

## Y4 Otter Class Medium Term Planning: Term 2 2023-2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Maths</b>	Number: Addition and subtraction	Area	Multiplication and Division				
<b>Whole Class Reading</b>	<i>The Lion Above the Door</i> by Raúf, Onjali Q				<i>One Christmas Wish</i> by Katherine Rundell		
<b>Write Stuff</b>	The River by Valerie Bloom					<i>One Christmas Wish</i> by Katherine Rundell	
<b>Geography USA</b>	Location and place knowledge	Human features NYC	Physical features	Climate	Physical processes: Grand Canyon	Interdependence	POP TASK
<b>Science</b> Animals including humans: Movement and Nutrition	<b>Skeletons</b> To explain the role of a skeleton.  Working scientifically: To group animals based on their physical properties.	<b>The bones in our body</b> To recognise the main bones in the body.  Working scientifically: To measure and sort data.	<b>Muscles and movement</b> To explain how muscles are used for movement. Science in action:  To explore scientific advances.	<b>Eating for survival</b> To explain how food is an essential energy source for animals.  Working scientifically: To gather and compare data to answer questions.	<b>Nutrient groups</b> To identify the main nutrient groups and their simple functions.  Working scientifically: To record information using secondary sources.	<b>Balanced diets</b> To explain what makes a balanced diet. Science in action: to explore how knowledge has progressed over time and different jobs use this information.	POP TASK
<b>DT</b> Structure: Pavilions	Exploring frame structures	Designing a pavilion	Pavilion frame	Pavilion frame	Pavilion cladding	Christmas hats	Pavilion cladding
<b>Music</b> Glockenspiel Stage 2	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Carol Concert
<b>RE</b> Hinduism	<b>Gods and Goddesses</b>		<b>Vishnu</b>	<b>Lakshmi</b>	<b>Shiva</b>	<b>Ganesha</b>	<b>POP task</b>
<b>Computing</b> Creating media – Audio editing	<b>Star Reader assessments</b>	Digital recording	Recording sound	Creating a podcast	Editing digital recordings	Combining audio	Evaluating podcast

<p><b>PE</b> <b>Netball &amp; Gymnastics</b></p>	<p>Netball: To develop passing and moving and play within the footwork rule</p> <p>Gymnastics: To develop individual and partner balances</p>	<p>Netball: To use a variety of passes to move towards a goal</p> <p>Gymnastics: To develop individual and partner balances using apparatus</p>	<p>Netball: To develop movement skills to lose a defender.</p> <p>Gymnastics: To develop control in performing and landing rotation jumps</p>	<p>Netball: To defend an opponent and try to win the ball.</p> <p>Gymnastics: To develop rotation jumps and sequence building using apparatus</p>	<p>Netball: To develop the shooting action</p> <p>Gymnastics: To develop the straight, barrel, forward and straddle roll</p>	<p>Netball: To develop the shooting action.</p> <p>Gymnastics: To assess my straight, barrel, forward and straddle roll</p>	<p>Netball: To apply skills and knowledge to play games using netball rules.</p> <p>Gymnastics: To link actions that flow using the rolls I have learnt.</p>
<p><b>PSHE</b> Celebrating Difference</p>	<p><b>NSPCC's TalkPANTS</b></p>	<p><b>Judging by Appearances</b></p>	<p><b>Understanding influences</b></p>	<p><b>Understanding Bullying</b></p>	<p><b>Problem-solving</b></p>	<p><b>Special Me</b></p>	<p><b>Celebrating Difference: how we look</b></p>
<p><b>French</b> On the Move</p>	<p><b>Transport</b></p>	<p><b>How do you go to school</b></p>	<p><b>Directions</b></p>	<p><b>I like to move it!</b></p>	<p><b>How do I get to...?</b></p>	<p><b>We all go together</b></p>	<p><b>Name</b></p>