

## Robin Class Medium Term Plan 2023/24 Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Whole Class Reads</b>	The Explorer Katherine Rundell	The Explorer Katherine Rundell	The Explorer Katherine Rundell	The Explorer Katherine Rundell	Refugee Boy Benjamin Zephaniah	Refugee Boy Benjamin Zephaniah	Refugee Boy Benjamin Zephaniah
<b>Write Stuff</b>	The Explorer (narrative)			Screen Use (non-fiction balanced argument)			
<b>Mathematics</b>	Fractions			Multiplication & Division B			
<b>Science: Properties of Materials: reversible changes</b>	Materials - Properties and changes	Materials - Properties and changes	Materials - Properties and changes	Materials - Properties and changes	Materials - Properties and changes	Materials - Properties and changes	Materials - Properties and changes
<b>Art: Sculpture and 3D: Interactive installation (5 lessons)</b>	What is installation art?	Space and scale	Everyday amazing	Creative concepts	Viewer experience	Viewer experience	POP task
<b>RE Christianity - Incarnation</b>	<b>Different stories</b>	<b>The Virgin birth</b>	<b>Does it matter?</b>		<b>“God is love”</b>	<b>Nativity</b>	<b>POP task</b>
<b>Music</b>	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
<b>Computing: Computing systems and networks - Sharing information</b>	What is video?	Filming techniques	Using a storyboard	Planning a video	Importing and editing video	Video evaluation	POP task

<p><b>PE:</b> <b>Gymnastics</b></p> <p><b>Dodgeball</b></p>	<p>Symmetrical and asymmetrical balances using apparatus</p>	<p>Straight , forward, straddle and backwards roll into a sequence</p> <p>Throw under pressure and apply this to a target game</p>	<p>Travelling actions using canon and synchronisation</p> <p>Select appropriate dodging skill for the situation</p>	<p>Progression of inverted movements</p> <p>Develop catching with increasing consistency under pressure</p>	<p>Travelling actions using canon and synchronisation</p> <p>Develop defensive techniques and select the appropriate action for the situation</p>	<p>Explore matching and mirroring using actions both on the floor and apparatus</p> <p>To understand and apply tactics in a game</p>	<p>To create a partner sequence using apparatus</p> <p>Develop officiating skills and referee a game</p>
<p><b>PSHE:</b> Celebrating difference</p>	<p>Different cultures</p>	<p>Racism</p>	<p>Rumours and name-calling</p>	<p>Types of bullying</p>	<p>Does money matter?</p>	<p>Celebrating difference across the world</p>	<p>POP task</p>
<p><b>French</b> All about ourselves</p>	<p>All About Ourselves</p>	<p>All About Ourselves</p>	<p>All About Ourselves</p>	<p>All About Ourselves</p>	<p>All About Ourselves.</p>	<p>All About Ourselves</p>	<p>POP task</p>
<p>Geography: Mountains</p>	<p>What is a mountain?</p>	<p>How are mountains made?</p>	<p>What is it like on a mountain?</p>	<p>What are the UK's highest mountains like?</p>	<p>What is it like in the Himalayas?</p>	<p>What can I find out about the world's highest mountains?</p>	<p>POP task</p>