High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

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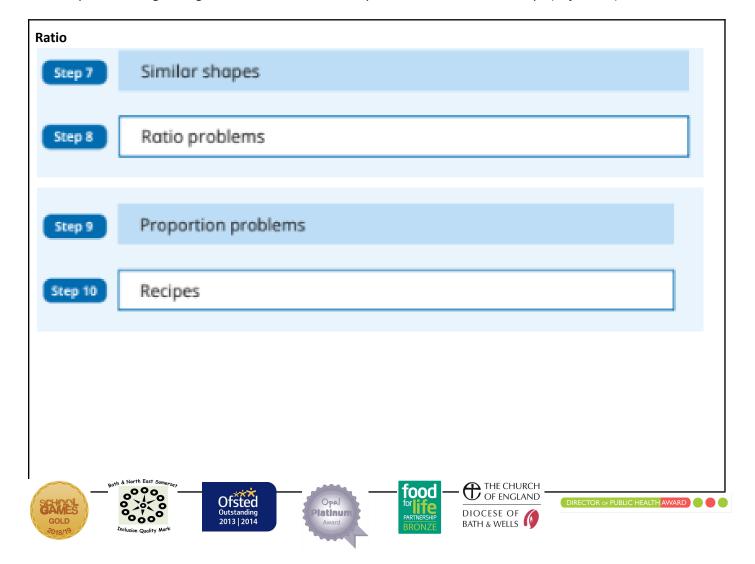


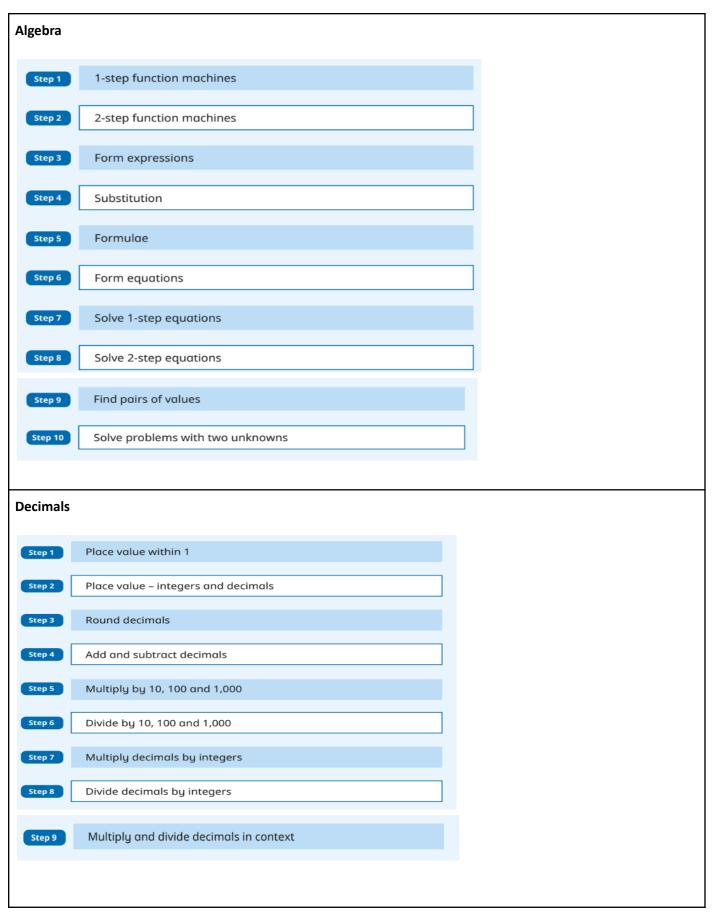
Thursday 4th January

Dear Parents,

Happy New Year! I hope everyone has had a wonderful Christmas and enjoyed all of the festivities. Term 3 means the children have settled into the routines and know the expectations of our class. Please remember that there is a meeting with regards to Residential/SATs/London on Tuesday 9th January (children are welcome to stay). PE days have also changed to every Tuesday and Friday; children should continue to wear their PE kits into school as per usual.

In **Maths** this term we firstly have a couple of **ratio** objectives to finish. Next we will move onto **algebra** which I have found the children really enjoy. Finally, we move onto **decimals**. We use the White Rose Maths scheme which breaks the learning down into small steps and lessons are taught in a very logical sequence. This allows the children to build on their prior learning throughout the weeks, terms and years. Here are the small steps (objectives):



















Our **writing** this term will focus on the skills of writing **newspapers**. We will first use the story of Goldilocks as our inspiration. Later on in the term we will use part of the film 'Titanic' to inspire newspaper reports.

The **punctuation and grammar** covered this term will be: commas to avoid ambiguity; brackets to mark parenthesis; and semi-colons to mark boundaries between clauses.

Our class text will be 'The Girl of Ink and Stars' by Kiran Millwood Hargrave.

Subject	Topic Title	Key Learning
Science	Living things: Evolution and inheritance	Exploring variation and inheritance in different living things and how observations and fossil evidence have led to the theory of evolution.
History	Ancient Greece	Describing the features of ancient Greece with key periods in their civilisation, researching Greek gods and identifying the impact and legacy of the ancient Greeks.
PE	Basketball and fitness	Practising defensive techniques and movement options such as dribbling, passing and shooting in basketball and developing balance, speed, and stamina through a variety of fitness activities.
Computing	Creating media – Web page creation	Introducing the creation of websites for a chosen purpose, identifying what makes a good web page and using this information to design and evaluate a website using Google Sites, with specific attention to copyright and fair use of media.
RE	Hinduism	Exploring the concepts of dharma, karma, and reincarnation, what they mean, and how they can be applied to Hindu life.
Art	Drawing: Make my voice heard	Collecting a range of imagery with annotated notes and sketches, making relevant comparisons between different styles of art, and using tools effectively to explore a range of effects.
PSHE	Dreams and goals	Learning how to overcome obstacles when working towards a goal and how to set challenging but realistic goals.
Music	A New Year Carol	Listening to and appraising A New Year Carol and some more of Benjamin Britten's Friday Afternoons songs with their cover versions through games and singing.
French	This is France	Practising vocabulary that can be used in everyday life in France and learning more about France as a country, including information about Paris and famous French people.

<u>Homework expectations will increase throughout this term!</u> Weekly spellings are set on a Friday and tested the following Friday. The children will have the whole term's spellings already stuck in their spelling books. They should fill a double page with practice which they can do throughout the week at home using a range of strategies (see the front of their spelling book for ideas). Each week **homework** will be a SPaG.com and arithmetic papers or 10-minute booster booklets. **The children should be using Doodle Maths and Doodle Tables several times a week as well.**















We will be using the new Accelerated Reader programme which ensures that children are reading books which are appropriate to their ability. Mr Griffith and I also keep a close eye on the books the children are reading and we expect to see them progressing through a variety of books throughout the year. We have a fully stocked bookshelf full of high-quality texts for them to choose from.

Please do not hesitate to come and see me if you have any questions or queries. I believe a strong teacher-parent relationship is essential to ensure your child makes the most progress they can. I also know that a happy child who feels safe and cared for at school will make the most of their days so please keep me informed of any changes you feel may affect their well-being.

Yours sincerely

Mr Gunning
Deputy Headteacter













