

Badger Class Medium Term Planning: Term 2 2023-24

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Visit/Visitor	Pantomime Bristol/Bristol Old Vic						
Class Read	George's Marvellous Medicine By Roald Dahl Bursts of Colour by Matt Goodfellow (poetry) Reading Comprehension: Blossom						
Maths White Rose Year 3	Add 2 numbers (across 10)	Add two numbers (across a 100)	Subtract two numbers (across a 10) Subtract two numbers (across a 100) Add 2-digit and 3-digit numbers Subtract a 2-digit number from a 3-digit	Complements to 100 Estimate answers Inverse operations Make decisions End of block assessment	Multiplication - equal groups Use array Multiples of 2 Multiples of 5 and 10 Sharing and grouping	Multiply and Divide by 3, 4 and 8	Multiply and Divide by 3, 4 and 8 End of Block assessment

The Write Stuff	INSET	NFER	The Incredible Book Eating Boy by Oliver Jeffers Narrative			Independent Writing	Independent Writing
PAG	their, there, they're	Direct Speech	Paragraphs	Paragraphs	Dictionary Skills	Dictionary Skills	
Spelling	Creating adverbs using the suffix -ly	Creating adverbs using the suffix -ly root word ends in 'y' with more than one syllable	Creating adverbs using the suffix -ly (root word ends in 'le')	Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Creating adverbs using the suffix -ly (exceptions to the rules)	Statutory Spelling Challenge Words	
Science Forces, Earth and Space	Pushes, pulls and twists To describe the effects of contact forces. Working scientifically: To label a diagram using arrows and scientific vocabulary.	Friction To recognise the effects and uses of forces. Working scientifically: To write a scientific conclusion identifying cause and effect.	Investigating friction To interpret how and why things move differently on different surfaces. Working scientifically: To plan an investigation using variables.	Magnets To describe the effects of magnets. Working scientifically: To write a method.	Investigating magnet strength To compare the properties of different types of magnets. Working scientifically: To display data using a bar chart.	Uses of magnets To explain the uses of magnets. Working scientifically: To research the uses of magnets.	POP Task
HISTORY Ancient Britain	Life in the Bronze Age	The Amesbury Archer	Introduction to the Iron Age	Hill Forts Introduce the words: Celts and Celtic, Living in Clans	Iron Age Tools	Celtic Beliefs	POP TASK Compare the way people lived in the different ages: when do they think it was better to live – the Stone Age,

							the Bronze Age or the Iron Age?
Art Drawing: Growing Artists	See Like an Artist	Shading	Texture Pictures	Botanical Drawing	Abstract Flowers	Christmas Art Day	
Music Charanga Glockenspiel Stage 1	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	
Computing Creating media – Animation	Can a picture move?	Frame by frame	What's the story?	Picture perfect	Evaluate and make it great!	Lights, camera, action!	POP task
RE Christianity God and Incarnation	The Church	Exploring the church building	Who is Jesus?	The Baptism of Jesus	Healing Jairus daughter	Christmas	
PE							
1. Dodgeball	To apply rules to a game situation.	To develop throwing towards a target.	To use jumps, dodges and ducks to avoid being hit.	To develop catching a dodgeball at different heights.	To learn how to block using the ball.	To understand the rules of dodgeball and use them to play in a tournament.	
2. Gymnastics	Balance	Rotation jumps	Rolls:forward, backward, barrel,	Travelling	Sequencing	Sequencing: Perfroming	

PSHE Celebrating Difference	Families	Family conflict	Witness and Feelings	Witness and solutions	Words that harm	Celebrating difference: compliments	
French All About Me	Classroom instructions	My Body	Actions	Colours	Clothes	Clothes	