and others | Making a new friend | Celebrating difference and still being friends | | | | |
| DT | Structures - Building Baby Bear's Chair | | | | | | | | | |
| | Exploring stability To explore the concept and features of structures. | Strengthening materials To understand that the shape and structure affects its strength. | Making Baby Bear's chair To make a structure according to design criteria. | Fixing and testing Baby Bear's chair. To produce a finished structure and evaluate its strength, stiffness and stability. | Pop Task | Christmas Craft | | | | |
| Music | Hands Feet & Heart - Charanga | | | | | | | | | |
| | | Step One | Step Two | Step Three | Step Four | Step Five | Step Six | | | |

| French | Introductions | | | | | | | |
|--------|---------------|----------------------------|-------------|---------|---------|-----------|-----------|--|
| | | Classroom introductions | My body new | Actions | Colours | Clothes 1 | Clothes 2 | |